



## Homework and Home Learning



Homework is non-statutory and there is no requirement to complete a set amount each week. Our minimum expectation is that all children should read regularly, ideally every day. In addition, spelling and maths practise is also important and homework for these two areas will also be set regularly from Year 1 onwards.

### Reading

At Summerlea, we promote reading for enjoyment and pleasure. We want all children to love reading and be able to talk about books they have enjoyed and learned from. In all year groups, reading books are provided for each child and these are matched to the child's reading ability and/or interest (with children taking increasing responsibility for their own book choices as they mature). We provide our children with home/school reading record books from EYFS up until the end of Year 3, and parents and carers are encouraged to write a comment inside and to sign these when they hear their child read or when they share a book together to help inform teacher assessment. Reading and understanding a full range of text types and authors will not only bring pleasure but can also develop comprehension, spelling and writing skills. Encourage your child to share and talk about texts with you, visit your local library, hear them read, read to them and enjoy reading together.



### Spellings in Key Stage 1

5 words will be given out every week in a small yellow book. The spellings will be from the pattern that is being taught that week. The children will practise these spellings in school and we ask that you also spend some time practising them at home too. We will test the children on all the words given out over a half-term at the end of that half-term. For information, the common exception words for your child's year group will also be attached to the front of their spelling book.



### Spellings in Key Stage 2

10 words will be given out every week in a small yellow book (or planner in Year 6). The spellings will be from the pattern that is being taught that week. The children will practise these spellings in school and we ask that you also spend some time practising them at home too. We will test the children on all the words given out over a half-term at the end of that half-term. For information, the common exception words for your child's year group will also be attached to the front of their spelling book.



### Maths in Key Stage 1 and 2

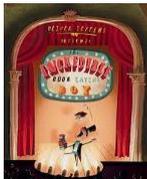
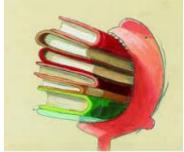
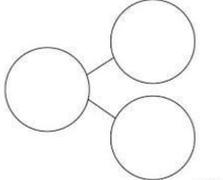
We encourage the practising of key mental maths skills and would like children to practise their number bonds, doubling and halving and times tables. More practise will lead to better retention! All children will be set online maths homework each week, on MyMaths.co.uk. Regularly completing these online lessons and tasks will help your child consolidate learning and deepen their understanding of each area of maths. Please try to find time to explore this excellent resource with your child. Children will be sent home with login details and instructions. If your child is unable to access MyMaths at home, please inform your class teacher.



Our Homework and Home Learning Policy is available to view via our website at <http://www.summerlea.w-sussex.sch.uk> > School Information > Policies. You can also visit the Learning Zone on our website where you can access ideas and suggestions to support key areas of learning as well as links to other websites. Please speak to your child's class teacher if you have any questions.

**Year 3 Autumn Term 1 2020 6 things to try before half term...**

In addition, and in the same vein as the National Trust's '50 things to do before you are 11 ¾' we provide 6 suggested activities, linked to the year group topic, your child might like to have a go at during the course of a half term. The suggestions are simply that; ideas to get you and your child thinking about fun and creative ways into exploring learning themes.

<p><b>1. Oliver Jeffers fact finding</b> <i>Oliver Jeffers is one of the authors that we are focusing on this half term. Can you find out any information about him? Where was he born? What was the first book he wrote? What creative ways could you present your facts?</i></p> 	<p><b>2. Henry the book-eating boy!</b> <i>Henry just can't stop eating books, can he? Can you design and write your own recipe (made up of books) for Henry to eat for his dinner? It may include 'sour stories', 'disgusting dictionaries' or 'fruity full-stops'.</i></p> 
<p><b>3. Food glorious food</b> <i>In the book, Henry's parents eat a healthy diet. What do you eat? Keep a food diary of all the food that you eat. What is your favourite food and why?</i></p> 	<p><b>4. Wonderful Watercolours</b> <i>We will be studying the book Flood by Alvaro F. Villa, this book features some amazing watercolour illustrations. Can you find any other artists who have painted using watercolours? What do you like about the paintings you have found?</i></p> 
<p><b>5. Animal Diets</b> <i>We will be exploring animal diets in our Science topic, Health and Movement. When you see animals on the way to school what do you think they eat? If you have a pet what do they eat? Do you know the difference between a herbivore, a carnivore and an omnivore, can you provide examples?</i></p> 	<p><b>6. Maths is everywhere!</b> <i>We have been using the part-whole model to find out how many 10's and how many 1's are in two digit numbers. When you are out or at home find a number and explain how many 10's and 1's it has? How do you know that this is correct?</i></p> 

***If you think of any more topic related tasks to do feel free!  
We'd love to hear about, look at and learn from them.***