



Be KIND

Soyez Gentille

Be SAFE

Soyez Prudente

Be READY

Soyez Prête

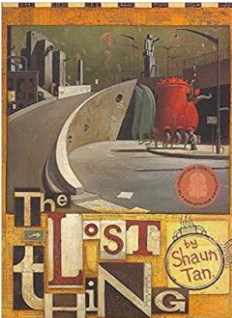


Year 4

Guide to

Autumn 1

2023





Our curriculum at Summerlea is creative and designed to forge links between the different areas of learning. Each topic we study is led by a big question to get us thinking. We have listed the **main** curriculum areas that will be addressed through each question and have given a brief outline of what we will be learning.

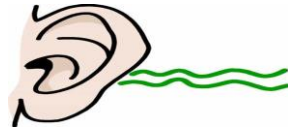
This half term our driving question will be...

Connectivity:

What connects us?

The key drivers for this topic are **RSHCE and Science**.

Our key Science vocabulary for this topic:



sound, noise, vibrate, travel, pitch, tune, high/low, volume, louder/quieter, fainter, muffle

Science: In Science, we will be learning all about the wonders of sound and how it is made and how we hear it. We will begin by labelling the parts of the ear and identifying their functions before finding patterns between the pitch of a sound and the features of the object that produced it. Children will learn that sound travels in waves and how these waves change depending on distance and pitch.

English: In our Writing we will be exploring the author Shaun Tan and his book, 'The Lost Thing'. We will be thinking about characters thoughts and feelings throughout the book, creating our own lost things and finally writing a narrative story at the end of our learning. In our narrative we are going to learn how to and use expanded noun phrases, fronted adverbials and direct speech.



Art: In this area, children will have the opportunity to learn about Pablo Picasso. We will be exploring the work of cubism with a particular focus on Violin and Guitar.



RSHCE: We will be exploring the concept of families and friendships. In this area, we will be delving into what makes a positive friendship including online. In addition, we will be discussing what makes a 'safe' relationship, responding to hurtful behaviour and the strategies encompassed.

Computing: This half term we will be learning about online safety, how to keep ourselves and others safe online by ensuring that we can identify online bullying and what actions to take should this happen to us, and keeping personal information confidential and secure.

Mathematics:

Our main topics are:

- *Review of column addition and subtraction*
- *Numbers to 10,000*

The main objectives covered are:

Place Value:

Find 1,000 more or less than a given number

Recognise the place value of each digit in a four-digit number (1,000s, 100s, 10s and 1s)

Order and compare numbers beyond 1,000

Identify, represent and estimate numbers using different representations

Solve number and practical problems that involve all of the above and with increasingly large positive numbers

Addition and Subtraction:

Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate, including regrouping and exchanging.

Estimate and use inverse operations to check answers to a calculation

Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why.

Remember to log on regularly to Times Tables Rock Stars to practice your multiplication tables fluency and speed.



Year 4 information



The team:

Key Stage 2 Phase Leader: Mrs Galpin

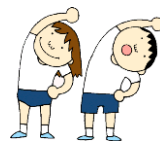
Elm Class: Mr Burnett

Beech Class: Mr Bailey (Mon - Wed) and Mrs Galpin (Thurs - Fri)

Cover supervisors: Mrs Moynihan and Miss Carter

Teaching Assistants: Mrs Corley-Black, Mrs Vervecken, Mrs Walsh

Midday Meal Supervisors: Mrs Moulton and Mrs Walsh



PE Days:

Indoor PE – Friday for both classes

Outdoor PE – Wednesday for both classes

NB: We ask that your child brings their PE kit to school with them, please ensure that all clothing items are labelled. Long hair should be tied back and earring removed or covered.

Library Days:

Beech – Monday

Elm – Tuesday

Exciting days, trips and visitors:

INSET day: Friday 1st September

Parent Welcome Meeting (including Residential): Tuesday 12th September

PTA colour day: Friday 29th September

National Poetry Day: Thursday 5th October

Amberley Museum: Friday 6th October

Black History Month: October

Schoolsworks Parental Forum: Wednesday 4th October

Parental consultation evenings: Monday 16th, Tuesday 17th and Thursday 19th October

INSET day: Friday 20th October

Coats/snacks/drinks and equipment:

Children should only bring essential items to school. Please ensure your child has a named waterproof coat in school every day as we will still go out in light rain.

We ask that every child has a named water bottle in school and if you are providing a healthy snack for breaktime, that this is separate from their lunch and put into the classroom box as they come in, in the morning. *We do ask that all snacks are nut free due to allergies.*

We kindly request that no fidget toys are brought in from home, unless agreed with your child's class teacher or The Inclusion Team.

Please don't hesitate to get in touch with your child's class teacher if you have any questions or concerns; our doors are always open.

Preview/review

At the beginning of each half term we like to invite your child to reflect on previous learning and look forward to new learning.

Before the Summer holidays in Year 3, your last big question was:

How does Britain compare to Spain?

What did you learn?

This half term our big question is:


What connects us?

What else would you like to know?

The Summerlea Seven


H ONESTY E QUALITY A SPIRATION R ESPECT R ESILIENCE R ESPONSIBILITY T RUST

Personal Learning and Thinking Skills (PLTS)




I Am An Effective Participator

- I listen to and value the ideas and suggestions of my classmates.
- I contribute to and take part in class discussions.
- I am keen to share my work with my teacher and my class.
- I put up my hand and answer questions.
- I am good at thinking logically and breaking problems into manageable chunks.
- I can make a persuasive but open-minded argument.
- I take part in a range of activities in my community beyond school.



I Am A Creative Thinker

- I can imagine new ideas.
- I question things that we often take for granted.
- I am not afraid to try out alternative ideas or do new things. I will work outside of my comfort zone and see things through.
- I can think of innovative and exciting ways to improve my work.
- I can make connections and links between ideas.



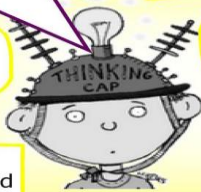
I Am A Reflective Learner?

- I enjoy sharing my learning with others.
- I can identify ways to improve my own and other's work.
- I can deal positively with praise, constructive criticism and set backs.
- I can communicate my learning in different ways.
- I can set positive challenges to help me achieve my goals.
- I can plan a project using SMART targets, learning diaries and review points to keep me on track.

I Am An Independent Enquirer

I can plan and carry out a research project.

I can explain the decisions I make and discuss or present their possible consequences.



I can identify questions to answer and problems to resolve.

I can analyse and evaluate information from a range of sources.

I can explore ideas from different points of view.

I can select the most relevant or valuable ideas to use in my own work.

I recognise and value the strengths of everyone in my team.

I can manage a team effectively to complete a project

I can recognise the efforts and achievements of others and praise them.

I Am An Effective Team Worker



I can discuss things, make compromises and agree with my classmates about how best to achieve a task.

I can take on different team roles and accept responsibility for seeing them through.

I always complete my work and hand it in on time.

I can show Initiative and Perseverance. I see a task through to its end.

I can take and manage risks.

I Am An Effective Self Manager.



I can manage my own emotions.

I can organise my time and resources I need.

I think about problems and search for solutions before asking for help.

I can prioritise what needs to be done during a task.

What badge will you go for this half term?