



Homework and Home Learning – Year 4



Homework is not statutory and there is no requirement to complete a set amount each week. Our minimum expectation is that all children should read regularly, ideally every day. In addition, spelling and mental/oral maths practise is also important and homework for these two areas will also be set regularly from Year 1 onwards.

Reading (All year groups)

At Summerlea we promote reading for pleasure and enjoyment. We want all children to love reading and be able to talk about books they have enjoyed or learned from. We expose children to different types of books, styles and authors. Reading and understanding a full range of text types and authors will not only bring pleasure but can also develop comprehension, spelling and writing skills. We ask parents to encourage their children to share and talk about texts with them, visit your local library, hear them read, read to them and enjoy the time you spend together sharing a love of books.

In Key Stage 2, children have access to Accelerated Reader. After an initial assessment, children will be suggested a book level to choose from that will allow them to develop their fluency and comprehension. Children will be encouraged to select and read a book, and as soon after finishing take a 'quiz' on their book that will check understanding and comprehension. Children are encouraged to 'quiz' in school, however children can access the quiz section outside of school times using their personal log on details and go through the Accelerated Reader link on our school website/ your child's Class Dojo page. Children are then able to work towards an individual target each half term.

Spellings Key Stage 2

8 words will be given out every week in a small yellow book. The spellings will be from the pattern that is being taught that week. The children will practise these spellings in school and we ask that you also spend some time practising them at home too. We will test the children on this spelling pattern each week. For information, the common exception words for your child's year group will also be attached to the front of their spelling book.

Maths (Key Stage 1 and 2)

We encourage the practising of key mental maths skills and would like children to practise their number bonds, doubling and halving and multiplication tables. More practise will lead to better retention!

All children will be set online maths homework each week, on MyMaths.co.uk. Regularly completing these online lessons and tasks will help your child consolidate learning and deepen their understanding of each area of maths. Please try to find time to explore this excellent resource with your child. Children will be sent home with login details and instructions. If your child is unable to access MyMaths at home, please inform your class teacher.

Key Stage 2

As a school, we have invested in the 'Times Tables Rock Stars' educational, online platform. We would encourage children to use this platform little and often. Times Tables Rock Stars is a carefully sequenced programme of daily times tables practice. Children are able to practice multiplication tables, and associated division facts, to develop fluency and speed in recalling multiplication facts. This will impact on later maths skills. We would also encourage Key Stage 2 children to access Numbots to consolidate their core maths skills (see above) as appropriate. Children will be sent home with login details and instructions.

Year 4 Spring Term 2, 2023

6 things to try before the Easter Holiday...

In addition, and in the same vein as the National Trust's '50 things to do before you are 11 ¾' we provide 6 suggested activities, linked to the year group topic, your child might like to have a go at during the course of a half term. The suggestions are simply that; ideas to get you and your child thinking about fun and creative ways into exploring learning themes.

1. Create your own deforestation poster!

The people of the rainforest are being affected by the devastating effects of deforestation. Create a poster which showcases your support for stopping this sad activity.



2. Write a rainforest diary!

Take on the role of tribesman from either the Yanomami, Huli or Pygmy tribes. Could you research their daily life before writing your own day-to-day diary entries? We would love to hear these performed to the class.



3. Create a food chain

Can you be a creative thinker and present a food chain in a more creative way? Why not try something in 3D?



4. Write your own rainforest poetry.

You have read a range of rainforest poetry in class. Could you become a poet and have a go at writing your own? We would love to see a poetic performance in class!

5. Create your own Rainforest game!

Would you like to be a game designer? Do you have what it takes to make an enjoyable, yet educational game? Using the rainforest as your inspiration, create a game which requires mathematical thinking to WOW the player. We look forward to seeing your designs and prototypes!



6. Create your own tribe clothing.

The people of the rainforest wear some interesting colourful designs. Take a look back at the Yanomami and Huli tribes and design your tribe clothing. You could even invent your own tribe. We look forward to seeing what you come up with. Let's get creative!

**If you think of any more topic related tasks to do feel free!
We'd love to hear about, look at and learn from them.**