



WEST SUSSEX COUNTY COUNCIL

SUMMERLEA C.P. SCHOOL

WINDSOR DRIVE, RUSTINGTON

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'Growing thoughtful learners and independent thinkers'



Honesty, Equality, Aspiration, Respect, Resilience, Responsibility, Trust

NEWSLETTER 11: 23 February 2016

**Welcome back to the second half of the spring term.
It's going to be another busy one with lots to look forward to!**



Summerlea's Forest School



We are delighted that our Forest School journey has started this year, initially for children in Year 2. Mrs Strong is our Forest School leader ably supported by Mr Strong, Mrs Partridge and Mrs Swann (a parent volunteer).

We are extremely fortunate that FOSS have been awarded a grant for £2,500 by the Royal Bank of Scotland towards our Forest School's Project. Huge thanks to Mr Youldon (parent) who supported our application. We are very grateful and this will make a real difference to being able to make Forest Schools sustainable.

If you would like to know more about Forest Schools please visit our new website www.summerlea.w-sussex.sch.uk then go to the 'Our School' tab - 'Curriculum & Assessment' - 'Outdoor Learning' - 'Forest Schools'.

If you are interested in volunteering to help at Forest School (or have any resources you would be willing to donate such as logs) please speak to Mrs Strong.



Week beginning 22nd Feb:

Mon 22nd: INSET Day – school closed

Tues 23rd: 2.45pm Used uniform sale in Palm Studio

7pm FOSS meeting – all welcome

Week beginning 29th Feb:

Tue 1st March: 2pm Year 5 assembly

6.30pm Summerlea's Got Talent

Thurs 3rd March: World Book Day – dress up as a book character

Junior Youth Council

Please also see the previously issued term dates for the academic year and key events for the spring term, as well as separate letters for more information.



Networked Learning Communities



We are collecting Sainsbury's Active Kids Vouchers!

Please support our school by collecting and donating Sainsbury's active kids vouchers. With these we will be able to get fantastic new sports and cooking equipment and help encourage our children to 'eat well, move well and live well'. It's easy to collect vouchers for Active Kids 2016. Simply shop in Sainsbury's stores or online at sainsburys.co.uk and you will earn Active Kids vouchers on your shopping. You can collect vouchers from now up until 3rd May 2016. The vouchers collection box is situated near our main entrance. Thank you for your support.



Congratulations Lukas!

Lukas Harber (Year 6 pupil) came 1st for the boys at locality level at the Highdown Cross Country event which enabled him to qualify for the Partnership Finals in the individual boys' race at Windlesham House School on Friday 29th January. His 2nd place qualified him to represent the Southern Area Partnership (SAP) at the Sussex School Games Cross Country Finals to be held on Saturday 13th February at Hickstead Showground, where he finished 7th. After a 1st place at the Littlehampton area competition and a 2nd at the Southern area finals Lukas has excelled this year and shown a real aspiration and resilience during each event he has competed in. Congratulations Lukas on your fantastic achievement. Our school is very proud of you.



Parking



Thank you to all of the parents who have completed our Parking Promise online survey recently launched by our Travel Plan Team. If you haven't already, please visit our new website www.summerlea.w-sussex.sch.uk select the 'Our School' tab and then 'Travel Plan Team'. Our Parking Promise is also available to download from here.

We are continuing to encourage parents and local residents to report dangerous, illegal and inconsiderate parking/driving to the police either on the 101 non-emergency number or via the Operation Crackdown website www.operationcrackdown.org

Please can we also ask that everyone shows respect to all members of our community by speaking politely to each other if asking someone to move or if asked to move. Verbal abuse and threatening behaviour is not acceptable and will not be tolerated. Thank you.

FOSS non-uniform day

Thank you to everyone who supported our FOSS 'wear red' non-uniform day on Friday 12th February. This event raised a brilliant £268.30 which will be going towards improving the outdoor areas for Key Stage 1 and 2. Thank you for your support.



A few reminders

- If your child has long hair please ensure it is tied or clipped back
- If your child has their ears pierced please ensure they wear discreet stud earrings – no hoops or bangles
- Please ensure nail varnish is removed
- Please ensure your child has shoes suitable for school wear i.e. black and sensible

Thank you for your cooperation in helping ensure our pupils are dressed appropriately for school and look smart. It is a pleasure seeing them in our uniform and we know they take great pride in wearing it.

