



Homework and Home Learning – EYFS



Homework is not statutory and there is no requirement to complete a set amount each week. Our minimum expectation is that all children should read regularly, ideally every day. In addition, spelling and mental/oral maths practise is also important and homework for these two areas will also be set regularly from Year 1 onwards.

Reading (All year groups)

At Summerlea we promote reading for pleasure and enjoyment. We want all children to love reading and be able to talk about books they have enjoyed or learned from. We expose children to different types of books, styles and authors. Reading and understanding a full range of text types and authors will not only bring pleasure but can also develop comprehension, spelling and writing skills. We ask parents to encourage their children to share and talk about texts with them, visit your local library, hear them read, read to them and enjoy the time you spend together sharing a love of books.

In Key Stage 2, children have access to Accelerated Reader. After an initial assessment, children will be suggested a book level to choose from that will allow them to develop their fluency and comprehension. Children will be encouraged to select and read a book, and as soon after finishing take a 'quiz' on their book that will check understanding and comprehension. Children are encouraged to 'quiz' in school, however children can access the quiz section outside of school times using their personal log on details and go through the Accelerated Reader link on our school website/ your child's Class Dojo page. Children are then able to work towards an individual target each half term.

Spellings (Key Stage 1)

5 words will be given out every week in a small yellow book. The spellings will be from the pattern that is being taught that week. The children will practise these spellings in school and we ask that you also spend some time practising them at home too. We will test the children on this spelling pattern each week. For information, the common exception words for your child's year group will also be attached to the front of their spelling book.

Maths (Key Stage 1 and 2)

We encourage the practising of key mental maths skills and would like children to practise their number bonds, doubling and halving and multiplication tables. More practise will lead to better retention!

All children will be set online maths homework each week, on MyMaths.co.uk. Regularly completing these online lessons and tasks will help your child consolidate learning and deepen their understanding of each area of maths. Please try to find time to explore this excellent resource with your child. Children will be sent home with login details and instructions. If your child is unable to access MyMaths at home, please inform your class teacher.

Early Years Foundation Stage & Key Stage 1

As a school, we have invested in the 'Numbots', educational, online platform. We would encourage children to use these platforms little and often, with your support where necessary. Numbots is a robot-immersed game, with the aim of developing children's understanding, recall and fluency in mental addition and subtraction. Children will be sent home with login details and instructions.

EYFS Autumn Term 1 2022

6 things to try before half term...

In addition, and in the same vein as the National Trust's '50 things to do before you are 11 $\frac{3}{4}$ ' we provide 6 suggested activities, linked to the year group topic, your child might like to have a go at during the course of a half term. The suggestions are simply that; ideas to get you and your child thinking about fun and creative ways into exploring learning themes.

1. Who do you live with?

Can you draw a picture of your family? Who do you live with? What are their names? It would be brilliant if you could bring this in so we can display it in class!



2. What number house or flat do you live at?

What number house or flat do you live at? Can you write that number down? Do you know any of the other numbered houses or flats in your street?



3. Go on a colour hunt!

Go on a colour hunt! Can you collect different coloured items? Are you able to sort the colours into groups? E.g. a pile of yellow objects.



4. Funky fingers

Have a go at making your own playdough and enjoy working those finger muscles!

You will need

- 8 tbsp plain flour
- 2 tbsp table salt
- 60ml warm water
- food colouring
- 1 tbsp vegetable oil

1. Mix the flour and salt in a large bowl. In a separate bowl mix together the water, a few drops of food colouring and the oil.
2. Pour the coloured water into the flour mix and bring together with a spoon.
3. Dust a work surface with a little flour and turn out the dough.

5. Help your grown-ups with the cooking

Join in with a cooking activity. See if you can listen carefully to the instructions that are given to you and explore how to measure ingredients. Maybe you could take a photo of your masterpiece?



6. How are you feeling?

Make an emotions face and talk through how you are feeling about starting school. What has made you happy so far? Is there anything that worries you? What could we do at school to make it better?



**If you think of any more topic related tasks to do feel free!
We'd love to hear about, look at and learn from them.**