



Be KIND
Soyez Gentil

Be SAFE
Soyez Prudente

Be READY
Soyez Prête



EYFS

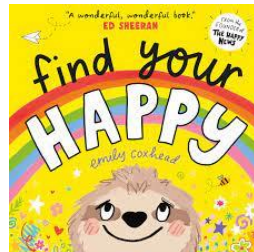
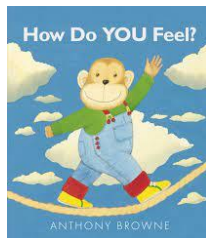
**Guide to
Autumn Term 1
2023**



Our curriculum at Summerlea is creative and designed to forge links between the different areas of learning. Each topic we study is led by a big question to get us thinking. We have listed the **main** curriculum areas that will be addressed through each question and have given a brief outline of what we will be learning.

This half term our driving question will be...

Marvellous Me: Who am I?



Our key vocabulary for this topic:

feelings, emotions, happy, sad, angry, surprised, shocked, friendships, kindness, taking turns, sharing and caring.

The key driver for this topic is **Personal, Social and Emotional Development**. We will be kick starting our big question through a variety of key texts such as 'The Colour Monster goes to school', 'How do you feel?' and 'Find your happy'. We will learn how to manage our own feelings as well as build and develop friendships with others. Through our treasure box explorations, we will be learning more about each other and discovering what makes us unique and special. This will be a great way for us all to make new friends.

Physical Development: We will be developing gross and fine motor skills through a range of large scale and small-scale activities. We will also start our 'active day' this half term where we will be participating in a range of physical activities throughout the day. When we do begin our formal PE sessions, the children will start *Just Foundations* through the *Real PE* scheme which we follow at Summerlea. The children will start with *Jungle balance* and then we will lead onto *Cat Floor work*, the active PE is taught with use of a story which the children love!



Communication and Language: We will be focusing heavily on speaking and listening this half term when we share our treasure boxes with each other! We will be finding out about our likes and dislikes as we make new friends. We will be talking about our school rules (the Key Three) and Summerlea Seven values.



English: Our range of key texts will provide many rich opportunities for early writing and mark making, and we will be setting up writing opportunities on a daily basis which the children will be accessing during self-initiated activity time. We will be sharing books daily and fostering a love of reading. In addition to our key texts, our book shelves will be stocked with many 'classics' such as 'Each peach pear plum', 'Guess how much I love you', 'The Gruffalo' and many more popular titles. These will be rotated regularly so please ask your child if they have any book shelf requests and we will try to source them for you.

Mathematics:

Early Learning Goal for Number:

- Have a deep understanding of number to 10, including the composition of each number.
- Subitise (recognise quantities without counting) up to 5.
- Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.

Early Learning Goal for Numerical Patterns:

- Verbally count beyond 20, recognising the pattern of the counting system.
- Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity`.
- Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally

Our main objectives this half term are to:

- Count objects, actions and sounds saying one number name for each
- Count an irregular arrangement of objects
- Begin counting to ten
- Compare quantities in terms of 'greater than', 'less than' or 'the same as'
- Compare length, weight and capacity
- Shows interest in shapes in the environment



Children will be given a Numbots account and log in details will be shared with you later this half term.

EYFS information



The team:

Early Years Leader and Maple Class Teacher: Mrs Hawkins

Willow Class Teacher: Mrs Knobel

Teaching Assistants: Mrs Cowie, Mrs Boyce and Mrs Weston

Cover supervisors: Miss Carter and Mrs Moynihan

Midday Meal Supervisors: Mrs Silcock and Mrs Mitchell

Exciting days, trips and visitors:



Starting school!

Colour Day: Friday 29th September (more info to follow)

National Poetry Day: Thursday 5th October

Black History Month: October

Schoolsworks Parental Forum: Wednesday 4th October 6-7pm

Phonics workshop: Monday 9th October

Six Weeks in meeting: Thursday 12th October (more info to follow)

Parent consultation evenings: Monday 16th, Tuesday 17th and Thursday 19th October (more information to follow)

INSET Day: Friday 20th October (school closed to pupils)

PE Days:

We will have two PE lessons a week once we begin whole class PE. One of the lessons will be outside and one lesson will be inside. When it gets colder, we will ask for jogging bottoms/leggings to be added to PE kits, the children can wear their school jumpers for warmth too.

Coats/snacks/drinks and equipment:

Children should only bring essential items to school. Please ensure your child has a named waterproof coat in school every day as we will still go out in light rain. We ask that every child has a named water bottle in school. Children in EYFS and KS1 have access to free fruit at breaktimes, however, if you are providing a healthy snack for breaktime, that this is separate from their lunch and put into the classroom box as they come in, in the morning. *We do ask that all snacks are not free due to allergies.*

Please don't hesitate to get in touch with your child's class teacher if you have any questions or concerns; our doors are always open.

Preview/review

At the beginning of each half term we like to invite your child to reflect on previous learning and look forward to new learning.

This half term our big question is:

Marvellous Me: Who am I?

What do you already know?

Can you describe who is in your family, who lives in your home? Do you have any pets? Can you say what things you like doing, what you like to play with? Who are your friends?



The Summerlea Seven

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