



Year 2

Guide To
Spring Term 2
2017

Our curriculum at Summerlea is creative and designed to forge links between the different areas of learning. Each topic we study is led by a driving question to get us thinking. We have listed the **main** curriculum areas that will be addressed through each question and have given a brief outline of what we will be learning.

This half term our driving question will be...

“How do we work?”

English: We will be looking at how to write instructions and explanation texts. We will write an explanation of how to be healthy and write instructions and an evaluation on the healthy drinks we are making in DT. We will also look at poetry and write our own Haiku and shape poems.



Science: We will be finding out about how animals, including humans, have a balanced diet. We will be learning about nutrition and how to keep ourselves healthy.



DT: We will be designing and making our own healthy drinks. We will think carefully about the ingredients and make an eye-catching label. We will then evaluate our drink and think about how we could make it even better. This will also form part of our exciting ‘Dragons’ Den’ Week!



Maths:



Our main objectives are to:

Revise doubles and corresponding halves to 15; find half of odd and even numbers to 30; Revise and recognise $\frac{1}{2}$ s, $\frac{1}{4}$ s, $\frac{1}{3}$ s and $\frac{2}{3}$ s of shapes; place $\frac{1}{2}$ s on a number line; count in $\frac{1}{2}$ s and $\frac{1}{4}$ s; understand and write mixed numbers.

Count in 2s, 5s and 10s to solve multiplication problems and find specified multiples; introduce the \times sign; record the 2, 5 and 10 times-tables; investigate multiplications with the same answer; write multiplications to go with arrays, rotate arrays to show they are commutative.

Tell the time to the nearest quarter of an hour using analogue and digital clocks; understand the relationship between seconds, minutes and hours and use a tally chart; interpret and complete a pictogram or block graph where one block or symbol represents one or two things.

Revise 2, 5 and 10 times-tables; revise arrays and hops on the number line; multiply by 2, 3, 4, 5 and 10; arrange objects into arrays and write the corresponding multiplications; make links between grouping and multiplication to begin to show division; write divisions as multiplications with holes in and use the \div sign.

Recognise all coins, know their value, and use them to make amounts; recognise £5, £10, £20 notes; make amounts using coins and £10 notes; write amounts using £.p notation; order coins 1p – £2 and notes £5 – £20; add several coins writing totals in £.p notation (no zeros in 10p place); add two amounts of pence, using counting on in 10s and 1s; add two amounts of money, beginning to cross into £s.

Any help at home with learning number bonds, times-tables and telling the time would be greatly appreciated.

Talk to your child's Class Teacher for ways to help.

Year 2 news and information

The team:

Mrs Crook (Key Stage 1 Phase Leader and Cedar Class Teacher)

Miss Walker – Hawthorn Class Teacher

Mrs Read – Teaching Assistant

Mrs Vervecken – Teaching Assistant

Mrs Turvey – Individual Needs Assistant

Mrs Gingell – Individual Needs Assistant

Exciting days and trips:

Forest Schools: Every Tuesday morning (starting Tuesday 28th February)

Poetry Day: Tuesday 21st March

Comic Relief Day: Friday 24th March

Dragons' Den Week: Week beginning 27th March

Summerlea Market (an opportunity to buy products that the children have made during Dragons' Den Week): Friday 31st March

Years 1 and 2 Spring assembly: Thursday 6th April at 10am

Library day:

Monday



PE Days:

Mondays (outdoor) and Thursdays (indoor)

Homework:

Spellings: sent out on Monday (J group tested on Friday)

Maths: set on a Friday, due in the following Wednesday

Coats/snacks/drinks and equipment: *Please ensure that your child brings in a named, filled bottle of water to school every day.*