



Be KIND

Soyez Gentille

Be SAFE

Soyez Prudente

Be READY

Soyez Prête



Year 1

Guide to
Autumn Term 1



2023





Our curriculum at Summerlea is creative and designed to forge links between the different areas of learning. Each topic we study is led by a big question to get us thinking. We have listed the **main** curriculum areas that will be addressed through each question and have given a brief outline of what we will be learning.

This half term our driving question will be...

Superheroes: Who can be a superhero?

The key drivers for this topic is **Science**.

Our key science vocabulary for this topic:

Body parts including but limited to: head, shoulders, neck, elbow, leg, arm, ankle, cheek, chest, stomach etc

Senses: hear, see, smell, taste, touch

Science: In Science we will be focusing on our bodies. We will learn the different body parts and what and how our 5 senses help us in our everyday lives.



RSHCE: We shall be looking at families and relationships, and how to be a good friend. We are also learning to name and discuss feelings in a positive way and make simple choices that improve our health and wellbeing. We are also looking at ways to solve problems and recognise simple stereotypes.

English: We will be using 'Supertato' by Sue Hendra as our key text, looking carefully at how a superhero story is structured. From this we will be writing superhero instructions. The children will be taking part in our Superhero Academy day. The day will focus on different activities looking at what it takes to be a superhero.

Geography: This half term we will be concentrating on different maps. We will start by learning about the countries that make up the UK. From this we will zoom into where we live and our school, looking at aerial photos and what we can see. From this learning we will make maps of our classroom and use a map of the whole school to locate different features.



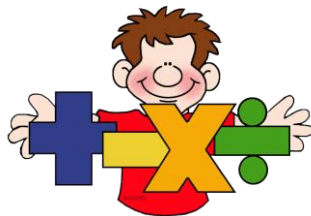
RE: During our RE session this half term we will be focusing on Light. We will be looking at the different beliefs of Christians, Jews and Muslims and how they are thankful for the Natural World.



Mathematics:

Our main objectives this half term are to:

- Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.
- Count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens.
- Given a number, identify one more and one less.
- Use the language of: equal to, more than, less than (fewer), most, least.
- Read and write numbers from 1 to 20 in numerals and words.
- Represent and use number bonds and related subtraction facts within 20.



Remember to log on regularly to Numbots to practice your recall and fluency in mental addition and subtraction.

Year 1 information

The team:



Key Stage One Phase Leader: Mrs Crook

Oak Class Teachers: Mrs Levantine (Mon-Wed) and Ms Gerring (Thurs-Fri)

Holly Class Teacher: Miss Chapman and Ms Gerring (Wed)

Teaching Assistants: Mrs Hodges, Mrs Hills, Miss Kennedy and Mrs Crawford

Midday Meal Supervisors: Miss Mangan and Mrs Butcher

Cover Supervisors: Mrs Moynihan and Miss Carter

Exciting days, trips and visitors:

INSET day: Friday 1st September

Parent Welcome Meeting: Wednesday 13th September

Superhero Academy Day: Monday 18th September

PTA colour day: Friday 29th September

National Poetry Day: Thursday 5th October

Black History Month: October

Schoolsworks Parental Forum: Wednesday 4th October

Parental consultation evenings: Monday 16th, Tuesday 17th and Thursday 19th October

Year 1 Harvest Assembly – Tuesday 17th @ 8.45am and 2.15pm

INSET day: Friday 20th October

PE Days:

Monday: Outdoor PE

Thursday: Indoor PE

NB: We ask that your child brings their PE kit to school with them, please ensure that all clothing items are labelled. Long hair should be tied back and earring removed or covered.

Library:

Monday

Coats/snacks/drinks and equipment:

Children should only bring essential items to school. Please ensure your child has a named waterproof coat in school every day as we will still go out in light rain. We ask that every child has a named water bottle in school. Children in EYFS and KS1 have access to free fruit at breaktimes, however, if you are providing a healthy snack for breaktime, that this is separate from their lunch and put into the classroom box as they come in, in the morning. *We do ask that all snacks are nut free due to allergies.*

We kindly request that children do not bring in toys from home, unless this has been specifically arranged with your child's class teacher, The Inclusion Team or a member of the Senior Leadership Team.

Please don't hesitate to get in touch with your child's class teacher if you have any questions or concerns; our doors are always open.

Preview/review

At the beginning of each half term we like to invite your child to reflect on previous learning and look forward to new learning.

Last half term your big question was:

Transitions: How do things change?

What did you learn?



This half term our big question is:

Who can be a superhero?

What do you already know?

The Summerlea Seven

H ONESTY E QUALITY A SPIRATION R ESPECT R ESILIENCE R ESPONSIBILITY T RUST

Personal Learning and Thinking Skills

(PLTS)

I listen to and value the ideas and suggestions of my classmates.

I put up my hand and answer questions.

I am good at thinking logically and breaking problems into manageable chunks.

I contribute to and take part in class discussions.



I can make a persuasive but open-minded argument.

I am keen to share my work with my teacher and my class.

I Am An Effective Participator

I take part in a range of activities in my community beyond school.

I Am A Creative Thinker

I can imagine new ideas.

I can think of innovative and exciting ways to improve my work.

I question things that we often take for granted.



I can make connections and links between ideas.

I am not afraid to try out alternative ideas or do new things. I will work outside of my comfort zone and see things through.

I enjoy sharing my learning with others.

I Am A Reflective Learner?

I can identify ways to improve my own and other's work.

I communicate my learning in different ways.

I can deal positively with praise, constructive criticism and set backs.



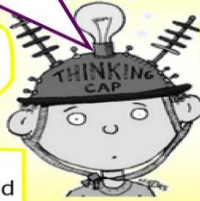
I can set positive challenges to help me achieve my goals.

I can plan a project using SMART targets, learning diaries and review points to keep me on track.

I Am An Independent Enquirer

I can plan and carry out a research project.

I can explain the decisions I make and discuss or present their possible consequences.



I can identify questions to answer and problems to resolve.

I can analyse and evaluate information from a range of sources.

I can explore ideas from different points of view.

I can select the most relevant or valuable ideas to use in my own work.

I recognise and value the strengths of everyone in my team.

I can manage a team effectively to complete a project

I can recognise the efforts and achievements of others and praise them.



I Am An Effective Team Worker

I can discuss things, make compromises and agree with my classmates about how best to achieve a task.

I can take on different team roles and accept responsibility for seeing them through.

I always complete my work and hand it in on time.

I can show Initiative and Perseverance. I see a task through to its end.

I can take and manage risks.

I Am An Effective Self Manager.



I can manage my own emotions.

I can organise my time and resources I need.

I think about problems and search for solutions before asking for help.

I can prioritise what needs to be done during a task.

What badge will you go for this half term?