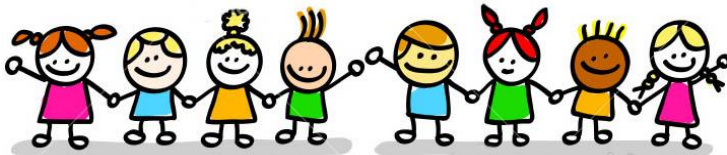


Year 1

Guide To

Autumn Term 1

2016



Our curriculum at Summerlea is creative and designed to forge links between the different areas of learning. Each topic we study is led by a driving question to get us thinking. We have listed the **main** curriculum areas that will be addressed through each question and have given a brief outline of what we will be learning.

This half term our driving questions will be...

“What is the difference?”

“How do you choose?”

English/PSHCE: In Year 1 the children’s learning will be through a range of exciting cross-curricular big questions. For example our first question is *‘What’s the difference?’* This question will lead us on a learning journey where, amongst other things, we will look at the similarities and differences between us, staying healthy and families. Later in the half term we will also be exploring the big question *‘How do you choose?’* which links with our learning around materials and their properties.

Science: The children will be investigating with different materials and sorting them according to their properties. They will then plan, design and make a rain hat that will be tested by the teachers! (fingers crossed the children select waterproof materials!)

PE: This term, P.E. is on a Wednesday and Thursday, these sessions could be inside or outside. The Wednesday session will be run by a Specialist PE teacher. Please make sure that your child has a full, labelled P.E. kit in school for the whole of the half term. Finally, can we please take this opportunity to remind you that earrings should be removed for P.E. or covered using tape.

Maths:

Our main objectives are to:

*Count up to 20 objects (match number to object); estimate and count up to 30 objects; count on and back and order numbers to 10; recognise domino/dice arrays without counting; identify a number 1 more (next number in count)

*Find pairs that make 5, 6 and 10; and recognise objects that equal 5, 6 and 10 without needing to count them. Match pairs to 5, 6 and 10 to number sentences; find missing numbers in number sentences.

* Double numbers 1 to 5; find 1 and 2 more; count back 1 and begin to find 1 less.

* Recognise, name and describe squares, rectangles, circles and triangles; recognise basic line symmetry; sort 2D shapes according to their properties, using a Venn diagram.

* Read and write numbers and number-names to 20; compare and order numbers to 20; identify 1 more and 1 less; estimate sets of objects, count to check and order sets according to size; understand 0 as the empty set

Any help at home with learning number bonds and counting in 2s, 5s and 10s would be greatly appreciated.

Talk to your child's class teacher for ways to help.

Year 1 news and information

The team:

Mrs Crook (Key Stage 1 Phase Leader)

Miss Camble (Holly Class Teacher)

Mrs Hawkins and Mrs Strong (Oak Class Teachers)

Mrs Edwards, Mrs Palmer and Mrs Partridge (Learning Support Assistants)

Mrs Hills and Mrs Chittenden (Individual Needs Assistants)

Exciting days and trips:

Roald Dahl day 13th September- Dress up as your favourite Roald Dahl character!

Harvest Assembly – Friday 7th October 9.30am

Library day:

The children will be able to withdraw a book from the library during our Wednesday sessions.

PE Days:

Holly and Oak Class- Wednesdays (indoor) and Thursday (outdoor)

Oak Class- Thursday (indoor) and Friday (outdoor)

Homework: *Please see home activities booklet.*

Coats/snacks/drinks and equipment: *Please ensure that all your child's belongings are clearly named.*

They will need: a filled bottle of water every day, a pair of tracksuit bottoms kept in PE bags (to be used for outdoor PE when it is cold) a waterproof jacket and a sun hat.

Parent/Carer helpers: If any family members or carers have free time during the week and would like to come in to listen to the children read or help out with trips and other activities, it would be very much appreciated. Please speak to your child's class teacher.