Headteacher:

Helen Morris



The 100-word challenge

Week beginning: 1st February

EYFS/Key Stage 1 winner



Once upon a time a gigantic tree was doing all the work. Underneath there was a big bunch of roots and dirt and a giant made of mud. On the right, a bunch of animals were having a battle for food and on the left there was nothing happening at all. At the back there was white fog and it was soft.

Written by Aston (Ash Class, Year 1)

The children were given this inspirational image.



Key Stage 2 winner

Dear Diary

I was lonely. I lived all by myself, on a hill above a cheerful town. Every night I would search the town for friends. I was always very drowsy as I was always up every dark night thinking about what it would be like to have friends...

Then one strange day a man walked up onto the hill where I lived. I thought he might want to be my friend but no, he just dropped a stupid stone into the ground...

A few years later I was still very lonely until the stone grew to be my best friend.



Written by Maya and Martha (Sycamore Class, Year 5)

Time to read and reflect

We hope you have enjoyed reading these pieces of writing. It would be lovely if you could spend some time sharing and discussing them with your child. Below are some suggestions of things you could think and talk about together.

Aston has used lots of descriptive words and phrases in his piece of writing. Which is your favourite and why? He has also thought about what is happening all around the tree. What might be happening above?

Maya and Martha have written in the first person. There is an unexpected twist at the end – can you explain what has happened? Perhaps you could continue the diary entry.

Sugar Reduction Logo Competition!

Public Health England's (PHE) nationwide [Change4Life Sugar Smart campaign](#) was launched in January, to raise awareness of the high levels of sugar consumed by families and the negative health effects too much sugar can have.

To support this campaign, the Councils' Public Health Team, in partnership with the Catering Team are running a sugar reduction logo competition for primary school pupils.

This is a great opportunity for pupils to get creative and learn about sugar reduction too! The pupil who comes up with the best design will win a £50 Amazon voucher and an 'Eat Right Stay Bright' workshop for their school or year group (delivered by Chartwells catering). The logo will be used for West Sussex sugar reduction promotions (such as email footers and social media). The runner up will also win a free 'Eat Right Stay Bright' workshop for their school or year group.

Guidelines

We are looking for a creative way of conveying sugar reduction within a logo – this could be by spelling it out, using images or both. However, the logo:

- Must be presented on an A4 sheet of paper or as a pdf for those who wish to submit a digital entry
- Must be as effective and clear in black and white as well as colour
- Needs to be clear and identifiable as an e-mail footer sized logo
- Will be digitized and therefore changes may need to be made to ensure it is suitable for digital application, and adheres to the West Sussex County Council accessibility criteria, but the 'essence' of the design will be kept.

Please email your entry to alison.thomson@westsussex.gov.uk (scanned artwork is fine), or post to the following address by the **closing date of Friday, 18th March 2016**. Please include your child's name, age and school.

Alison Thomson

Public Health Project Officer

1st Floor

The Grange

County Hall

Chichester

PO19 1RQ



Worth Less? Update - meeting with Sam Gyimah (MP and Minister for Education)

Dear Parent/Carer,

As you will no doubt be aware, a group of representative Headteachers joined up with our local MPs for a meeting with the Minister for Education - Sam Gyimah MP - at Westminster on Monday 8 February.

We were pleased to have the opportunity to state the case for a much improved long term funding formula. To that end, we were able to echo the long held views of school leaders and local MPs that any formula must provide a much fairer deal for every pupil in West Sussex.

The Minister confirmed that a consultation will be launched very soon on a new formula which should be fairer and more transparent for every child in England. This should greatly help every child in West Sussex.

We also raised the key point relating to substantial interim funding for West Sussex schools. In particular, our concerns relating to staffing levels and the need to be able to invest adequately in bare essentials such as books, equipment and computers were made. We also made powerful points relating to some brand new cost pressures that are linked to unfunded pension and national insurance contributions. These have pushed all of our budgets to breaking point.

During the meeting local MPs also made a concerted effort on our behalf and we are, again, grateful for their input. The final outcome of the meeting is, however, uncertain. We are pleased that the Minister agreed to consider our request for interim funding in more detail but no final decision was made.

Local MPs are using further detailed information (provided by schools) to continue to lobby on the Fair Funding Formula and for an interim payment. We are hopeful that through their good offices, a vital payment will be made.

We would like to thank you for your support and will be in contact again to update you on progress.