



EYFS



Our curriculum at Summerlea is creative and designed to forge links between the different areas of learning. Each topic we study is led by a driving question to get us thinking. We have listed the **main EYFS** curriculum areas that will be addressed through each question and have given a brief outline of what we will be learning.

This half term our driving question will be...

Where will my imagination take me?

We are embarking on a journey through our imaginations and our learning explorations will be led by the children's ideas and interests, including animals, food and directions. This big question gives us huge scope to explore different rhymes, fairy tales and make believe lands and we are really looking forward to seeing where the children take their learning.

English: We will be exploring different words that rhyme through activities and tongue twisters (also linking in with our number work) and will be creating our own imaginary animals, potions and foods. Our writing focus is on writing simple sentences to communicate meaning. After beginning the term by writing Christmas news, we will explore how to write directions, recipes, letters, questions and descriptions. This will also tie into our whole class reading explorations where we will be comparing fiction and non-fiction texts linked to our 'imagination' topic. Furthermore, to support the children's speaking and listening development, we will be introducing **Talk Partners** in each of our individual classes, where the children can share their ideas together, as well as ask and answer questions and give and follow directions.

Expressive arts & design and understanding the

world: We will be learning about sequencing and order as well as exploring the days of the week, months of the year and seasons in more depth. The children will be making their own calendar to start the year of 2017 off. We will also be celebrating Chinese New Year, comparing Chinese traditions with our own. The culmination of this learning will be a special Chinese celebratory day, where we will be buddying up with Year 3 to embark on a fun-filled learning activity day.

Outside learning: We are looking forward to using our outside environment to support our counting and speaking and listening activities in particular, as well as exploring all areas of learning. We have waterproof clothing sets now in school, courtesy of FOSS, but if you wish to provide your child with their own, please feel free to do so.

Fun phonics: We have been so impressed with how keen all the children are with their phonics learning. To further support their individual reading progression, for this term the children will be working in smaller groups each morning, with a teacher or Learning Support Assistant, learning the phase sounds they are currently unfamiliar with. These groups are with Year 1 and 2 and we are following the Read Write Inc. phonics scheme.

Mathematics: In addition to continuing to focus on number recognition and counting forward and back in 1s, 2s, 5s and 10s, we are starting the term by learning number facts through rhymes, including doubling and halving. We will also be focusing on Maths in real-life contexts. Therefore, through their learning activities, the children will have opportunities to explore...

Human number lines; Missing numbers; Size; Directions; Capacity;
Measuring; 3D shape.

Learning Buddies: It is a great Summerlea tradition that each year group buddy up with another to engage in learning activities together. We will be starting this term and will be buddying up with Year 3. Each child will have a buddy that they will meet with once a week, to share their Learning Journal, read with and share many other experiences with. Can your child remember their buddy's name?

We are continuing to talk to the children more about our Summerlea Seven Values
– See if they can display one of these at home...
Honesty, Equality, Aspiration, Responsibility, Respect, Resilience, Trust.

EYFS news and information

The team:

*Miss Rhoades, Mrs McConnochie and Mrs Robins (EYFS class teachers)
Mrs Gordon, Miss Parsons and Mrs Pankhurst (Teaching Assistants)
Mrs Chittenden and Mrs Gingell (Individual Needs Assistants)
Mrs Burge, Mrs Moynihan and Mrs Calderwood (PPA and Leadership cover)*

Exciting days:

*Chinese New Year Day - an exciting day with Year 3 (more details will follow).
Potion making and cereal making days (more details to follow).*

Library: *We will be visiting the Library every Tuesday this term. Please make sure your child has their book in their book bags each week.*

PE: *Indoor – Please make sure your child has their named indoor PE kit in school with plimsolls.*

ICT: *We will working in the Computer suite as well as using the Bee-Bots to explore directions and route planning.*

Homework:

Word books – *To support the children's progression in reading, each child will bring home a Work Book, which contains words for them to practise reading (and mark making/writing). These will be individual, based on your child's current level of phonics understanding.*

Coats/snacks/drinks and equipment: *Please ensure your child has appropriate clothing for cold/wet weather and, if they wish to, they bring in a healthy snack (no nuts or chocolate please).*

Please don't hesitate to get in touch with your child's class teacher if you have any concerns. Our doors are always open.