



Personal, Social and Emotional Development (PSED)

- *Talk and write about what we are good at.
- *Talk about how we show feelings.

- *Sharing toys and taking turns.
- *Getting changed for PE more independently.
- *Putting on our coats and doing up zips.
- *Know what a challenge is.
- *Talk about a job I might like to do when I am older.
- *Know which words are kind. *Celebrate Success.
- *Talk about a time they kept trying to achieve their goal – Resilience.



Communication and Language (C&L)

- *Speaking and listening in small groups and whole class.
- *Talk about what we have done during the holiday and our weekend news.
- *Listening to others, including guests in assembly.
- *Ask questions e.g. who, what, where, when and how?
- *Ask questions for help and remembering our manners.
- *Person of the day, describing selected friend.



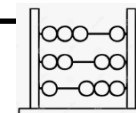
Understanding the World (UTW)

- *Winter learning walk—observing season changes around us
- *Show an interest in different occupations—Little City visit.
- *Making pancakes for Shrove Tuesday
- *Learning to log onto our class computer
- *Learning about our local area, creating maps and following one to visit our local post box.



Mathematics (M)

- *Comparing quantities (more, less and equal to)
- *Exploring numbers 1-10 by deepening our understanding of composition.
- *Introduction to numbers 11-20
- *Addition and subtraction—use of 10s frames and part-whole models
- *Forming numbers correctly and writing addition number sentences.



EYFS Spring 1 Why do words matter?

Vocabulary: rhyme, words, book, title, author, characters, journey, senses, syllable, digraph, trigraph

Literacy Key Texts::



Literacy (Lit)

- *Pick a phrase *Daily phonics
- *Write a caption *Reading and writing tricky words
- *Phase 2 and 3 CVC CCVC frames
- *My book– being and author
- *Writing simple sentences
- *Learn and apply letter sounds and blending



Physical Development (PD)

- *Real PE—balance, jumping and landing.
- *Ball skills—throwing and catching.
- *Playful maths—target throwing, timing exercise challenges.
- *Dough Disco—(FMS)
- *Letter formation.
- *I will practise using tripod grip when writing.



Expressive Arts and Design (EAD)

- *Designing and making musical instruments to play when rhyming and discovering syllables. *Bear drawing *Charanga music
- *Exploring secondary colours and colour mixing *Vets role play
- *Seasonal collages *Sensory arts—grass, water, mud



Key dates

PE day: Thursday (Outdoor) Tuesday (Indoor)
Library day: Friday

Other exciting events for our year group:
Little City— Tuesday 23rd January
Local area walk—Thursday 1st February

See the Calendar of Events on the Newsletter for whole school events.

