



Be KIND

Soyuz Gentle

Be SAFE

Soyuz Prudente

Be READY

Soyuz Prite



EYFS

Guide to

Spring Term 1

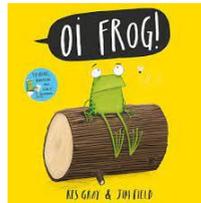
2023



Our curriculum at Summerlea is creative and designed to forge links between the different areas of learning. Each topic we study is led by a big question to get us thinking. We have listed the **main** curriculum areas that will be addressed through each question and have given a brief outline of what we will be learning.

This half term our driving question will be...

Rhyme: Why do words matter?



The key drivers for this topic are **English and Communication and Language**.

Our key vocabulary for this topic:

rhyme, letter, word, book, title, author, characters, story, rhyme, syllable, digraph

English: We will be beginning the New Year by going on a Bear Hunt and enjoying the story with the children discussing sensory experiences we will also be sharing our other key texts 'Oi Dog' and 'Oi Frog' by Kes Gray and Jim Field and enjoy the humorous rhymes! We will be immersing the children in rhyme through speaking and listening activities, rhyming games and sharing a variety of rhyming texts. The children will also be given opportunities to explore descriptive language, creating and presenting their own funny rhyming pairs. This will give them a chance to practise their communication as well as their writing skills.

Physical: We will be continuing to build on our gymnastic skills during indoor PE this half term. We will also be continuing our daily gross and fine motor skills through various activities set up around the environment. We have daily handwriting sessions where the children are learning to write letter shapes; they are making so much progress with this!



Communication and Language: There will be a large focus on speaking and listening this half term through lots of oral storytelling and role play- we are so excited for 'Little City' to come in! We will be introducing our school PLTS (Personal, Learning and Thinking Skills) with the children. They are:

- *Effective Team workers
- *Independent Thinker
- *Effective Participator
- *Reflective Learner
- *Creative Thinker
- *Self Manager



Dojo points when we spot the learning behaviours in action!

Personal, Social and Emotional: We will continue to have weekly circle times in order to develop our personal, social and emotional skills. We will be encouraging the children to take part in a wider range of activities this half term to continue developing confidence, independence and resilience, including what to do if you have a fall out with a friend.

Mathematics:

Early Learning Goal for Number:

- Have a deep understanding of numbers to 10, including the composition of each number;
- Subitise (recognise quantities without counting) up to 5;
- Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.

Early Learning Goal for Numerical Patterns:

- Verbally count beyond 20, recognising the pattern of the counting system;
- Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity;
- Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.

Our main objectives this half term are to:

Begin to subitise to 5

Link the number symbol (numeral) with its cardinal number value

Automatically recall number bonds up to 5

Compare numbers

Count beyond ten

Vocabulary: subitise, add, total, equals, biggest, smallest, less, more, same, odd, even, counting, numbers, 2D shapes, money, coins.

After introducing NumBots last term, we have enjoyed seeing the children's progress in this self-paced, educational online maths game. Please continue to encourage your child to log in and play. We will have a look at the activities on offer and celebrate the successes of this game in class.



EYFS information



The team:

Early Years Phase Leader & Maple Class teacher: Mrs Hawkins

Willow Class teacher Monday and Tuesday: Ms Gerring

Willow Class teacher Wednesday, Thursday and Friday: Miss Chaney

Learning Support Assistants: Mrs Boyce, Mrs Cowie and Mrs Crawford

Cover Supervisors: Mrs Moynihan and Miss Carter



Exciting days, trips and visitors:

INSET Days: Tuesday 3rd and Wednesday 4th January

Bear Hunt- Monday 9th January

Rustington Library visits- Date to be confirmed – more information will follow.

Chinese New Year Day – Friday 20th January

E-Safety Week – w/c Monday 6th February

Little City role play visit – Thursday 9th February

FOSS Non-Uniform Day – Friday 10th February

PE Days:

Mondays: outdoor PE

Tuesdays: indoor PE

NB: We ask that your child brings their PE kit to school with them, please ensure that all clothing items are labelled. Long hair should be tied back and earring removed or covered.

Coats/snacks/drinks and equipment:

Children should only bring essential items to school. Please ensure your child has appropriate clothing for cold/wet weather, as we will still go out when it is raining. We ask that every child has a named water bottle in school. We do provide school fruit every day during snack time but feel free to send your child in with a healthy snack if you would prefer (cheese, yoghurt, fruit, vegetables etc) and that break time snacks are separate from their lunch and put in the class box as soon as they come in, in the morning. We do ask that all snacks are nut free due to allergies.

Winter clothing plea!

It would be brilliant if you could encourage your child/children to put their winter coat on independently, learn to do up the zip and put on gloves. This is great for their independence and means they can access the outdoor area without requiring help from an adult!

Please don't hesitate to get in touch with your child's class teacher if you have any questions or concerns; our doors are always open.

Preview/review

At the beginning of each half term we like to invite your child to reflect on previous learning and look forward to new learning.

Last half term our big question was:

Magic: What will you wish for?

What did you learn?

This half term our big question is:

Rhyme: Why do words matter?

What do you already know?



The Summerlea Seven

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