



Year 5

Guide To

Spring Term 1

2017



Our curriculum at Summerlea is creative and designed to forge links between the different areas of learning. Each topic we study is led by a driving question to get us thinking. We have listed the main curriculum areas that will be addressed through each question and have given a brief outline of what we will be learning.

This half term our driving question will be...

“Macbeth: Who’s To Blame?”

English: Our term began with the thrilling, magical tale of Shakespeare’s ‘Macbeth’ shared around a crackling campfire. We will read and interpret this tragic tale, making comparisons between different versions of the story. Then, we will plan and write a play script for an adaptation of a scene from Macbeth, which will be performed in small groups in our Year 5 Assembly.

D.T: Alongside our role as scriptwriters, we will also become costume designers! We will design and make capes, using simple sewing techniques including sewing hems and appliqué. Our fantastic creations will be worn in our performance.

Art and Computing: Using graphics software, we will design and enhance an image depicting a scene or character from Macbeth for the front cover of our Learning Journal.

P.E (Indoor): We will create and perform dances that were popular during the Tudor period, which we hope to share with you in our Year 5 Assembly.

Maths:

Our main objectives are to:

Number – Multiplication and division

Multiply and divide numbers mentally drawing upon known facts.

Multiply and divide whole numbers by 10, 100 and 1000.

Multiply numbers up to 4 digits by a one or two digit number using a formal written method, including long multiplication for 2 digit numbers.

Divide numbers up to 4 digits by a one digit number using the formal written method of short division and interpret remainders appropriately for the context.

Identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers.

Recognise and use square numbers and cube numbers and the notation for squared (2) and cubed (3).

Solve problems involving multiplication and division including using their knowledge of factors and multiples, squares and cubes.

Solve problems involving addition and subtraction, multiplication and division and a combination of these, including understanding the use of the equals sign.

Statistics

Solve comparison, sum and difference problems using information presented in a line graph.

Complete, read and interpret information in tables including timetables.

Any help at home with learning number facts, times-tables and telling the time would be beneficial!

Talk to your child's class teacher for ways to help.

Year 5 news and information

The team:

Mrs Howard (Upper Key Stage 2 Phase Leader)

Miss Chaplin (Rowan Class Teacher)

Mr Cox (Aspen Class Teacher)

Mrs Moynihan, Mrs Palmer (Higher Level Teaching Assistants – PPA cover)

Mrs Mills (Teaching Assistant)

Mrs Dale, Mrs Turvey and Miss Short (Individual Needs Assistants)

Kim Mirceta (Dance and Gymnastics Teacher)

Exciting days and events:

Topic kick start: Wednesday 4th January

Year 5 Assembly: 2-3pm Monday 6th March (after half term)

PE Days:

Wednesday afternoon – indoor PE

Thursday afternoon – outside PE

NB: It is helpful if your child can have their PE kit in school every day as there may be unforeseen timetable changes or additional activities planned.

Library:

Wednesday afternoon

Homework:

Spellings: set weekly, to be tested informally the following week.

Maths: set on a Friday, due in the following Wednesday.

Coats/snacks/drinks and equipment:

Please ensure your child has appropriate clothing for our variable winter weather as we aim to go outdoors in all weathers for both learning and break times. A waterproof coat is essential. For outdoor PE, we advise that your child wears trainers and has an alternative jumper.

Please don't hesitate to get in touch with your child's class teacher if you have any concerns or queries; our doors are always open.