Homework and Home Learning

Homework is non-statutory and there is no requirement to complete a set amount each week. Our minimum expectation is that all children should read regularly, ideally every day. In addition, spelling and mental/oral maths practise is also important and homework for these two areas will also be set regularly from Year 1 onwards.

Reading

At Summerlea, we promote reading for enjoyment and pleasure. We want all children to love reading and be able to talk about books they have enjoyed and learned from. In all year groups, reading books are provided for each child and these are matched to the child's reading ability and/or interest (with children taking increasing responsibility for their own book choices as they mature). We provide our children with home/school reading record books from EYFS up until the end of Year 3, and parents and carers are encouraged to write a comment inside and to sign these when they hear their child read or when they share a book together to help inform teacher assessment. Reading and understanding a full range of text types and authors will not only bring pleasure but can also develop comprehension, spelling and writing skills. Encourage your child to share and talk about texts with you, visit your local library, hear them read, read to them and enjoy reading together.

Spellings in Key Stage 1

5 words will be given out every week in a small yellow book. The spellings will be from the pattern that is being taught that week. The children will practise these spellings in school and we ask that you also spend some time practising them at home too. We will test the children on all the words given out over a half-term at the end of that half-term. For information, the common exception words for your child's year group will also be attached to the front of their spelling book.

Spellings in Key Stage 2

10 words will be given out every week in a small yellow book (or planner in Year 6). The spellings will be from the pattern that is being taught that week. The children will practise these spellings in school and we ask that you also spend some time practising them at home too. We will test the children on all the words given out over a half-term at the end of that half-term. For information, the common exception words for your child's year group will also be attached to the front of their spelling book.

Maths in Key Stage 1 and 2

We encourage the practising of key mental maths skills and would like children to practise their number bonds, doubling and halving and times tables. More practise will lead to better retention! All children will be set online maths homework each week, on MyMaths.co.uk. Regularly completing these online lessons and tasks will help your child consolidate learning and deepen their understanding of each area of maths. Please try to find time to explore this excellent resource with your child. Children will be sent home with login details and instructions. If your child is unable to access MyMaths at home, please inform your class teacher.

Year 2 Spring 1 2021

6 things to try before half term…

In addition, and in the same vein as the National Trust's '50 things to do before you are 11 ¾' we provide 6 suggested activities, linked to the year group topic, your child might like to have a go at during the course of a half term. The suggestions are simply that; ideas to get you and your child thinking about fun and creative ways into exploring learning themes.

1. Story Writing

This half term we will be thinking about different stories. Can you share some of your favourite books and stories with us?

2. Times tables

Can you write out all of the 2x 3x 5x and 10x tables in and then out of order? Get someone at home to ask you random multiplication facts and answer them as quickly as you can!

3. Fire Poetry

Write a poem about a fire. Think about the smells, sounds and feeling of the heat from a fire burning. You could write an acrostic poem, a haiku, a rhyming couplet or limerick.

4. Timeline

We are learning about the events of the Great Fire of London and we are plotting this onto a timeline. Can you use your researching skills and create a timeline of main historical events to share with the class?

5. Thank you letter

Write a thank you letter to someone. This could be related to Christmas or something else. Try to use adjectives for description and commas for lists.

6. Circuit design

Can you create your own fitness circuit? Think about which exercises you want to include that will work your whole body! Can you repeat this circuit each week and see if you notice a difference in your fitness level?

If you think of any more topic related tasks to do feel free!
We'd love to hear about, look at and learn from them.