



RSHCE

Topic: Economic Wellbeing

- To identify the advantages and disadvantages of different methods of payment.

- To explain why budgeting is important.
- To identify how money can impact feeling and emotions.
- To explain how peoples spending decisions can affect others and the environment.
- To examine a wide range of available jobs and opportunities.
- To explain why anyone can aspire to be anything.

Art

We will be drawing, focusing on tone and shade this half term. The children will be drawing animals that live above and below the ground.

Artist study: Albrecht Durer



MfL French

Topic: Food Glorious Food

Children will learn specific French vocabulary of different food and will learn key phrases for asking questions needed when asking for food and expressing preference.

Maths

Topic: Angles, addition and subtraction

- Understand and find right angles
- Understand direction (including quarter turns)
- Find the difference (through subtraction)
- Know partitioning strategies to support adding three digit numbers that bridge a multiple of 100.



Science

Topic: Physics: rocks, soils and fossils, including the rock cycle.

We will:

- Identify and name different types of rock
- Understand how soil is made and what it is made from
- Understand the terms permeable and impermeable
- Describe fossils and how they are made.

Scientist Focus: Mary Anning



Music

We will be listening to the well known song 'Three Little Birds' and will be exploring the rhythm of the song as well as composing.

Year 3 - Spring 1 Why do people live near volcanoes?

Key Vocabulary:

volcano, volcanic eruption, mountain, magma, lava, conduit, Earth's crust, outer layer, inner layer, Earth's core, mantle

English



Core text: Street Beneath my Feet

We will be writing a non-chronological report based on volcanoes. The children will be considering ways in which they can inform their reader about how a volcano is made, the process of a volcanic eruption and where they are in the world.

Class reader: Stig of the dump by Clive King

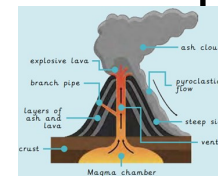


Geography

Our geography learning is focused on the question: 'Why do people live near volcanoes?'

The children will explore:

- How the Earth is constructed
- Where mountains are found
- Why and where we get volcanoes
- What the effects of a volcanic eruption are
- What earthquakes are and where do we get them
- Where the rocks around our school have come from.



Computing

Topic: Programming Turtle Logo and Scratch

The children will learn the basic principles of programming through the use of coding.



PE

During indoor PE, the focus will be on children's 'Cognitive Cog' and focus skills will be dynamic balance and ball skills. In outdoor PE, we apply ball skills and learning the rules and skills of basketball.



Key dates

PE day: Wednesday (indoor) & Friday (outdoor)
Library day: Wednesday (Redwood) and Thursday (Chestnut)

See the Calendar of Events on the Newsletter for whole school events.

Growing thoughtful learners and independent thinkers.

Personal Learning and Thinking Skills (PLTS)



I Am An Independent Enquirer

I can identify questions to answer and problems to resolve.

I can analyse and evaluate information from a range of sources.

I can explore ideas from different points of view.

I can select the most relevant or valuable ideas to use in my own work.

I can plan and carry out a research project.

I can explain the decisions I make and discuss or present their possible consequences.

I listen to and value the ideas and suggestions of my classmates.

I put up my hand and answer questions.

I am good at thinking logically and breaking problems into manageable chunks.

I contribute to and take part in class discussions.

I can make a persuasive but open-minded argument.

I am keen to share my work with my teacher and my class.

I take part in a range of activities in my community beyond school.

I Am An Effective Participator

I recognise and value the strengths of everyone in my team.

I can manage a team effectively to complete a project.

I can recognise the efforts and achievements of others and praise them.

I Am An Effective Team Worker

I can discuss things, make compromises and agree with my classmates about how best to achieve a task.

I can take on different team roles and accept responsibility for seeing them through.

I Am A Creative Thinker

I can think of innovative and exciting ways to improve my work.

I can imagine new ideas.

I question things that we often take for granted.

I can make connections and links between ideas.

I am not afraid to try out alternative ideas or do new things. I will work outside of my comfort zone and see things through.

I always complete my work and hand it in on time.

I can show Initiative and Perseverance. I see a task through to its end.

I can take and manage risks.

I Am An Effective Self Manager.

I can manage my own emotions.

I can organise my time and resources I need.

I think about problems and search for solutions before asking for help.

I can prioritise what needs to be done during a task.

I enjoy sharing my learning with others.

I can identify ways to improve my own and other's work.

I can deal positively with praise, constructive criticism and set backs.

I Am A Reflective Learner?

I communicate my learning in different ways.

I can set positive challenges to help me achieve my goals.

I can plan a project using SMART targets, learning diaries and review points to keep me on track.

The Key 3

Be KIND
Soyez Gentil

Be SAFE
Soyez Prudent

Be READY
Soyez Prête

What badge will you go for this half term?

