



## Homework and Home Learning – Year 6

Homework is not statutory and there is no requirement to complete a set amount each week. Our minimum expectation is that all children should read regularly, ideally every day. In addition, spelling and mental/oral maths practise is also important and homework for these two areas will also be set regularly from Year 1 onwards.

### **Reading (All year groups)**

At Summerlea we promote reading for pleasure and enjoyment. We want all children to love reading and be able to talk about books they have enjoyed or learned from. We expose children to different types of books, styles and authors. Reading and understanding a full range of text types and authors will not only bring pleasure but can also develop comprehension, spelling and writing skills. We ask parents to encourage their children to share and talk about texts with them, visit your local library, hear them read, read to them and enjoy the time you spend together sharing a love of books.

In KS2, children have access to Accelerated Reader. After an initial assessment, children will be suggested a book level to choose from that will allow them to develop their fluency and comprehension. Children will be encouraged to select and read a book, and as soon after finishing take a 'quiz' on their book that will check understanding and comprehension. Children are encouraged to 'quiz' in school, however children can access the quiz section outside of school times using their personal log on details and go through the Accelerated Reader link on our school website/ your child's Class Dojo page. Children are then able to work towards an individual target each half term.

### **Spellings Key Stage 2**

8 words will be given out every week in a small yellow book (or planner in Year 6). The spellings will be from the pattern that is being taught that week. The children will practise these spellings in school and we ask that you also spend some time practising them at home too. We will test the children on this spelling pattern each week. For information, the common exception words for your child's year group will also be attached to the front of their spelling book.

### **Maths (Key Stage 1 and 2)**

We encourage the practising of key mental maths skills and would like children to practise their number bonds, doubling and halving and multiplication tables. More practise will lead to better retention!

All children will be set online maths homework each week, on MyMaths.co.uk. Regularly completing these online lessons and tasks will help your child consolidate learning and deepen their understanding of each area of maths. Please try to find time to explore this excellent resource with your child. Children will be sent home with login details and instructions. If your child is unable to access MyMaths at home, please inform your class teacher.

### **Key Stage 2**

As a school, we have invested in the 'Times Tables Rock Stars' educational, online platform. We would encourage children to use this platform little and often. Times Tables Rock Stars is a carefully sequenced programme of daily times tables practice. Children are able to practice multiplication tables, and associated division facts, to develop fluency and speed in recalling multiplication facts. This will impact on later maths skills. We would also encourage Key Stage 2 children to access Numbots to consolidate their core maths skills (see above) as appropriate. Children will be sent home with login details and instructions.

## Year 6 Autumn Term 1 2022

### 6 things to try before half term...

In addition, and in the same vein as the National Trust's '50 things to do before you are 11 ¾' we provide 6 suggested activities, linked to the year group topic, your child might like to have a go at during the course of a half term. The suggestions are simply that; ideas to get you and your child thinking about fun and creative ways into exploring learning themes.

<p><b>1. Graffiti: Art or vandalism?</b> <i>How do you feel about graffiti? Can you write an argument to persuade people that graffiti is art? Or an argument to persuade people that it is vandalism?</i></p> 	<p><b>2. What would your street art look like?</b> <i>Can you create your own piece of 'street art' (on paper), in a similar style to some you have seen? Clearly our art can NOT actually be on walls or on public property, as we all know that graffiti is a crime!</i></p> 
<p><b>3. Action Story</b> <i>In class, we are learning about action writing, and how to build suspense. Can you write your own action story? You can use the characters from Tribes if you like, or create your own.</i></p> 	<p><b>4. Peer pressure</b> We are learning about how to say NO, when we know something is wrong. Can you create an information page, warning people about peer pressure, and helping people to deal with it? You could set this out however you like!</p> 
<p><b>5. Hidden meaning...</b></p>  <p><i>This is a piece by a famous street artist, who has managed to keep his/her identity unknown. What do you think the artist is trying to say with this image?</i></p>	<p><b>6. Your name in graffiti!</b></p>  <p><i>Can you create your own graffiti 'tag', using unique lettering to write your own name? Can you make each letter like a mini piece of art?</i></p>

***If you think of any more topic related tasks to do feel free!  
We'd love to hear about, look at and learn from them.***