

RSHCE

Topic: Economic Wellbeing

- Introduction to money
- Looking after money
- Banks and building societies
- Saving and spending
- Jobs in Schools



Religious Education

We will be answering the following questions-

- What groups do we belong to?
- What does it mean to belong to a Christian group?
- What does it mean to people to belong to their faith group?
- How do our actions reflect our values?

Design and Technology

We will be looking at bridge design, ensuring that we make structures that are strong. We will design, make, test and evaluate our bridges.



Year 1

Spring 1

Fairy Tales: Where is happily ever after?

P.E.Topic: Cognitive cog

Indoor - Real Dance—Working with a partner, creating movements using shapes and circles

Outdoor – Real PE , developing dynamic and static balance skills.



Key Vocabulary:

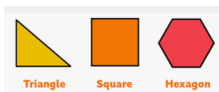
Atlas, capital city, climate, compass, continent, country, direction, land, locate, location, map, rain gauge, season, temperature, thermometer, weather, weather vane



Maths

Topic: Recognise, compose, decompose and manipulate 2D and 3D shapes/

- Create and continue patterns
- Investigate tetromino and pentomino arrangements.
- Explore properties of 2D and 3D shapes



Topic: Explore Numbers

- Count a set of objects, match to the written numeral and number name.
- Identify the whole and parts of the numbers.
- Explain what odd and even numbers are and the differ-



English

Core text: The Three Billy Goats Gruff

We will be learning reading, writing and editing skills through our key fairy tale texts. In role play we will be retelling and acting out the stories, or creating our own. We will be exploring letter writing and will write a letter inviting our teddy to a teddy bears picnic.

Class reader: A selection of alternative Fairy Tales.



Geography

Key question: What is the weather like in the UK?

- Locate the 4 countries of the UK.
- Identify seasonal changes in the UK.
- Identify the 4 compass directions
- Identify daily weather patterns in UK.
- How do people prepare for the weather?
- Understand how the weather changes with each season.



Computing

Topic: Digital Painting

We will learn the skills associated with painting pictures on a PC device. We will explore changing brush style and size; changing colours; drawing shapes and filling them; using tools to remove mistakes and adding text. We will be creating a self-portrait using the skills we have learnt.

Science

Topic: Physics – Seasons

We are learning to observe changes across the four seasons, and observe and describe weather associated with the seasons and how the length of day varies.

Scientist Focus: Robert Fitzroy



Key dates

PE day: Wednesday (Outdoor) Thursday (Indoor)

Library day: Monday

Other exciting events for our year group:

Teddy Bears Picnic - Thursday 8th February

See the Calendar of Events on the Newsletter for whole school events.

Growing thoughtful learners and independent thinkers.

Personal Learning and Thinking Skills (PLTS)



I Am An Independent Enquirer

I can identify questions to answer and problems to resolve.

I can analyse and evaluate information from a range of sources.

I can explore ideas from different points of view.

I can select the most relevant or valuable ideas to use in my own work.

I can plan and carry out a research project.

I can explain the decisions I make and discuss or present their possible consequences.

I listen to and value the ideas and suggestions of my classmates.

I put up my hand and answer questions.

I am good at thinking logically and breaking problems into manageable chunks.

I contribute to and take part in class discussions.

I can make a persuasive but open-minded argument.

I am keen to share my work with my teacher and my class.

I take part in a range of activities in my community beyond school.

I Am An Effective Participator

I recognise and value the strengths of everyone in my team.

I can manage a team effectively to complete a project.

I can recognise the efforts and achievements of others and praise them.

I Am An Effective Team Worker

I can discuss things, make compromises and agree with my classmates about how best to achieve a task.

I can take on different team roles and accept responsibility for seeing them through.

I Am A Creative Thinker

I can think of innovative and exciting ways to improve my work.

I can imagine new ideas.

I question things that we often take for granted.

I can make connections and links between ideas.

I am not afraid to try out alternative ideas or do new things. I will work outside of my comfort zone and see things through.

I always complete my work and hand it in on time.

I can show Initiative and Perseverance. I see a task through to its end.

I can take and manage risks.

I Am An Effective Self Manager.

I can manage my own emotions.

I can organise my time and resources I need.

I think about problems and search for solutions before asking for help.

I can prioritise what needs to be done during a task.

I enjoy sharing my learning with others.

I can identify ways to improve my own and other's work.

I can deal positively with praise, constructive criticism and set backs.

I Am A Reflective Learner?

I communicate my learning in different ways.

I can set positive challenges to help me achieve my goals.

I can plan a project using SMART targets, learning diaries and review points to keep me on track.

The Key 3

Be KIND
Soyez Gentil

Be SAFE
Soyez Prudent

Be READY
Soyez Prête

What badge will you go for this half term?

