



# Year 2

Guide To  
Summer Term 1  
2016

Our curriculum at Summerlea is creative and designed to forge links between the different areas of learning. Each topic we study is led by a driving question to get us thinking. We have listed the **main** curriculum areas that will be addressed through each question and have given a brief outline of what we will be learning.

This half term our driving question will be...

*“Where is the greatest place in the world?”*

**English:** We will be using the internet and non-fiction books to research different islands. We will be looking at persuasive writing and will be making a leaflet or poster to advertise an island of our choice. We will also write a recount of our trip to Marwell Zoo!



**Geography:** We will be finding out all about islands. We will be exploring the key geographical characteristics as well as looking at and making our own maps. We will also be using our map skills during our ‘Island Survival Day’!



**Science:** We will be learning about the habitats and life processes of different animals. We will especially be learning about and comparing animals that live in Madagascar.

## Maths:



### Our main objectives are to:

Locate, order and compare 2-digit numbers on 0-100 landmarked lines and on the 1-100 square; use  $<$  and  $>$  signs; locate numbers on an empty 0-100 line; introduce numbers 101 to 200 and count in 100s to 1000; add 2-digit numbers by counting on in 10s and 1s; subtract 2-digit numbers by counting back in 10s and 1s.

Use doubles and number bonds to add three 1-digit numbers; use number facts to 10 and 20 in number stories; find complements to multiples of 10; understand subtraction as difference and find this by counting up; find small differences either side of a multiple of 10.

Add and subtract 1-digit numbers to and from 2-digit numbers; subtract 2-digit numbers by counting back in tens and ones; add two 2-digit numbers by counting in 10s, then adding 1s; add 2-digit numbers using 10p and 1p coins (partitioning, answers less than 100); add 2-digit numbers using place-value cards (partitioning, answers more than 100).

Measure weight using standard or uniform non-standard units; draw a block graph where one square represents two units; weigh items using 100g weights using scales marked in multiples of 1kg or 100g; measure capacity using uniform non-standard units; measure capacity in litres and in multiples of 100ml.

Double multiples of 10 and 5 (answers less than 100); double 2-digit numbers ending in 1, 2, 3 or 4 (answers less than 100); find a quarter of numbers up to 40 by halving twice; begin to find  $\frac{3}{4}$  of numbers; find  $\frac{1}{2}$ ,  $\frac{1}{4}$  and  $\frac{1}{3}$  of amounts (sharing); spot patterns and make predictions when finding a third of numbers.

***Any help at home with learning number bonds, times-tables and telling the time would be greatly appreciated.***

***Talk to your child's Class Teacher for ways to help.***

# Year 2 news and information

## The team:

*Miss Sacco (Key Stage 1 Phase Leader and Cedar Class Teacher)*

*Mrs Robins (Hawthorn Class Teacher)*

*Mrs Hawkins and Mrs Strong (Oak Class Teachers)*

*Mrs Burge and Mrs Palmer (Leading Learning Support Assistants)*

*Mrs Vervecken and Mrs Edwards (Learning Support Assistants)*

## Exciting days/trips and important dates:

*Island Survival Day – Tuesday 12<sup>th</sup> April*

*Marwell Zoo Trip – Wednesday 13<sup>th</sup> April*

*SATs – Weeks beginning 2<sup>nd</sup> and 9<sup>th</sup> May*

## Library day:

*Tuesday*



## PE Days:

*Tuesdays (outdoor) and Thursdays (indoor)*

## Homework:

*Spellings: tested on Monday, new ones set on Monday*

*Maths: set on a Friday, due in the following Wednesday*

**Coats/snacks/drinks and equipment:** *Please ensure that your child brings in a named, filled bottle of water to school every day.*

*Please also make sure that your child has **tracksuit bottoms and trainers** in their P.E. bag and that every item of clothing is named.*