

Our curriculum at Summerlea is creative and designed to forge links between the different areas of learning. Each topic we study is led by a driving question to get us thinking. We have listed the **main** curriculum areas that will be addressed through each question and have given a brief outline of what we will be learning.

This half term our driving question will be...

“What do you think?”

English: This half term has begun with the children rehearsing their adaptations of scenes from Macbeth in groups in preparation for our Year 5 Assembly. Following on from this, we will become critics in various guises when we focus on the genre of review writing, including reviews of our Macbeth performance and capes.

Computing: We will be creating multi-media presentations based on the reviews we are writing in English, including designing a home page and using hyper-links to give our presentations a ‘website’ feel.

R.E.: Through various interactive activities, we will be comparing the similarities between Christianity and Judaism, with a particular focus on their religious leaders and the festivals of Easter and Passover.

Enterprise project: As a part of a whole school ‘Dragon’s Den’ initiative, we will be exploring ideas the children have for a profitable business venture. They will consider what products might be desired by our school community. With this knowledge, they will create and then follow an action plan to design, make and sell a chosen product.

Maths:

Our main objectives are to:

Number: Fractions

Compare and order fractions whose denominators are multiples of the same number.

Identify, name and write equivalent fractions of a given fraction, represented visually including tenths and hundredths.

Recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements >1 as a mixed number [for example $\frac{2}{5} + \frac{4}{5} = \frac{6}{5} = 1 \frac{1}{5}$]

Add and subtract fractions with the same denominator and denominators that are multiples of the same number.

Multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams.

Read and write decimal numbers as fractions [for example $0.71 = \frac{71}{100}$]

Solve problems involving multiplication and division, including scaling by simple fractions and problems involving simple rates.

Any help at home with learning number facts, times-tables and telling the time would be beneficial!

Talk to your child's Class Teacher for ways to help.

Year 5 news and information

The team:

Mrs Howard (Upper Key Stage 2 Phase Leader)

Miss Chaplin (Rowan Class Teacher)

Mr Cox (Aspen Class Teacher)

Mrs Moynihan & Mrs Palmer (Higher Level Teaching Assistants – PPA cover)

Mrs Mills (Teaching Assistant)

Mrs Dale, Mrs Turvey & Miss Short (Individual Needs Assistants)

Kim Mirceta (Dance and Gymnastics Teacher)

Exciting days and events:

Year 5 Assembly 2-3pm Thursday 2nd March

'Wonder' Workshop @ TLA Tuesday 14th March (morning)

Poetry Day: Tuesday 21st March

Comic Relief Day: Friday 24th March

'Dragon's Den' enterprise week beginning 27th March

PE Days:

Wednesday afternoon – indoor PE

Thursday afternoon – outside PE

NB: It is helpful if your child can have their PE kit in school every day as there may be unforeseen timetable changes or additional activities planned.

Library:

Wednesday afternoon

Homework:

Spellings: set weekly, to be tested informally the following week.

Maths: set on a Friday, due in the following Wednesday.

Coats/snacks/drinks and equipment:

Please ensure your child has appropriate clothing for our variable winter weather as we aim to go outdoors in all weathers for both learning and break times. A waterproof coat is essential. For outdoor PE, we advise that your child wears trainers and has an alternative jumper.

Please don't hesitate to get in touch with your child's Class Teacher if you have any concerns or queries; our doors are always open.