

Year 3

Guide To
Autumn Term 1
2017



Our curriculum at Summerlea is creative and designed to forge links between the different areas of learning. Each topic we study is led by a driving question to get us thinking. We have listed the main curriculum areas that will be addressed through each question and have given a brief outline of what we will be learning.

This half term our driving question will be...

“Was Mr Fox really fantastic?”



English: As our topic is based around Roald Dahl, the children will be mainly focusing on the brilliant work of ‘Fantastic Mr Fox’. The children will be investigating and comparing different villains (‘baddies’) from a range of Roald Dahl books and creating a ‘wanted’ style poster for a villain which they have invented! The children will be learning about Roald Dahl’s style of writing and his vocabulary choices and they will have the opportunity to put these into practice by becoming the author of a narrative piece of writing based around the point of view of the ‘Littlest Fox’.



Art: The children shall have the exciting opportunity to learn how to draw in the style of Quentin Blake; the artist who drew for Roald Dahl's stories. They shall

be using a range of materials such as watercolours to create a real, Quentin Blake styled piece of art!



Science: Focusing on nutrition, the children will be investigating healthy, balanced diets and creating menus for each of the farmers from 'Fantastic Mr Fox'. The children will research the presentation of menus as well as how to ensure the farmers are getting enough of every food group within their diet!



Maths:

Our main objectives are to:

Identify, represent and estimate numbers using different representations.

Represent 3 digit numbers using physical resources such as Base 10. Partition 3 digit numbers and identify the value of a three digit number.

Read and write numbers up to 1000 in words and numerals, compare and order numbers up to 1000, to find 10 or 100 more/less than a given number and to count from 0 in multiples of 50 and 100.

Solve number problems and practical problems using these ideas.

Add and subtract numbers mentally, including a three-digit number and ones, a three-digit number and tens; a three-digit number and hundreds.

Add and subtract numbers with up to three-digits using formal written methods of columnar addition and subtraction.

Estimate the answer to a calculation and use inverse operations to check answers.

Solve problems, including missing number problems, using number facts, place value and more complex addition and subtraction.



Year 6 news and information

The team:

Key Stage 2 Phase Leader: Mrs Tedbury

Chestnut Class: Mr Burrows

Redwood Class: Miss Walker

Mrs Corley Black (Teaching Assistant)

Mrs Turvey and Mrs Gingell (Individual Needs Assistants)



Exciting days, trips and visitors:

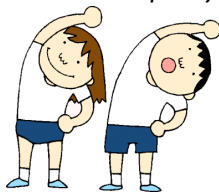
Friday 6th October 2017 – Year 3 and 4 Harvest Assembly

Wednesday 18th October 2017 – Roald Dahl Dress-up Day!

PE Days:

Mondays: outdoor PE

Wednesdays: indoor PE



NB: We ask that your child has their PE kit in school every day as there may be unforeseen timetable changes or additional activities planned. Please ensure this comes straight back into school if they take it home after a sports club.

Coats/snacks/drinks and equipment:

Please ensure your child has appropriate clothing for cold/wet weather as we will often still go out when it is raining and remember to ensure they have a separate jumper for outdoor PE. We ask that every child has a water bottle in school and that break time snacks are put in the class box as soon as they come in in the morning. Children only need one pencil case in school and this must fit into their drawers.



Please don't hesitate to get in touch with your child's class teacher if you have any questions or concerns; our doors are always open.

Homework



After considering responses to our homework survey we have made some changes to our policy. Homework is non-statutory and, as previously, there is no requirement to complete a set amount each week.

Our minimum expectation is that all children should read regularly, ideally every day. Spelling and mental/oral maths practise is also important and homework for these two areas will also be set regularly.

Reading

At Summerlea we are positively promoting reading for enjoyment. We want all children to love reading and be able to talk about books they have enjoyed or learned from! Every half-term our school-wide theme will change and we are encouraging children to choose and share texts that fit this in the hope they will be exposed to different types of stories, styles and authors.

*This half-term's theme is... **Animals***

Reading and understanding a full range of text types and authors will not only bring pleasure but can also develop comprehension, spelling and writing skills. Encourage your child to share and talk about texts with you, visit your local library, hear them read, read to them and enjoy!



Spellings

Spellings will be set every two weeks and sent home in a small book.

There will be 7 words from our pattern we are learning at school and also 3 individual words that the children choose from a set list or errors in their own work.

We have included a spelling strategy sheet to give you a few ideas on how to practise these at home.

Maths

We encourage the practising of key mental maths skills and would like children to practise their number bonds, doubling and halving and times tables.

More practise will lead to better retention!

Your child has their own Mental Maths Passport. In your child's passport is a list of times tables as well as our 'Around The World' objective list. Please spend time practising times tables and your child's Around The World target at home.

You can tick them if you think your child has achieved a times table or Around The World target. They will be regularly checked and assessed in class.



6 things to try before half term...

In addition, and in the same vein as the National Trust's '50 things to do before you are 11 ¾' we will provide a list of suggested activities, linked to the year group topic, your child might like to have a go at during the course of a half term. The suggestions are simply that; ideas to get you and your child thinking about fun and creative ways into exploring learning themes.



Roald Dahl is the author that we are focusing on this half term. Can you find out any information about him? Where was he born? What was the first book he wrote? What creative ways could you present your facts?



Bruce Bogtrotter eats the biggest chocolate cake in front of the whole school in the book Matilda. Can you make your own chocolate cake and write your own recipe? What ingredients did you use? What are the features of a recipe?



In George's Marvellous Medicine, some of the ingredients that medicine for Grandma:

Roald Dahl created a poem to list George puts in the terrible

*"Here we go, then! A magic medicine it shall be!"
"So give me a bug and a jumping flea,
Give me two snails and lizards three,
And a slimy squiggler from the sea,
And the poisonous sting of a bumblebee,
And the juice from the fruit of the ju-jube tree,
And the powdered bone of a wombat's knee.
And one hundred other things as well
Each with a rather nasty smell.
I'll stir them up, I'll boil them long,
A mixture tough, a mixture strong.
And then, heigh-ho, and down it goes,
A nice big spoonful (hold your nose)
Just gulp it down and have no fear.
'How do you like it, Granny dear?'
Will she go pop? Will she explode?"*

Can you learn the poem off by heart? What are the rhyming words? Can you create your own rhyming poem like the one in George's Marvellous Medicine?



In Fantastic Mr Fox, the three farmers live by a terrible and very unhealthy diet! What do you eat? Can you keep a food diary of all the food that you eat? What was your favourite food – why?



Willy Woka's chocolate factory is always inventing new sweets for the children to try! What sweet would you invent? What colour would the sweet be? Could you design the sweet? Could you draw it? What flavour would it be?



Matilda loves to read. She is able to make links between books and remembers lots of things that she has read! How many books can you read? Can you make any links between the books you read? What is similar? What is different? Could you write a book review about the books you have read? How could you lay it out?

***If you think of any more topic related tasks to do feel free!
We'd love to hear about, look at and learn from them.***

Preview/review

At the beginning of each half term we would also like to invite your child to reflect on previous learning and look forward to new learning.

*Last half term your big question was **'Where is the greatest place in the world?'***

What did you learn?

*This half term our big question was **'Was Mr Fox really fantastic?'***

What do you already know?

