



Year 1



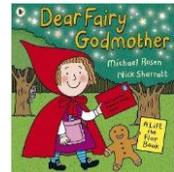
**Guide To
Spring Term 2
2017**

Our curriculum at Summerlea is creative and designed to forge links between the different areas of learning. Each topic we study is led by a driving question to get us thinking. We have listed the **main** curriculum areas that will be addressed through each question and have given a brief outline of what we will be learning.

This half term our driving question continues to be...

“Did they live happily ever after?”

English: We begin this half term with using the thrilling traditional tale of The Gingerbread Man to explore recipes, following and writing instructions and evaluating our taste experience. Our half term will conclude with the wonderful text ‘Dear Fairy Godmother’ by Michael Rosen to inspire and develop our own letter writing skills.



Science/Geography: We will be looking at seasonal changes throughout this half term, exploring how the world around us can change in such a short space of time. We will also be developing our map reading and teamwork skills through some exciting orienteering activities where we will be tasked with finding some rather special objects...

Art/DT: We will be combining Maths and DT when we measure ingredients to make our very own gingerbread men, following the recipes that we wrote in English. Bake Off 2017, here we come!



Maths:

Our main objectives are to:

Recognise odd and even numbers; count objects in 5s and 10s and begin to say 5 lots and 10 lots; find half, quarter and three quarters of shapes; begin to know that two halves and four quarters are a whole and that two quarters is a half.

Find and begin to know doubles to double 10; revise pairs to 5, 6, 7, 8, 9 and 10 and derive related subtraction facts; use knowledge of pairs of 10 to make pairs to 20; use number facts to solve word problems.

Recap how to read and write times to the hour; tell the time (o'clock and half past) on analogue and digital clocks compare lengths and heights; estimate, compare and measure lengths using uniform non-standard and standard units; measure using uniform units (cubes and rulers).

Add a 1-digit number by counting on from a 2-digit number, not crossing 10s at first, then beginning to cross 10s; subtract a 1-digit number by counting back initially from numbers up to 30 (not crossing 10s) and then generally from a 2-digit number (not crossing 10s) and from multiples of 10.

Measure weight using grams and kilograms.

Any help at home with learning number bonds and counting in 2s, 5s and 10s would be greatly appreciated.

Talk to your child's class teacher for ways to help.

Year 1 news and information

The team:

Mrs Crook (Key Stage 1 Phase Leader)

Miss Camble (Holly Class Teacher)

Mrs Voice and Mrs Strong (Oak Class Teachers)

Mrs Edwards, Mrs Palmer and Mrs Partridge (Learning Support Assistants)

Mrs Hills and Mrs Chittenden (Individual Needs Assistants)

Exciting days and trips:

World Book Day: Thursday 2nd March

Poetry Day: Tuesday 21st March

Dragons Den Maths Week: week commencing 27th March

Comic Relief Day: Friday 24th March

Years 1 & 2 Spring assembly: 10am Thursday 6th April (more details to follow)

Library day:

Monday

PE Days:

Holly Class- Tuesdays (indoor) and Wednesdays (outdoor)

Oak Class- Tuesdays (indoor) and Thursdays (outdoor)

Homework:

Please see home activities booklet for maths homework. Your child will be given three new spellings each week, please help your child to practise these. We recommend that children read regularly and enjoy listening to stories with you.

Coats/snacks/drinks and equipment: *Please ensure that your child brings in a named, filled bottle of water to school every day. Please also make sure that your child has tracksuit bottoms and trainers in their P.E. bag and that every item of clothing is named. Please make sure your child's clothes are named to ensure that they can be returned to them if they are lost.*