



## Homework and Home Learning



Homework is non-statutory and there is no requirement to complete a set amount each week. Our minimum expectation is that all children should read regularly, ideally every day. In addition, spelling and mental/oral maths practise is also important and homework for these two areas will also be set regularly from Year 1 onwards.

### Reading

At Summerlea, we promote reading for enjoyment and pleasure. We want all children to love reading and be able to talk about books they have enjoyed and learned from. In all year groups, reading books are provided for each child and these are matched to the child's reading ability and/or interest (with children taking increasing responsibility for their own book choices as they mature). We provide our children with home/school reading record books from EYFS up until the end of Year 3, and parents and carers are encouraged to write a comment inside and to sign these when they hear their child read or when they share a book together to help inform teacher assessment. Reading and understanding a full range of text types and authors will not only bring pleasure but can also develop comprehension, spelling and writing skills. Encourage your child to share and talk about texts with you, visit your local library, hear them read, read to them and enjoy reading together.



### Spellings in Key Stage 1

5 words will be given out every week in a small yellow book. The spellings will be from the pattern that is being taught that week. The children will practise these spellings in school and we ask that you also spend some time practising them at home too. We will test the children on all the words given out over a half-term at the end of that half-term. For information, the common exception words for your child's year group will also be attached to the front of their spelling book.



### Spellings in Key Stage 2

10 words will be given out every week in a small yellow book (or planner in Year 6). The spellings will be from the pattern that is being taught that week. The children will practise these spellings in school and we ask that you also spend some time practising them at home too. We will test the children on all the words given out over a half-term at the end of that half-term. For information, the common exception words for your child's year group will also be attached to the front of their spelling book.



### Maths in Key Stage 1 and 2

We encourage the practising of key mental maths skills and would like children to practise their number bonds, doubling and halving and times tables. More practise will lead to better retention! All children will be set online maths homework each week, on MyMaths.co.uk. Regularly completing these online lessons and tasks will help your child consolidate learning and deepen their understanding of each area of maths. Please try to find time to explore this excellent resource with your child. Children will be sent home with login details and instructions. If your child is unable to access MyMaths at home, please inform your class teacher.



## Year 2 Autumn Term 1 2020

### 6 things to try before half term...

In addition, and in the same vein as the National Trust's '50 things to do before you are 11  $\frac{3}{4}$ ' we provide 6 suggested activities, linked to the year group topic, your child might like to have a go at during the course of a half term. The suggestions are simply that; ideas to get you and your child thinking about fun and creative ways into exploring learning themes.

<p><b>1. Lost and Found - Book review</b></p> <p>We are going to be looking at different books by the author Oliver Jeffers. You could read an Oliver Jeffers book at home! Can you talk about your favourite part? Could you write a book review for the class?</p> 	<p><b>2. Map reading</b></p> <p>Can you follow a map to find a location in your local area? Could you look on a map to find somewhere that you have been recently? Can you find where you live on a map?</p> 
<p><b>3. What makes me, me?</b></p> <p>We are going to be writing some questions in school about what we were like when you were younger. Can you ask a grown up at home to complete your questionnaire?</p> 	<p><b>4. Penguin facts</b></p> <p>In the story 'Lost and Found' the boy finds a penguin. Can you research penguins and find out more about them? Where do they live? What do they like to eat?</p> 
<p><b>5. Can you make it fly?</b></p> <p>In the story 'The Way Back Home' the boy finds an aeroplane in his cupboard. Could you make your own plane out of junk modelling?</p> 	<p><b>6. How are we related?</b></p> <p>We are going to be talking about our families! Can you make a fact-file based on all the different people within your family?</p> 

**If you think of any more topic related tasks to do feel free!  
We'd love to hear about, look at and learn from them.**