



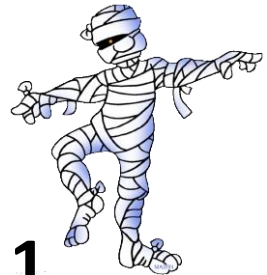
Year 4



Guide To

Autumn Term 1

2016



Our curriculum at Summerlea is creative and designed to forge links between the different areas of learning. Each topic we study is led by a driving question to get us thinking. We have listed the main curriculum areas that will be addressed by each question and have given a brief outline of what we will be learning.

This half term our driving question will be...

“What makes a great civilisation?”

History: The big question will be used to explore the overarching theme of the Ancient Egyptians and introduce the children to ancient cultures. The children will share cultural experiences from this fascinating ancient civilisation, including building pyramid structures, writing in hieroglyphs and cooking Egyptian food. The children will explore Egyptian burial rituals including mummification and make their own tombs. They will apply research and knowledge of life in Ancient Egypt by creating a wiki page.

English: This year we are starting an exciting new reading program called Accelerated Reading, which has proven to be a big success for other schools in the area. In class, we will continue to develop the children’s reading skills through whole class and group reading activities. The children are currently in the process of writing their own personal statements, considering their best qualities and how they can contribute towards school life in year four. During the Egyptian topic they will write letters to recount the discovery of a tomb and will create information pages for our class wiki’s.

Maths:

Our main objectives are to:

Finding pairs with a total of 100; adding to the next multiple of 100 and subtracting to the previous multiple of 100; subtract by counting up to find a difference; adding several numbers

Read, write 4-digit numbers and know what each digit represents; compare 4-digit numbers using $<$ and $>$ and place on a number line; add 2-digit numbers mentally; subtract 2-digit and 3-digit numbers

Learn \times and \div facts for the 6 and 9 times-table and identify patterns; multiply multiples of 10 by single-digit numbers; multiply 2-digit numbers by single-digit numbers (the grid method); find fractions of amounts

Tell and write the time to the minute on analogue and digital clocks; calculate time intervals; measure in metres, centimetres and millimetres; convert lengths between units; record using decimal notation

Add two 3-digit numbers using column addition; subtract a 3-digit number from a 3-digit number using an expanded column method (decomposing only in one column)

Any help at home with learning number facts, times-tables and telling the time would be beneficial!

Talk to your child's Class Teacher for ways to help.

Year 4 news and information

The team:

Mr Trahern and Mrs Levantine (Sycamore Class Teachers)

Miss Lentz (Juniper Class Teacher)

Mrs Kirkwood (Teaching Assistant)

Mrs Dale and Mrs Hills (Individual Needs Assistants)

Exciting days and events:

Marchants Hill Meeting: Monday 26th September, 6.00pm

Egyptian Day: Monday 26th September

Lower Key Stage 2 Harvest collection and Assembly: 10.15am

PE Days:

Wednesday– indoor PE

Thursday – outdoor PE

NB: It is helpful if your child can have their PE kit in school every day as there may be unforeseen timetable changes or additional activities planned.

Homework:

Spellings: statutory spelling lists will be sent home and should be practiced regularly. In addition, we will notify you of the patterns we are learning in school fortnightly.

Maths: set on a Thursday, due in the following Tuesday. Times tables should be practiced at home regularly and are tested each week.

Coats/snacks/drinks and equipment:

Please ensure your child has appropriate clothing for cold/wet weather as we will often still go out when it is raining. Please remember to ensure they have a separate jumper for outdoor PE. Longer trousers/jogging bottoms can also be worn during cold weather.

Please don't hesitate to get in touch with your child's Class Teacher if you have any concerns or queries; our doors are always open.