



EYFS

Guide to

Summer Term 2 2017



Our curriculum at Summerlea is creative and designed to forge links between the different areas of learning. Each topic we study is led by a driving question to get us thinking. We have listed the **main EYFS** curriculum areas that will be addressed through each question and have given a brief outline of what we will be learning.

This half term our driving question will be...

What comes next?

We have chosen this over-arching question as an exciting conclusion to a fantastic first year with your children at Summerlea School. We will be looking closely at changes, similarities, differences and exploring transition into Year 1. We will be challenging the children in their learning and explorations to become inventors and we are really looking forward to a whole-school invention focus around a key text entitled: 'How machines work – Zoo break'.

Understanding the world: We will be studying and comparing life cycles in greater depth, including observing how people and animals change. We are excited to be having caterpillars in our classrooms and are looking forward to observing and talking about the transformation they make. We will be sharing 'The Hungry Caterpillar' text together and embarking on number and writing tasks linked to this well-known picture book.

We will also be looking at changes in other areas, such as to food when making bread, comparing bread without yeast to that with yeast, as well as uncooked and cooked.



Expressive Arts and Design: In addition to the children's individual explorations, we will be sketching from observation, sewing to make puppets, combing materials and techniques learnt this year, learning to paper-mache in constructing large-scale models, cooking and exploring clay!

PSED: We will be reading social stories and sharing our thoughts and feelings together during our class circle time sessions, preparing them for their transition into Year 1. There will be a 'meet the teacher' day and we pride ourselves on working closely with Year 1 to make the transition as smooth as possible.

Physical development: The children responded well to our focus on how to look after our bodies in Summer 1 and they show a love of all physical explorations. During our weekly PE sessions, we always include a 'warm up' and 'cool down' and talk to children about how exercise affects their bodies. We are greatly looking forward to our first Sport Day and the children are learning a range of skills linked to these athletic challenges.

English and Mathematics: There will be a range of Reading, Writing and Maths opportunities available to the children both outside and inside, linked to our learning on changes and life cycles, as well as to our Art and DT explorations.

Fun phonics: The children continue to work in small groups daily, focusing on learning the Read Write Inc sounds and blending strategies they are currently unfamiliar with. The children read as a group, in pairs and to an adult. In addition, they are exposed to many different and engaging texts to promote a love of all books. These sessions are not recorded in their diaries, but please be assured that they are frequently heard read in a range of contexts. They are assessed regularly and will be continuing with this group arrangement into Year 1 also.

EYFS news and information

The team:

Miss Rhoades (EYFS Leader and Maple Class Teacher)

Mrs McConnachie (Ash Class Teacher)

Mrs Robins (Willow Class Teacher)

Mrs Gordon, Miss Parsons and Mrs Pankhurst (EYFS Teaching Assistants)

Mrs Chittenden, Mrs Hills and Mrs Turvey (Individual Needs Assistants)

Library, ICT and PE: Library is on a Thursday and outdoor PE is on a Wednesday.

Dates for your diary:

Sports day: Wednesday 21st June

Transition day: Wednesday 5th July

Plus, there will be a whole-school English and DT focus on inventions and constructions for two weeks in the middle of this half term.

Home learning:

The children responded so well in Summer 1 when we set a home challenge (such as photos of their meals, exercise habits and musical interests). Please continue to send in any learning linked to our topics and look out for any challenges we may set written on our class 'Ask me about' boards. **If your child wishes to bring an item in from home, please make sure this is *related to the topic* and that the class teacher is informed at the start of the day (as we do not wish children to lose objects).**

Requests:

Please apply sun-cream to your child before school (we are unable to put it on them in school) on those lovely summer days, as well as providing them with a sun hat. Please also make sure that their drink bottle contains water. As the weather is so unpredictable, we also ask that you continue to send them in with a light jacket/coat.

Please don't hesitate to get in touch with your child's teacher if you have any concerns. Our doors are always open.