



## Homework and Home Learning



Homework is non-statutory and there is no requirement to complete a set amount each week. Our minimum expectation is that all children should read regularly, ideally every day. In addition, spelling and maths practise is also important and homework for these two areas will also be set regularly from Year 1 onwards.

### Reading

At Summerlea, we promote reading for enjoyment and pleasure. We want all children to love reading and be able to talk about books they have enjoyed and learned from. In all year groups, reading books are provided for each child and these are matched to the child's reading ability and/or interest (with children taking increasing responsibility for their own book choices as they mature). We provide our children with home/school reading record books from EYFS up until the end of Year 3, and parents and carers are encouraged to write a comment inside and to sign these when they hear their child read or when they share a book together to help inform teacher assessment. Reading and understanding a full range of text types and authors will not only bring pleasure but can also develop comprehension, spelling and writing skills. Encourage your child to share and talk about texts with you, visit your local library, hear them read, read to them and enjoy reading together.



### Spellings in Key Stage 1

5 words will be given out every week in a small yellow book. The spellings will be from the pattern that is being taught that week. The children will practise these spellings in school and we ask that you also spend some time practising them at home too. We will test the children on this spelling pattern each week. For information, the common exception words for your child's year group will also be attached to the front of their spelling book.



### Spellings in Key Stage 2

8 words will be given out every week in a small yellow book (or planner in Year 6). The spellings will be from the pattern that is being taught that week. The children will practise these spellings in school and we ask that you also spend some time practising them at home too. We will test the children on this spelling pattern each week. For information, the common exception words for your child's year group will also be attached to the front of their spelling book.



### Maths in Key Stage 1 and 2

We encourage the practising of key mental maths skills and would like children to practise their number bonds, doubling and halving and times tables. More practise will lead to better retention! All children will be set online maths homework each week, on MyMaths.co.uk. Regularly completing these online lessons and tasks will help your child consolidate learning and deepen their understanding of each area of maths. Please try to find time to explore this excellent resource with your child. Children will be sent home with login details and instructions. If your child is unable to access MyMaths at home, please inform your class teacher.



Our Homework and Home Learning Policy is available to view via our website at <http://www.summerlea.w-sussex.sch.uk> > School Information > Policies. You can also visit the Learning Zone on our website where you can access ideas and suggestions to support key areas of learning as well as links to other websites. Please speak to your child's class teacher if you have any questions.

## Year 6 Spring Term 1, 2022

### 6 things to try before February Half Term...

In addition, and in the same vein as the National Trust's '50 things to do before you are 11 ¾' we provide 6 suggested activities, linked to the year group topic, your child might like to have a go at during the course of a half term. The suggestions are simply that; ideas to get you and your child thinking about fun and creative ways into exploring learning themes.

#### **Carry out your own research about the geography of Antarctica.**

You could investigate the weather, terrain or wildlife, and present your findings in any way you choose.



#### **Would you make a good Polar Explorer?**

Plan your own expedition to the South Pole. Which route will you take? How will you travel across the ice? Who will be on your team? Can you plot your journey on a map, all the way from Rustington to the Pole?



#### **Design an ice vehicle**

Ernest Shackleton and Captain Scott travelled hundreds of miles over the ice dragging their supplies on foot. Can you design a modern-day machine that would make travelling easier on the ice?



#### **Wildlife of Antarctica**

Antarctica is a harsh environment, where life is difficult. Investigate the amazing wildlife that manages to survive here. You could create top trumps or a fact file about some of the animals.



#### **Global Warming**

*In school, we will be focusing on explorers and survival in Antarctica. However, it would be interesting to find out about how global warming is affecting the Polar regions. What is happening to the ice?*

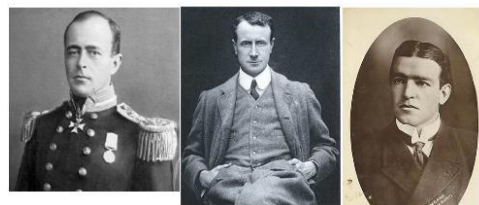


#### **Who were these men?**

*See how much you can find out about these three men. Can you write a biography about one of them?*

<b>Robert Falcon Scott</b> (British) 1868 – 1912 Missionary Gen	<b>Edward Wilson</b> (British) 1872 – 1912 Missionary Gen	<b>Ernest Shackleton</b> (British) 1874 – 1922 Missionary Gen
---	---	---

- In **1903** - First British Attempt to Reach South Pole
- Reach 82 Degrees South



***If you think of any more topic related tasks to do feel free!  
We'd love to hear about, look at and learn from them.***