



Be KIND

Soyez Gentille

Be SAFE

Soyez Prudente

Be READY

Soyez Prête



Year 5

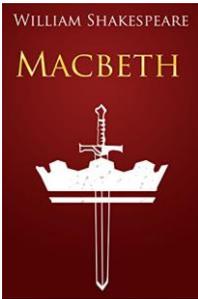
**Guide To
Spring Term 2
2023**



Our curriculum at Summerlea is creative and designed to forge links between the different areas of learning. Each topic we study is led by a driving question to get us thinking. We have listed the **main** curriculum areas that will be addressed through each question and have given a brief outline of what we will be learning.

This half term our driving question will be...

Macbeth: Who's to blame?



The key driver for this topic is **English**. We will be reading and performing various versions of Macbeth but focusing on a graphic novel version of the famous play by William Shakespeare.

Our key vocabulary is:

betrayal, loyalty, control, guilt, fate, sacrifice, supernatural, treason, destiny, prophecy

English: Our term begins by sharing the thrilling tale of Shakespeare's 'Macbeth'. We will read and interpret this tragic tale, making comparisons between different versions of the story. We will analyse the main characters' intentions, personalities and influences. We will be reviewing performances and creating our own playscripts.



Computing: We will be developing our programming knowledge by using the software Scratch. We will start by designing game characters (sprites) before creating a maze game.

RSHCE: In RSHCE we will be learning about health and wellbeing. We will look at how to look after our bodies and minds using a range of strategies for emotional regulation. This will also include the importance of exercise, healthy eating and sun safety.

Science: We will be comparing the lifecycles of a range of different animals including: birds, reptiles and amphibians. We will learn about the career of David Attenborough as our focus naturalist. We will then go on to look at the reproductive systems of some plants and animals.

PE: In PE we will be teaching dance, where we will be learning to perform a range of skills fluently. In our outdoor PE we will be consolidating our ball skills whilst focusing on developing our physical techniques.

RE: This half term we learning about religious leaders and focusing specifically on the celebrations of Easter and Passover within the Christian and Jewish faiths.

MFL: We will be learning how to speak about our life in French. This will include learning how to have conversations about families and friends, housing and pets.

D&T: This half term we will apply our design and technology skills by designing and building fairground rides. This will focus in of the knowledge of different pulley, gear and lever systems. This will also build on some science forces knowledge, covered in Autumn 1.

Maths:

Our main objectives are:

Area and Scaling

- calculate and compare the area of rectangles (including squares), including using standard units, square centimetres (cm²) and square metres (m²), and estimate the area of irregular shapes
- estimate volume [for example, using 1 cm³ blocks to build cuboids (including cubes)] and capacity [for example, using water]
- solve problems involving converting between units of time
- use all four operations to solve problems involving measure [for example, length, mass, volume, money] using decimal notation, including scaling.

Decimal Fractions:

- compare and order fractions whose denominators are all multiples of the same number
- identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths
- recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements > 1 as a mixed number [for example
- add and subtract fractions with the same denominator, and denominators that are multiples of the same number
- multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams
- read and write decimal numbers as fractions [for example,
- recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents
- round decimals with 2 decimal places to the nearest whole number and to 1 decimal place
- read, write, order and compare numbers with up to 3 decimal places
- solve problems involving number up to 3 decimal places
- solve problems which require knowing percentage and decimal equivalents of $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{5}$, $\frac{2}{5}$, $\frac{4}{5}$ and those fractions with a denominator of a multiple of 10 or 25

Remember to log on regularly to Times Tables Rock Stars to practice your multiplication tables fluency and speed.



Year 5 news and information

The team:

Key Stage 2 Phase leader: Mrs Galpin

Cherry Class: Miss Roberts

Elder Class: Mrs Harris

Learning Support Assistants: Mrs Verveckan, Mrs Chittenden, Mrs Lade and Miss West.

Cover Supervisors: Mrs Moynihan and Miss Carter

Midday Meal Supervisors: Mrs Aldred and Mrs Bone

Exciting days, trips and visitors:

Parent Consultation Evenings – Tuesday 21st, Wednesday 22nd, Thursday 23rd February

TLA Warhorse Workshop – Friday 24th February

World Book Day – Thursday 3rd March

Yellow Photographs (Class photos) – Thursday 9th March

Clubs finish – Friday 17th March

Red Nose Day – Friday 18th March

Celebration of Learning 2.45-3.15pm – Monday 27th and Wednesday 29th March

Cowbell Assembly – Friday 30th March

End of term – Friday 31st March 3pm

Forest School:

On Tuesdays the children will spend half the day learning in our Forest School area. They should come to school dressed in appropriate clothing with shoes to change into that you do not mind getting muddy and dirty. This includes a waterproof coat and clothing that covers their legs and arms. We will be out in all weather so they must be prepared for their exciting learning.

