



Year 2

**Guide To
Autumn Term 1
2017**

Our curriculum at Summerlea is creative and designed to forge links between the different areas of learning. Each topic we study is led by a driving question to get us thinking. We have listed the main curriculum areas that will be addressed through each question and have given a brief outline of what we will be learning.

This half term our driving questions will be...

“Where do I come from?”

“Do words matter?”



English: We will be finding out about our families and writing about them. We will then read lots of books by Oliver Jeffers and compare them. After that we will write book reviews and then write our own class version of the story 'Lost and Found'. We will then read Little Red Riding Hood and compare it to other versions of the traditional tale. We will act it out and eventually have a go at writing our own version of the story.



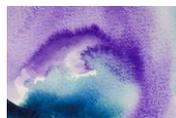
Geography: We will be thinking about our local area and discussing what we like about it, as well as anything we would change! We will make a giant map that shows where we all live. We will show roads, parks, roundabouts and where Summerlea School is.



Science: We will be learning about floating and sinking and will investigate different materials. We will then design and make a boat that will float.



Art: We will be studying different illustrators and their different styles. We will then look at how Oliver Jeffers creates different illusions using watercolour paints. We will paint our own illustrations to go alongside our class book of 'Lost and Found'



Maths:

Our main objectives are to:

Read and write numbers to at least 100 in numerals and in words.

Recognise the place value of each digit in a two digit number (tens, ones).

Use place value and number facts to solve problems.

Count in steps of 2, 3 and 5 from 0, and in tens from any number, forward and backward.

Identify, represent and estimate numbers using different representations including the number line. Estimate and count a number of objects up to 100; locate numbers on 0–100 beaded lines and 1–100 squares; compare pairs of numbers and find a number in between; order three numbers, order 2-digit numbers.

Begin to mark numbers on a landmarked line; compare and order numbers; using $<$ and $>$ signs, work systematically to find all possible inequalities; find 1 and 10 more or less using the 100-square; find 10 more and 10 less than any 2-digit number.

Revise number bonds to 6, 7, 8, 9 and 10; know number bonds to 10 and begin to learn related subtraction facts; know multiple of 10 number bonds to 100, learn bonds to 20, rehearse number bonds to 10 and 20 using stories.

Double numbers to double 15; use patterns in number bonds; use number bonds to solve more difficult additions to subtract and to solve additions bridging 10.



Year 2 news and information

The team:

Mrs Crook – Key Stage 1 Phase Leader and Cedar Class Teacher

Miss Lentz – Hawthorn Class Teacher (Monday – Wednesday)

Ms Gerring – Hawthorn Class Teacher (Thursday – Friday)

Mrs Read – Learning Support Assistant

Mrs Vervecken – Learning Support Assistant

Mrs Gingell – Individual Needs Assistant

Mrs Hills – Individual Needs Assistant

Exciting days/trips and important dates:

Swimming starts – Monday 18th September

Little Red Riding Hood Day – Wednesday 4th October (more information to follow!)

Library day:

Monday



PE Days:

Monday (swimming) and Thursday (outdoor)

Coats/snacks/drinks and equipment: *Please ensure that your child brings in a named, filled bottle of water to school every day. Please also make sure that your child has **tracksuit bottoms and trainers** in their P.E. bag and that every item of clothing is named. We ask that your child has their PE kit in school every day as there may be unforeseen timetable changes or additional activities planned. Please ensure this comes straight back into school if they take it home after a sports club.*

Please don't hesitate to get in touch with your child's class teacher if you have any questions or concerns; our doors are always open.

Homework

After considering responses to our homework survey we have made some changes to our policy. Homework is non-statutory and, as previously, there is no requirement to complete a set amount each week.

Our minimum expectation is that all children should read regularly, ideally every day. Spelling and mental/oral maths practise is also important and homework for these two areas will also be set regularly.

Reading

At Summerlea we are positively promoting reading for enjoyment. We want all children to love reading and be able to talk about books they have enjoyed or learned from! Every half-term our school-wide theme will change and we are encouraging children to choose and share texts that fit this in the hope they will be exposed to different types of stories, styles and authors.

*This half-term's theme is... **Animals!***

Reading and understanding a full range of text types and authors will not only bring pleasure but can also develop comprehension, spelling and writing skills. Encourage your child to share and talk about texts with you, visit your local library, hear them read, read to them and enjoy!



Spellings

3-5 high frequency words will be given out every week. The children will practise these spellings in school and we ask that you also spend some time practising them at home too. We will test the children on all the words given out over a half-term at the end of that half-term. For your information, the list of the 100 high frequency words that we will be looking at over the year will be attached to the front of your child's spelling book. In addition, children in 'J group' for Read Write Inc. will also be set 5 separate spellings every week that look at a specific spelling pattern. These will be tested weekly in Read Write Inc. sessions.

Maths

We encourage the practising of key mental maths skills and would like children to practise their number bonds, doubling and halving and times tables. More practise will lead to better retention! Your child has their own Mental Maths Passport. In your child's passport is a list of times tables as well as our 'Around The World' objective list. Please spend time practising times tables and your child's Around The World target at home. You can tick them if you think your child has achieved a times table or Around The World target. They will be regularly checked and assessed in class.



6 things to try this half term...

In addition, and in the same vein as the National Trust's '50 things to do before you are 11 ¾' we will provide a list of suggested activities, linked to the year group topic, your child might like to have a go at during the course of a half term. The suggestions are simply that; ideas to get you and your child thinking about fun and creative ways into exploring learning themes.

We are going to be looking at different books by the author Oliver Jeffers. You could read an Oliver Jeffers book at home! Can you talk about your favourite part? Could you write a book review for the class?



Can you follow a map to find a location in your local area? Could you look on a map to find somewhere that you have been recently? Can you find where you live on a map?



We are going to be writing some questions in school about what you were like when you were younger. Can you ask a grown up at home to complete your questionnaire?



In the story 'Lost and Found' the boy finds a penguin. Can you research penguins and find out more about them? Where do they live? What do they like to eat?



In the story 'The Way Back Home' the boy finds an aeroplane in his cupboard. Could you make your own plane out of junk modelling?



We are going to be talking about our families! Can you make a family tree of your family?



***If you think of any more topic related tasks to do feel free!
We'd love to hear about, look at and learn from them.***

Preview/review

At the beginning of each half term we would also like to invite your child to reflect on previous learning and look forward to new learning.

Last half term your big question was

“What do the birds see?”

What did you learn?

This half term our big questions are

“Where do I come from?”

“Do words matter?”

What do you already know?

