



# Year 1

Guide to Spring Term 1 2017





Our curriculum at Summerlea is creative and designed to forge links between the different areas of learning. Each topic we study is led by a driving question to get us thinking. We have listed the **main** curriculum areas that will be addressed through each question and have given a brief outline of what we will be learning.

This term our driving question will be...

*“Did they live happily ever after?”*



**English:** We begin the new term and the new big question with a trip to the theatre on Friday 6<sup>th</sup> January to see a production of Peter Pan. We will be asking “What makes a good story?” We will be looking in depth at characters, story settings and story language through a variety of fairy tales. We will also be looking at the importance of structuring a story as well as writing and retelling our own fairy tales. We will even be thinking about the best places to read and retell a story; the woods, in a comfy chair by the fire or on a beach perhaps?



**History/Geography:** We will be finding out about the author of Peter Pan, J.M. Barrie, who wrote the story from his Rustington residence. We also hope to put our map reading skills to use and walk to his house.





**Science:** As part of our learning around Jack and the Beanstalk, we will be naming and identifying plants. We will also be asking children, “Can you tell me about your beanstalk?” to link with growing their own beans, identifying parts of their bean plants and measuring their growth.

**Explore and Learn:** This term we are planning and organising our classrooms differently to encourage independence, develop key skills and offer a more focused approach to teaching groups. We have a new fairy tale role play area in our corridor and new learning zones in our classrooms; creation station, explore galore, write delight, design, make and create, construct and build, maths challenge area and ICT zone. We will of course still have use of our fantastic new outdoor area. Over the course of the week the children will have ‘try it tasks’ to complete independently. This will give us an opportunity to assess the children’s understanding as well as their organisational skills.

**PPA Arrangements:** Beginning week commencing 9<sup>th</sup> January the Year One teachers will be having their planning, preparation and assessment time every other week on a Monday. Miss Camble will be out of class all day and Mrs Hawkins and Mrs Strong will be out of class for part of the morning. Holly Class will be covered by Mrs Moynihan and Oak Class will be covered by Mrs Burge.



## Maths:

### **Our main objectives are to:**

Say the number one more or less and two more or less using a number line or a 100 grid; locate 2-digit numbers on a 100 grid; read, write and say 2-digit numbers and understand them as some tens and some ones.

Revise pairs to 5, 6, 7, 10 and doubles to double 6; derive subtraction facts; use number facts to solve simple addition and subtraction word problems; find pairs of numbers with a total of 8.

Add by putting the larger number first and counting on (numbers up to 100), spotting unit patterns; count on from 2-digit numbers; add a 1-digit number to a 2-digit number.

Name, recognise and know the properties of 3D shapes: cube, cuboid, cone, cylinder and sphere; begin to sort 3D shapes according to properties; order and name the days of the week and months of the year; recognise and name the seasons

Count on and back in tens from any number; begin to count in 5s and 2s recognising multiples of 5 end in 5 and 0; children begin to count in 2s; estimate a number of objects within a range and count by grouping into 10s or 5s

Measure in standard and non-standard units.

***Any help at home with learning number bonds and counting in 2s, 5s and 10s would be greatly appreciated.***

***Talk to your child's class teacher for ways to help.***

# Year 1 news and information

## **The team:**

*Mrs Crook (Key Stage 1 Phase Leader)*

*Miss Camble (Holly Class Teacher)*

*Mrs Hawkins, Mrs Voice (maternity cover) and Mrs Strong (Oak Class Teachers)*

*Mrs Edwards, Mrs Palmer and Mrs Partridge (Learning Support Assistants)*

*Mrs Hills and Mrs Chittenden (Individual Needs Assistants)*

## **Exciting days and trips:**

*Theatre Trip – Friday 6<sup>th</sup> January*

*Walking to J M Barrie's house - date to be confirmed.*

## **Library day:**

*Our library session will be on Mondays.*

## **PE Days:**

*Holly Class- Tuesdays (indoor) and Wednesdays (outdoor)*

*Oak Class- Tuesdays (indoor) and Thursdays (outdoor)*

## **Homework:**

*Please see home activities booklet for maths homework. Your child will be given three new spellings each week, please help your child to practise these. We recommend that children read regularly and enjoy listening to stories with you.*

**Coats/snacks/drinks and equipment:** *Please ensure that your child brings in a named, filled bottle of water to school every day.*

*Please also make sure that your child has tracksuit bottoms and trainers in their P.E. bag and that every item of clothing is named.*

*Please make sure you child's clothes are named to ensure that they can be returned to them if they are lost.*