



Date and title of evidence

	Objective							Overall Judgement				
	Write sentences that are sequenced to form a short narrative (real or fictional).											
ABC ●	Demarcate some sentences with capital letters and full stops.											
c-a-t	Segment spoken words into phonemes and represent these by graphemes, spelling some words correctly and making phonically-plausible attempts at others.											
<table border="1" style="margin: auto;"> <tr> <td style="padding: 2px;">the</td> <td style="padding: 2px;">a</td> </tr> <tr> <td style="padding: 2px;">do</td> <td style="padding: 2px;">to</td> </tr> </table>	the	a	do	to	Spell some common exception words.							
the	a											
do	to											
<u>a b c d e</u> f	Form lower-case letters in the correct direction, starting and finishing in the right place.											
<u>I can form my letters</u>	Form lower-case letters of the correct size relative to one another in some of their writing.											
	Use spacing between words.											
CL . ? !	Begins to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark.											