



Be KIND

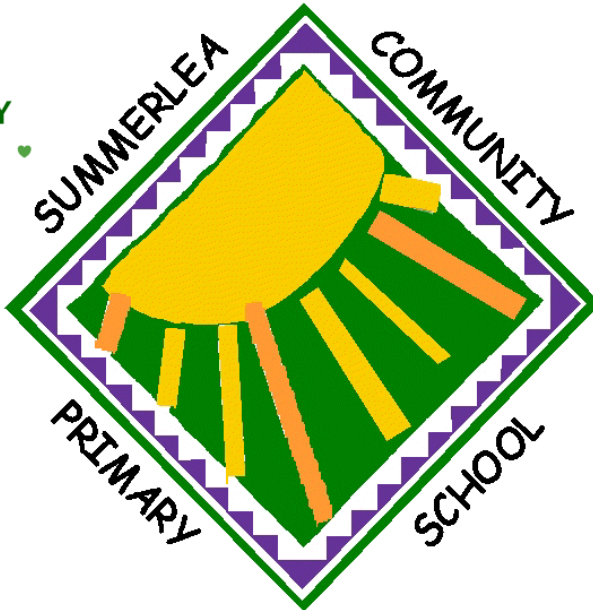
Soyez Gentille

Be SAFE

Soyez Prudente

Be READY

Soyez Prête



EYFS

**Guide to
Autumn Term 2**

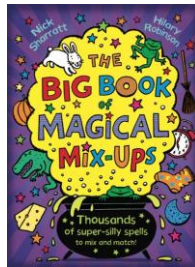
2023



Our curriculum at Summerlea is creative and designed to forge links between the different areas of learning. Each topic we study is led by a big question to get us thinking. We have listed the **main** curriculum areas that will be addressed through each question and have given a brief outline of what we will be learning.

This half term our big question will be...

Magic: What will you wish for?



The key driver for this topic is **English**.

We will be kick starting our big question through the key text 'The Big Book of Magical Mix Ups' by Nick Sharratt and Hilary Robinson where we will be creating our own magical creations! We will be using our phonics to write labels and spells and then towards the end of the term we will be writing for a purpose creating Christmas lists for Father Christmas, labelling presents and writing cards to our friends and family.

Our key vocabulary for this topic:

magic spell potion cast cauldron wand

Physical: We will be developing gross and fine motor skills through a range of large scale and small scale activities that change daily to ensure exciting activities are always on offer. We will be started to learn dances towards the end of the Autumn term, exploring movement through music. We can't wait to perform these to you during our EYFS Nativity!



Communication and Language: We will continue to focus on developing speaking, listening and understanding skills this half term through our interactions with others, weekly news writing, role play and performance opportunities. We will be exploring our PLTS (personal learning and thinking skills) further this half term, spending time talking about and understanding what each of the skills mean.



Personal, Social and Emotional: The children have all developed excellent relationships with others in the first half term and this is something that we will be continuing to build on. We will continue to have weekly circle times where we will be learning how to manage our emotions, negotiate with others and resolve problems in a positive manner.

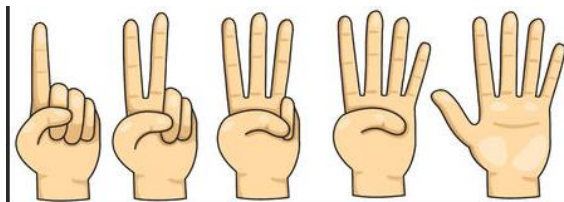
Mathematics:

Our main objectives this half term are:

To build on previous experiences of number from their home and nursery environments, and further develop their subitising and counting skills. They will explore the composition of numbers within 5. They will begin to compare sets of objects and use the language of comparison.

Pupils will:

- identify when a set can be subitised and when counting is needed
 - subitise different arrangements, both unstructured and structured, including using the Hungarian number frame
 - make different arrangements of numbers within 5 and talk about what they can see, to develop their conceptual subitising skills
 - spot smaller numbers 'hiding' inside larger numbers
- connect quantities and numbers to finger patterns and explore different ways of representing numbers on their fingers
- hear and join in with the counting sequence, and connect this to the 'staircase' pattern of the counting numbers, seeing that each number is made of one more than the previous number
 - develop counting skills and knowledge, including: that the last number in the count tells us 'how many' (cardinality); to be accurate in counting, each thing must be counted once and once only and in any order; the need for 1:1 correspondence; understanding that anything can be counted, including actions and sounds
 - compare sets of objects by matching
 - begin to develop the language of 'whole' when talking about objects which have parts



EYFS information

The team:

Early Years Leader and Maple Class Teacher: Mrs Hawkins

Willow Class Teacher: Mrs Knobel

Teaching Assistants: Mrs Cowie, Mrs Boyce

Cover supervisors: Miss Carter and Mrs Moynihan

Middy Meal Supervisors: Mrs Silcock and Mrs Mitchell



Exciting days, trips and visitors:

Monday 6th November- Maths workshop 2.30-3pm

Monday 13th November – Flu vaccinations

Week beginning 13th November – Anti-Bullying Week

Tuesday 14th November – Individual photographs

Thursday 16th November- Science Day- Chemistry Investigations

Friday 17th November – Children in Need Day

Tuesday 5th December – EYFS Christmas Performance 9.30-10.30am

Wednesday 6th December- EYFS Christmas Performance 9.30-10.30am

Friday 8th December – Chartwells' Christmas Lunch & Christmas jumper day

Monday 11th and Wednesday 13th December – Celebration of Learning 2.45pm-3.15pm

Thursday 14th December – Cowbell assembly



PE Days:

Tuesday: *Indoor PE*

Thursday: *Outdoor PE*

NB: We ask that your child brings their PE kit to school with them, please ensure that all clothing items are labelled. Long hair should be tied back and earring removed or covered.

Coats/snacks/drinks and equipment:

Children should only bring essential items to school. Please ensure your child has a named waterproof coat in school every day as we will still go out in light rain.

We ask that every child has a named water bottle in school. Children in EYFS and KS1 have access to free fruit at breaktimes, however, if you are providing a healthy snack for breaktime, that this is separate from their lunch and put into the classroom box as they come in, in the morning. *We do ask that all snacks are not free due to allergies.* We kindly request that no fidget toys are brought in from home, unless agreed with your child's class teacher or The Inclusion Team.

Winter clothing plea!

It would be brilliant if you could encourage your child/children to put their winter coat on independently, learn to do up the zip and put on gloves. This is great for their independence and means they can access the outdoor area without requiring help from an adult!

Please don't hesitate to get in touch with your child's class teacher if you have any questions or concerns; our doors are always open.

Preview/review

At the beginning of each half term we like to invite your child to reflect on previous learning and look forward to new learning.

Last half term our big question was:

Marvellous Me: Who am I?

What did you learn?

This half term our big question is:



Magic: What will you wish for?

What do you already know?

The Summerlea Seven

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