



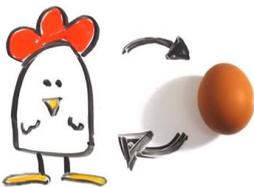
Year 5



Guide To



Summer Term 1



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2017



Our curriculum at Summerlea is creative and designed to forge links between the different areas of learning. Each topic we study is led by a driving question to get us thinking. We have listed the main curriculum areas that will be addressed through each question and have given a brief outline of what we will be learning.

This half term our driving question will be...

“How Does It Grow?”

Science: We began the half term by donning gardening gloves, ready to develop our ‘green fingers’. We will investigate plant growth, including propagation from different parts of a parent plant. This will be followed by an exploration of the life cycle of plants and mammals, including humans, using scientific terminology

PSHCE and Music: This half term we will explore the changes that take place during puberty. Linked to our learning in Science, we will learn about the life cycle of humans, including reproduction. Further details will be sent out to parents and carers before we begin this area of learning. Our learning in PSHCE links closely to Music where we will listen and appraise then compose and perform raps with an anti-bullying theme.

English: We will read and write poetry in a range of forms this half term using Malorie Blackman’s ‘Cloud Busting’ as a stimulus. Through poetic devices, we will explore relationships including friendships and bullying. The children’s writing will look to apply the performance skills that we developed last term in our Macbeth topic. Their poetry performance will aim to be a thought provoking experience for their audience.

Maths:

Our main objectives are to:

Geometry - Angles

Know angles are measured in degrees: estimate and compare acute, obtuse and reflex angles. Draw given angles, and measure them in degrees.

Identify: angles at a point and one whole turn (total 360 degrees), angles at a point on a straight line and $\frac{1}{2}$ a turn (total 180), other multiples of 90 degrees.

Geometry - Shapes

Identify 3D shapes, including cubes and other cuboids, from 2D representations.

Use the properties of rectangles to deduce related facts and find missing lengths and angles.

Distinguish between regular and irregular polygons based on reasoning about equal sides and angles

Geometry - Position and direction

Identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed.

Any help at home with learning number facts, times-tables and telling the time would be beneficial!

Talk to your child's Class Teacher for ways to help.

Year 5 news and information

The team:

Mrs Tedbury (Senior Leader and Key Stage 2 Leader)

Miss Chaplin (Rowan Class Teacher)

Mr Cox (Aspen Class Teacher)

Mrs Moynihan, Mrs Burge (Higher Level Teaching Assistants – PPA cover)

Mrs Mills (Teaching Assistant)

Miss Short and Mrs Dale (Individual Needs Assistants)

Exciting days and events:

Year 5 trip to Woods Mill – Tuesday 16th May

'Wonder' Workshop @ TLA – Wednesday 17th May

PE Days:

Monday afternoon – outside PE

Friday morning – inside PE

NB: It is helpful if your child can have their PE kit in school every day as there may be unforeseen timetable changes or additional activities planned.

Library:

Tuesdays

Homework:

Spellings: set weekly, to be tested informally the following week.

Maths: set on a Friday, due in the following Wednesday.

Coats/snacks/drinks and equipment:

Please ensure your child has appropriate clothing for our variable summer weather as we aim to go outdoors in all weathers for both learning and break times. A light waterproof coat is recommended, as well as a sun hat and sun cream. For outdoor PE, we advise that your child wears trainers and has an alternative jumper.

Please don't hesitate to get in touch with your child's Class Teacher if you have any concerns or queries; our doors are always open.