



RSHCE

Topic: Economic Wellbeing

- Understand the factors which can make something good value for money.

- Understand how to keep track of money and why this is important.

- Understand ways in which we can lose money and the range of feelings associated with losing money.

- Understand that there are a range of influences on job choices and that these can be positive or negative.

Science

Topic: Biology: living things and their habitats

- Recognise that living things can be grouped in a variety of different ways (animals and plants).

- Explore and use classification keys to help group, identify and name a variety of living things.

- Recognise that environments change and that this can sometimes pose dangers to living things.

Scientist Focus: Dian Fossey



Geography

- Describe a biome and give examples

- Locate and name key features of the Amazon rainforest

- Name and describe the layers of a tropical rainforest

- Understand how trees and plants adapt to their environment

- Describe how indigenous people use the Amazon's resources.

- Name ways in which the Amazon is changing.

- Describe why the Amazon is important.

- Give example of how humans are having a negative impact on the Amazon and action that can be taken to help.



PE

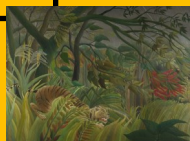
During indoor PE, the focus will be on children's 'Cognitive Cog' by identifying areas to improve. Focus skills will be dynamic balance and ball skills. In outdoor PE, we will be applying ball skills and learning the rules and skills of basketball.



Art

We will be painting using water colours this half term. Children will learn how to use water colours to create tones and shades within their work.

Artist study: Henri Rousseau



Year 4 - Spring 1

Rainforests: Why are rainforests important to us?

Key Vocabulary:

Amazon rainforest, deforestation, logging, mining, global warming, emergent layer, canopy layer, understory layer, forest floor, indigenous, biome

MfL French

Topic: Gone Shopping

Children will learn specific French vocabulary of fruit, vegetables and clothes. They will learn key phrases for asking questions needed when going shopping.

Maths

Topic: Multiplication and division

- Explain what each factor represents in an equation.

- Partition factors within a multiplication to make it more efficient.

- Multiply and divide factors by 10, 100.

- Explain why making a factor 10 times bigger/smaller affects and product.

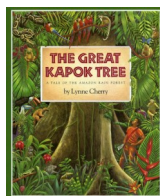


English

Core text: Toki and rides of passage (video) and The Great Kapok Tree by Lynn Cherry

We will be writing a narrative based on Toki and then persuasive letters from the animals of the rainforest about the impact of deforestation.

Class reader: The Explorer by Katharine Rundell



Computing

Topic: Animation

Children will learn the basic principles and techniques of simple animation using Pivot Animator and Movie Soup.

Music

We will be listening to a piece of music called 'Stop!', as rap about bullying. Children will listen and appraise the music before learning about dimensions of music through games, singing and composing.

Key dates

PE day: Monday (outdoor) & Friday (indoor)

Library day: Monday (Beech) & Tuesday (Elm)

Other exciting events and trips: for our year group:

Forest School on Tuesdays

Highdown Hill Walking Trip—Date TBC

See the Calendar of Events on the Newsletter for whole school events.

Growing thoughtful learners and independent thinkers.

Personal Learning and Thinking Skills (PLTS)



I Am An Independent Enquirer

I can identify questions to answer and problems to resolve.

I can analyse and evaluate information from a range of sources.

I can explore ideas from different points of view.

I can select the most relevant or valuable ideas to use in my own work.

I can plan and carry out a research project.

I can explain the decisions I make and discuss or present their possible consequences.

I listen to and value the ideas and suggestions of my classmates.

I put up my hand and answer questions.

I am good at thinking logically and breaking problems into manageable chunks.

I contribute to and take part in class discussions.

I can make a persuasive but open-minded argument.

I am keen to share my work with my teacher and my class.

I take part in a range of activities in my community beyond school.

I Am An Effective Participator

I recognise and value the strengths of everyone in my team.

I Am An Effective Team Worker

I can manage a team effectively to complete a project.

I can discuss things, make compromises and agree with my classmates about how best to achieve a task.

I can recognise the efforts and achievements of others and praise them.

I can take on different team roles and accept responsibility for seeing them through.

I Am A Creative Thinker

I can think of innovative and exciting ways to improve my work.

I can imagine new ideas.

I can make connections and links between ideas.

I question things that we often take for granted.

I am not afraid to try out alternative ideas or do new things. I will work outside of my comfort zone and see things through.

I always complete my work and hand it in on time.

I Am An Effective Self Manager.

I can manage my own emotions.

I can organise my time and resources I need.

I can show Initiative and Perseverance. I see a task through to its end.

I think about problems and search for solutions before asking for help.

I can take and manage risks.

I can prioritise what needs to be done during a task.

I enjoy sharing my learning with others.

I Am A Reflective Learner?

I can identify ways to improve my own and other's work.

I communicate my learning in different ways.

I can deal positively with praise, constructive criticism and set backs.

I can set positive challenges to help me achieve my goals.

I can plan a project using SMART targets, learning diaries and review points to keep me on track.

The Key 3

Be KIND
Soyez Gentil

Be SAFE
Soyez Prudent

Be READY
Soyez Prête

What badge will you go for this half term?

