

Year 4



Guide To
Spring Term 2

2017



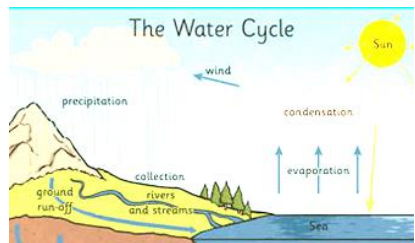
Our curriculum at Summerlea is creative and designed to forge links between the different areas of learning. Each topic we study is led by a driving question to get us thinking. We have listed the **main** curriculum areas that will be addressed through each question and have given a brief outline of what we will be learning.

This half term our driving question will be...

“What’s the matter?”

This engaging topic will introduce children to the different states of matter. They will learn what they are, how they change, what they contain and where we see the changes in our day to day lives! Along the way, they will develop their skills by investigating, questioning, creating their own dioramas and becoming scientists!

Science: We will group materials according to their properties. Explore a variety of everyday materials and develop simple descriptions of these states of matter. By conducting investigations, we will see first-hand the changes, and describe and explain how they have taken place.



English: Our English objectives are: to write an explanation about different states of matter. Children will explain the changing states of matter in the real world based on our class based investigations.

DT: We will construct a diorama (3D model) of the water cycle. This will show how water changes at the different stages of the cycle.

Music: All the learning is focused around one song: Lean On Me. The material presents an integrated approach to music where games, the interrelated dimensions of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked.

Maths:



Our main objectives are to:

Recognise, use, compare and order decimal numbers.

Round decimals with one decimal place to the nearest whole number.

Compare numbers with the same number of decimal places up to two decimal places.

Add amounts of money using written methods and mentally using place value and number facts.

Tell the time on a 24 hour clock, using am and pm correctly; convert pm times to 24 hour clock and vice versa; use 24 hour clock in calculating intervals of time.

Any help at home with learning number facts, times-tables and telling the time would be beneficial!

Talk to your child's Class Teacher for ways to help.

Year 4 news and information

The team:

Mrs Tedbury (Lower Key Stage 2 Leader)

Mr Trahern (Sycamore Class Teacher Monday - Tuesday)

Mrs Lowe (Sycamore Class Teacher Wednesday - Friday)

Miss Lentz (Juniper Class Teacher)

Mrs Moynihan/Mrs Burge (Higher Level Teaching Assistants PPA cover)

Mrs Kirkwood (Teaching Assistant)

Mrs Dale (Individual Needs Assistant)

Mrs Hills (Individual Support Assistant)

Special days and events:

Poetry Day: Tuesday 21st March

Comic Relief Day: Friday 24th March

Dragons Den Maths Week: week commencing 27th March

Marchants Hill residential: 5th to 7th April

Library day:

Thursdays - children can change their library books (One non-fiction and one fiction)

PE Days:

Sycamore Class: Monday - Outside PE. Friday - Inside PE.

Juniper Class: Monday - Inside PE. Wednesday - Outside PE.

NB: It is helpful if your child can have their PE kit in school every day as there may be unforeseen timetable changes or additional activities planned.

Homework:

Spellings: set every Tuesday.

Maths: set on a Thursday, due in the following Tuesday.

Coats/snacks/drinks and equipment:

Please ensure your child has appropriate clothing for cold/wet weather, including PE where they can wear tracksuits/longer trousers.

Helpers:

We are always looking for any help with reading or with art projects, please come and speak with your child's Class Teacher if you can offer any help or support.

Please don't hesitate to get in touch with your child's Class Teacher if you have any concerns or queries - our doors are always open.