



# Year 1



**Guide To Summer 1 2017**



Our curriculum at Summerlea is creative and designed to forge links between the different areas of learning. Each topic we study is led by a driving question to get us thinking. We have listed the **main** curriculum areas that will be addressed through each question and have given a brief outline of what we will be learning.

This half term our driving question will be...

*“What makes a superhero?”*

**English:** Our half term begins with sharing and creating some fantastic spring poems. We will then apply our poetry skills to creating a repeating poem, based on a superhero of our choice. We will also be looking at speech bubbles, linked to comics and inspired by Supertato by Sue Hendra.

Eliot, Midnight Superhero by Anne Cottringer and Alex Smith will provide inspiration for us to develop our ‘How to be a superhero’ explanation guides, alongside job advertisements for our very own superheroes – will you apply?

**Science:** We will be learning all about fantastic forces, exploring pushes and pulls. Our investigative skills will be developed through carrying out tests, recording data and sharing what we have found out and how we found it out, using scientific language.

**Design & Technology:** We will be creating our own superhero vehicles, joining materials and creating moving parts. The Batmobile will look completely out of date when compared to our vehicles!



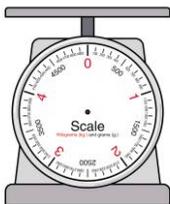
## Maths:

### Our main objectives are to:

Use number facts to add and subtract 1-digit numbers to/from 2-digit numbers; sort out additions into those you 'just know' and those you need to work out.

Find half of all numbers to 10 and then to 20; identify even numbers and begin to learn halves; recognise halves and quarters of shapes and begin to know  $2/2=1$ ,  $4/4=1$  and  $2/4=1/2$ .

Recognise, name and know value of coins 1p–£2 and £5 and £10 notes; solve repeated addition problems using coins; make equivalent amounts using coins



Compare weights and capacities using direct comparison; measure weight and capacity using uniform non-standard units; complete tables and block graphs, recording results and information; make and use a measuring vessel for capacity.

Add three small numbers, spotting pairs to 10 and doubles; add and subtract 10 to and from 2-digit numbers

***Any help at home with learning number bonds and counting in 2s, 5s and 10s would be greatly appreciated.***

***Talk to your child's Class Teacher for ways to help.***

# Year 1 news and information

## The team:

*Mrs Crook (Key Stage 1 Phase Leader)*

*Miss Camble (Holly Class Teacher)*

*Mrs Voice and Mrs Strong (Oak Class Teachers)*

*Mrs Edwards, Mrs Palmer and Mrs Partridge (Learning Support Assistants)*

*Mrs Hills and Mrs Gingell (Individual Needs Assistants)*

*Mrs Burge and Mrs Moynihan (HLTAs – PPA cover on Thursdays)*

## Exciting days and trips:

*Superhero Academy – Wednesday 17<sup>th</sup> May (details to follow)*

*Trip to Arundel Castle on Friday 26<sup>th</sup> May (details to follow)*

## Can you help?

We are looking for grown-ups – mums, dads, grannies, grandads, aunts, uncles etc. who would be willing to give up half an hour of their time to talk about their jobs, passions or volunteer roles. We have many super heroes in our society who do not wear capes and masks but who have an important and valuable role. If you are a nurse, dentist, police officer, carer, wildlife volunteer, part of the lifeboat crew or play any other part in helping others, the environment or animals and you would be willing to spend a little time explaining what you do and why to the children, we would love to hear from you. Please speak to your child's class teacher.



## Library day:

*Thursday*

## PE Days:

*Oak Class – Mondays (indoor) and Thursdays (outdoor)*

*Holly Class – Mondays (indoor) and Fridays (outdoor)*

## Homework:

*Please see home activities booklet.*

**Coats/snacks/drinks and equipment:** *Please ensure that your child brings in a named, filled bottle of water to school every day.*

*Please also make sure that your child has tracksuit bottoms and trainers in their P.E. bag and that every item of clothing is named.*

*Please make sure your child's clothes are named to ensure that they can be returned to them if they are lost.*

*As the weather gets warmer, please ensure your child has a sun hat and that they come to school wearing sun lotion.*