PE Days:

Indoor PE – Monday

Outdoor PE – Wednesday

NB: We ask that your child brings their PE kit to school with them. Please ensure that all clothing items are labelled. Long hair should be tied back and earrings removed or covered.



Library Day: Monday. We will also be regularly checking reading diaries on a Monday and Friday.

Coats/snacks/drinks and equipment:

Children should only bring essential items to school. Please ensure your child has a named waterproof coat in school every day as we will still go out in light rain. We ask that every child has a named water bottle in school and if you are providing a healthy snack for breaktime, that this is separate from their lunch and put into the classroom box as they come in, in the morning. *We do ask that all snacks are nut free due to allergies.* Children can bring in a wipeable pencil case, that contains ***essential*** stationary items only.

We kindly request that no fidget toys are brought in from home, unless agreed with your child's class teacher or The Inclusion Team.

Mobile Phones:

If your child brings a mobile phone to school, please ensure you have completed the relevant permissions paperwork with the school office. Phones in school **must remain switched off and in bags** once on the school **site** and may not be used, for any purpose, on school premises, grounds or during off-site school activities. Children must place their phones in the class box as soon as they enter the school building and collected again just before the end of the school day and remain **switched off and in bags until the child is off the school site. This is especially important for children attending after school clubs.** The phone should be clearly marked, with name and class of the child to whom it belongs. The school will not take any responsibility for the loss, theft or damage of mobile phones. Children bring them to school entirely at their own risk.

Please don't hesitate to get in touch with your child's Class Teacher if you have any concerns or queries; our doors are always open.

Preview/review

At the beginning of each half term, we would also like to invite your child to reflect on previous learning and look forward to new learning.

Last half term our big question was

Vikings: Raiders or Traders?

What did you learn?



This half term our big question is

“Macbeth: Who’s to blame?”

What do you want to know?

The Summerlea Seven

H ONESTY E QUALITY A SPIRATION R RESPECT R ESILIENCE R ESPONSIBILITY T RUST

Personal Learning and Thinking Skills (PLTS)



I Am An Effective Participator

- I listen to and value the ideas and suggestions of my classmates.
- I contribute to and take part in class discussions.
- I am keen to share my work with my teacher and my class.
- I put up my hand and answer questions.
- I am good at thinking logically and breaking problems into manageable chunks.
- I can make a persuasive but open-minded argument.
- I take part in a range of activities in my community beyond school.



I Am A Creative Thinker

- I can imagine new ideas.
- I question things that we often take for granted.
- I am not afraid to try out alternative ideas or do new things. I will work outside of my comfort zone and see things through.
- I can think of innovative and exciting ways to improve my work.
- I can make connections and links between ideas.



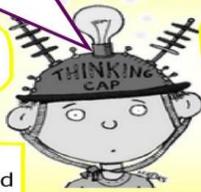
I Am A Reflective Learner?

- I enjoy sharing my learning with others.
- I can identify ways to improve my own and other's work.
- I can deal positively with praise, constructive criticism and set backs.
- I can communicate my learning in different ways.
- I can set positive challenges to help me achieve my goals.
- I can plan a project using SMART targets, learning diaries and review points to keep me on track.

I Am An Independent Enquirer

I can plan and carry out a research project.

I can explain the decisions I make and discuss or present their possible consequences.



I can identify questions to answer and problems to resolve.

I can analyse and evaluate information from a range of sources.

I can explore ideas from different points of view.

I can select the most relevant or valuable ideas to use in my own work.

I recognise and value the strengths of everyone in my team.

I can manage a team effectively to complete a project

I can recognise the efforts and achievements of others and praise them.

I Am An Effective Team Worker



I can discuss things, make compromises and agree with my classmates about how best to achieve a task.

I can take on different team roles and accept responsibility for seeing them through.

I always complete my work and hand it in on time.

I can show Initiative and Perseverance. I see a task through to its end.

I can take and manage risks.

I Am An Effective Self Manager.



I can manage my own emotions.

I can organise my time and resources I need.

I think about problems and search for solutions before asking for help.

I can prioritise what needs to be done during a task.

What badge will you go for this half term?