



## Homework and Home Learning



Homework is non-statutory and there is no requirement to complete a set amount each week. Our minimum expectation is that all children should read regularly, ideally every day. In addition, spelling and mental/oral maths practise is also important and homework for these two areas will also be set regularly from Year 1 onwards.

### Reading

At Summerlea we promote reading for enjoyment and pleasure. We want all children to love reading and be able to talk about books they have enjoyed and learned from. In all year groups, reading books are provided for each child and these are matched to the child's reading ability and/or interest (with children taking increasing responsibility for their own book choices as they mature).

We provide our children with home/school reading record books from EYFS up until the end of Year 3 and parents and carers are encouraged to write a comment inside and to sign these when they hear their child read or when they share a book together to help inform teacher assessment.

Reading and understanding a full range of text types and authors will not only bring pleasure but can also develop comprehension, spelling and writing skills. Encourage your child to share and talk about texts with you, visit your local library, hear them read, read to them and enjoy reading together.



### Spellings in Key Stage 1

5 words will be given out every week in a small yellow book. The spellings will be from the pattern that is being taught that week. The children will practise these spellings in school and we ask that you also spend some time practising them at home too. We will test the children on all the words given out over a half-term at the end of that half-term. For information, the common exception words for your child's year group will also be attached to the front of their spelling book.



### Spellings in Key Stage 2

10 words will be given out every week in a small yellow book (or planner in Year 6). The spellings will be from the pattern that is being taught that week. The children will practise these spellings in school and we ask that you also spend some time practising them at home too. We will test the children on all the words given out over a half-term at the end of that half-term. For information, the common exception words for your child's year group will also be attached to the front of their spelling book.



### Maths in Key Stage 1 and 2

We encourage the practising of key mental maths skills and would like children to practise their number bonds, doubling and halving and times tables. More practise will lead to better retention! All children will be set online maths homework each week, on MyMaths.co.uk. Regularly completing these online lessons and tasks will help your child consolidate learning and deepen their understanding of each area of maths. Please try to find time to explore this excellent resource with your child. Children will be sent home with login details and instructions. If your child is unable to access MyMaths at home, please inform your class teacher.



## EYFS Autumn Term 1 2021 6 things to try before half term...

In addition, and in the same vein as the National Trust's '50 things to do before you are 11  $\frac{3}{4}$ ' we provide 6 suggested activities, linked to the year group topic, your child might like to have a go at during the course of a half term. The suggestions are simply that; ideas to get you and your child thinking about fun and creative ways into exploring learning themes.

### 1. Who do you live with?

Can you draw a picture of your family? Who do you live with? What are their names? It would be brilliant if you could bring this in so we can display it in class!



### 2. What number house or flat do you live at?

What number house or flat do you live at? Can you write that number down? Do you know any of the other numbered houses or flats in your street?



### 3. Go on a colour hunt!

Go on a colour hunt! Can you collect different coloured items? Are you able to sort the colours into groups? E.g. a pile of yellow objects.



### 4. Funky fingers

Have a go at making your own playdough and enjoy working those finger muscles!

#### You will need

- 8 tbsp plain flour
  - 2 tbsp table salt
  - 60ml warm water
  - food colouring
  - 1 tbsp vegetable oil
1. Mix the flour and salt in a large bowl. In a separate bowl mix together the water, a few drops of food colouring and the oil.
  2. Pour the coloured water into the flour mix and bring together with a spoon.
  3. Dust a work surface with a little flour and turn out the dough.

### 5. Help your grown-ups with the cooking

Join in with a cooking activity. See if you can listen carefully to the instructions that are given to you and explore how to measure ingredients. Maybe you could take a photo of your masterpiece?



### 6. How are you feeling?

Make an emotions face and talk through how you are feeling about starting school. What has made you happy so far? Is there anything that worries you? What could we do at school to make it better?



**If you think of any more topic related tasks to do feel free!  
We'd love to hear about, look at and learn from them.**