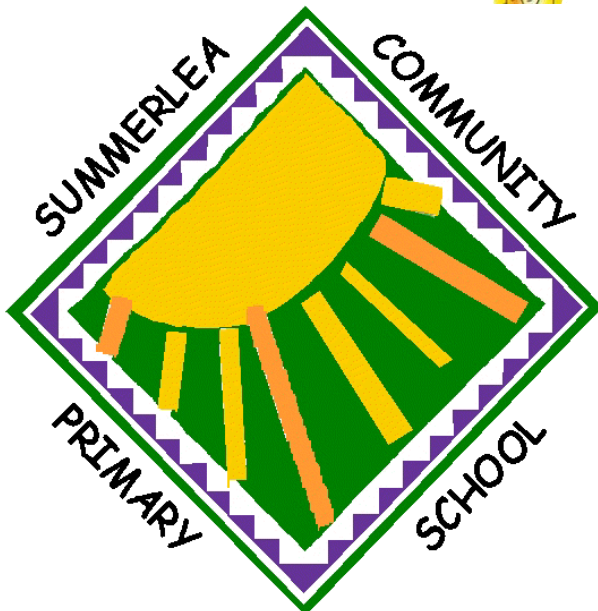
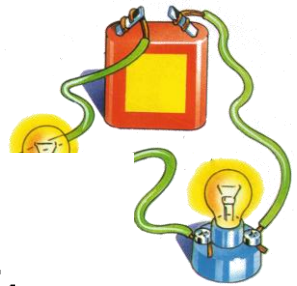


Year 4

Guide To

Summer Term 1

2017



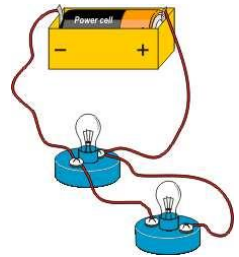
Our curriculum at Summerlea is creative and designed to forge links between the different areas of learning. Each topic we study is led by a driving question to get us thinking. We have listed the **main** curriculum areas that will be addressed through each question and have given a brief outline of what we will be learning.

This half term our driving question will be...

“What connects us?”

This wide ranging and engaging theme will draw upon the children’s off site adventurous activities, really making the most of the experiences. Pupils will use their real life experience to create links and themes that connect us all as individuals and the things around us.

Science: We will construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers. In addition to this we will identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery; recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit; recognise some common conductors and insulators, and associate metals with being good conductors.



English: Pupils will have the opportunity to write both non-fiction and fiction texts. They will write a persuasive text of their choice for a chosen audience. The letter will have a clear purpose supported by opinions and facts; which will ‘hopefully’ lead to an intended outcome. Pupils will also create a fictional world of fantasy using rich descriptions

and imaginary characters. By describing scenes, using dialogue and writing a story ending the text will take the audience on a journey.

DT: Children will recall adventurous activities, that they may have experienced, and consider how they could be enhanced by the use of electrical circuits and motors. This could include a light or buzzer.

Maths:

Mental and oral maths: Pupils will be developing efficient strategies and rapid recall of number facts (number bonds, times tables).

Written maths:

Pupils will study number and place value; problem solving, reasoning and algebra; decimals, percentages and their equivalence to fractions; mental multiplication and division; written multiplication and division; measurement geometry: properties of shapes. Fractions, ratio and proportion.

Physical Education:

Swimming – Children will increase their water confidence and safety. Stroke technique and stamina will also be developed.



Striking and Fielding - fielding, bowling and batting across a range of sports.

Any help at home with learning number facts, times-tables and telling the time would be beneficial!

Talk to your child's Class Teacher for ways to help.

Year 4 news and information

The team:

Mrs Tedbury (Senior Leader and Key Stage 2 Leader

Mr Trahern and Mrs Lowe (Sycamore Class Teachers)

Miss Lentz (Juniper Class Teacher)

Mrs Moynihan and Mrs Burge (HLTAs - PPA Cover)

Mrs Kirkwood (Teaching Assistant)

Mrs Dale and Mrs Turvey (Individual Needs Assistant)

Exciting days / trips:

Year 4 Assembly – 9th May 2017 at 2pm

PE Days:

Monday morning – Swimming

Thursday – Outside PE

NB: It is helpful if your child can have their PE kit in school every day as there may be unforeseen timetable changes or additional activities planned.

Homework:

Spellings: set Tuesday.

Maths: set on a Thursday, due in the following Tuesday.

Coats/snacks/drinks and equipment:

Please ensure your child has appropriate clothing for cold/wet weather, including PE where they can wear tracksuits/longer trousers.

Helpers:

We are always looking for any help with reading or with art projects, please come and speak with your child's Class Teacher if you can offer any help or support.

Please don't hesitate to get in touch with your child's Class Teacher if you have any concerns or queries - our doors are always open