


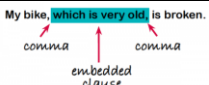





Date and title of evidence

	Objective							Overall Judgement
	Write for different purposes; writing coherent narrative from personal experience and those of others (real/fictional).							
	In narrative use some description linked to setting and character.							
. , ! ?	Use the full range of punctuation taught at key stage 1 mostly correctly.							
	Use some paragraph/sections to organise ideas.							
	Use sentences of different forms including some sentence structures with more than one clause.							
See / saw Go / went	Use past and present tense mostly correctly and consistently.							
Or and but When if that because	Use some cohesive devices e.g. and nouns and pronouns (for clarity and to avoid repetition), use co-ordination (e.g. or/and/but) and subordination (e.g. when /if /that /because).							
Excitement useful	Adding suffixes to spell <u>some</u> words correctly e.g. -ment, -less, -ness, -ful, -ly, -ed, -ing.							
after child again children	Spell <u>most</u> common exception words correctly (year 1 and 2 list)							
	Spell <u>some</u> words correctly (year 3 and 4 list)							
A B C	Write legibly; forming capital letters of the correct size, orientation and relationship to one another and lower case.							