



## Homework and Home Learning – Year 6



Homework is not statutory and there is no requirement to complete a set amount each week. Our minimum expectation is that all children should read regularly, ideally every day. In addition, spelling and mental/oral maths practise is also important and homework for these two areas will also be set regularly from Year 1 onwards.

### **Reading (All year groups)**

At Summerlea we promote reading for pleasure and enjoyment. We want all children to love reading and be able to talk about books they have enjoyed or learned from. We expose children to different types of books, styles and authors. Reading and understanding a full range of text types and authors will not only bring pleasure but can also develop comprehension, spelling and writing skills. We ask parents to encourage their children to share and talk about texts with them, visit your local library, hear them read, read to them and enjoy the time you spend together sharing a love of books.

In Key Stage 2, children have access to Accelerated Reader. After an initial assessment, children will be suggested a book level to choose from that will allow them to develop their fluency and comprehension. Children will be encouraged to select and read a book, and as soon after finishing take a 'quiz' on their book that will check understanding and comprehension. Children are encouraged to 'quiz' in school, however children can access the quiz section outside of school times using their personal log on details and go through the Accelerated Reader link on our school website/ your child's Class Dojo page. Children are then able to work towards an individual target each half term.

### **Spellings Key Stage 2**

8 words will be given out every week in a small yellow book (or planner in Year 6). The spellings will be from the pattern that is being taught that week. The children will practise these spellings in school and we ask that you also spend some time practising them at home too. We will test the children on this spelling pattern each week. For information, the common exception words for your child's year group will also be attached to the front of their spelling book.

### **Maths (Key Stage 1 and 2)**

We encourage the practising of key mental maths skills and would like children to practise their number bonds, doubling and halving and multiplication tables. More practise will lead to better retention!

All children will be set online maths homework each week, on MyMaths.co.uk. Regularly completing these online lessons and tasks will help your child consolidate learning and deepen their understanding of each area of maths. Please try to find time to explore this excellent resource with your child. Children will be sent home with login details and instructions. If your child is unable to access MyMaths at home, please inform your class teacher.

### **Key Stage 2**

As a school, we have invested in the 'Times Tables Rock Stars' educational, online platform. We would encourage children to use this platform little and often. Times Tables Rock Stars is a carefully sequenced programme of daily times tables practice. Children are able to practice multiplication tables, and associated division facts, to develop fluency and speed in recalling multiplication facts. This will impact on later maths skills. We would also encourage Key Stage 2 children to access Numbots to consolidate their core maths skills (see above) as appropriate. Children will be sent home with login details and instructions.

## Year 6 Spring Term 2, 2023

### 6 things to try before the Easter Holiday...

In addition, and in the same vein as the National Trust's '50 things to do before you are 11 ¾' we provide 6 suggested activities, linked to the year group topic, your child might like to have a go at during the course of a half term. The suggestions are simply that; ideas to get you and your child thinking about fun and creative ways into exploring learning themes.

#### **Carry out your own research about the Canadian wilderness**

You could investigate the weather, terrain or wildlife, and present your findings in any way you choose.



#### **Survival Guide!**

Write an informative guide, teaching the reader how to survive in the wilderness. You could consider food, fire, shelters and any skills you feel are important.



#### **Design a shelter**

There are many types of shelter. Have a go at designing your own. Think about what natural materials you will need. You could even make a miniature version!



#### **Invent a survival gadget**

The main character in Hatchet found himself in the wild with only a hatchet. Can you invent a gadget that would help him to survive?



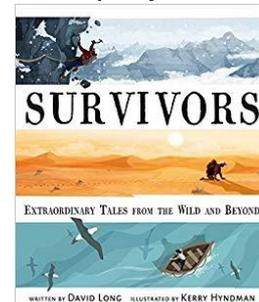
#### **Finding Water!**

Water is the most essential need for anyone in a survival situation. There are many ways of gathering and cleaning water. Research the methods of collecting and filtering water in the wild.



#### **Find out about real survival stories**

There are some incredible true stories of survival. Research and read about survivors, and share what you find with the class.



**If you think of any more topic related tasks to do feel free!  
We'd love to hear about, look at and learn from them.**