










		Date and title of evidence						Overall Judgement
	Objective							
	Write for an increasing range of purposes and audiences, selecting language that shows a growing awareness of the reader.							
	In narrative create/describe settings and characters.							
	Use paragraphs to organise ideas mostly correctly and consistently.							
	Use an increasing range of cohesive devices within and across sentences and paragraphs including co-ordinating and subordinating conjunctions, adverbs and prepositions and nouns, pronouns and fronted adverbials.							
I ran /I run	Use different verb forms and verb tenses mostly correctly.							
	Select sentence structures and vocabulary mostly suitable for the type of writing e.g. sentences with more than one clause including a wider range of conjunctions (coordinating and subordinating conjunctions).							
After school, I played with my friend.	Use fronted adverbials.							
. , ! ? “ ”	Use punctuation taught at key stage one and lower key stage 2 mostly correctly including some use of inverted commas.							
after child again children	Spelling words correctly (year 1 and 2 list) including common exception words.							
accident(ally) actual(ly) address answer	Spelling most words correctly (year 3 and 4 list) including further prefixes, suffixes and 2018 homophones.							
	Make proof-reading and editing revisions to their own writing.							
	Make increasing use of dictionaries to check ambitious vocabulary.							
abcdefghijklmnopqrstuvwxyz	Produce legible handwriting with diagonal and horizontal strokes.							