

# Welcome to our Year 1 and Year 2 Reading Meeting





# Agenda

- \* Reading at Summerlea
- \* How we teach reading
- \* Phonics
- \* Resources we use
- \* Reading objectives
- \* How you can help at home
- \* Questions and answers!





# Reading at Summerlea

We promote reading for **enjoyment** and **pleasure**.

Reading is an important life skill.

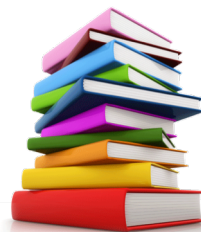
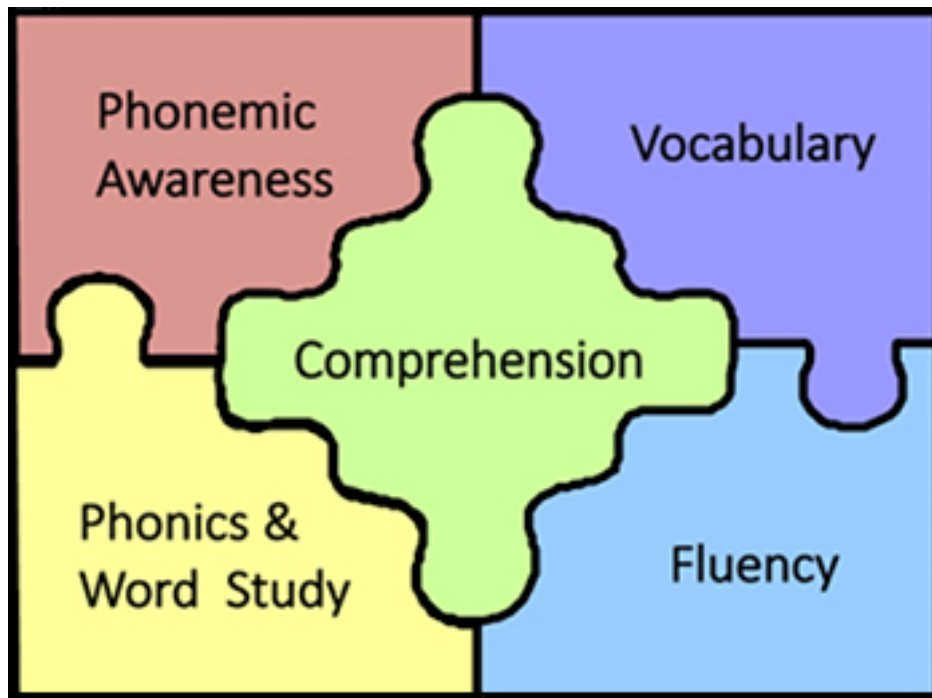


We want children to develop a love of reading and books from an early age.

Lots we do in school and you can do at home to support this.



# What is reading?







# Environmental Print

Words are all around us and there are many opportunities for your child to read them.





# KS1 Reading

- High quality texts and authors form the basis of our curriculum planning – see examples
- Reading areas
- DEAR time / class readers / story time
- Guided group reading / whole class reading / individual reading / golden book boxes
- ‘Planet’ Reading challenge / reading diaries
- Weekly library session / story assembly
- Rustington library book / topic loans
- Daily phonics sessions







Which student would you expect ...

To achieve in reading?

To achieve in writing?

Have a wider range of vocabulary?

Be more successful at school and in life?

How do you think each student will feel about themselves as a learner?





# KS1 Reading Challenge



## Home Reading Space Challenge



### Sheet 1: Sun, Mercury, Venus and Earth Award

Please initial a box each time you hear your child read. There can only be one recorded read per day but please continue to hear your child read at every opportunity! We will also initial a box each time your child reads to an adult or completes an independent read and writes in their own diary at school.

	Sun Award						
					Mercury Award		
	Venus Award						
					Earth Award	Good Going!	



### Sun Award



Congratulations

You have achieved the first reading award.

What a super

Date: \_\_\_\_\_ Signed: \_\_\_\_\_



### Earth Award



Congratulations

You have achieved the fourth reading award.

You are zooming through your reading books!

Date: \_\_\_\_\_ Signed: \_\_\_\_\_



### Mercury

Congratulations

You have achieved the second reading award.

Well done for completing 30 reads!

Date: \_\_\_\_\_ Signed: \_\_\_\_\_



# KS1 Reading Challenge

We provide the children with colour banded books to select from and read. We move the children onto the next box when we feel they are ready.

We do encourage you to read other books with your child from home. These books may interest them more and if they find them tricky, of course we'd encourage you to support their reading or even read parts for them.







# Golden Book Boxes





# Reading Questions



Comprehending the text is an important skill that we teach the children.

Sometimes we find there is a difference between a child's ability to decode and comprehend a text.

Every read we do with them independently and in guided reading gives us a great opportunity to ask questions about the text.

These questions can take a wide range of forms. See examples.

On the tables you will find some questions you could ask your child when reading with them.

When the children are in Year 2 the SATs reading paper will also ask them questions about some different types of text.

# The Tear Thief

Late one evening, the Tear Thief crept into town. The Tear Thief was invisible and carried a silvery waterproof sack on her back. Only if you happened to look into a puddle as she was passing could you see what the Tear Thief looked like because a puddle was the one thing that showed her reflection. The Tear Thief had short spiky white hair and big grey eyes. She wore a handkerchief dress and silk slippers that made no sound as she walked.

What time of day was it? \_\_\_\_\_

Do you think the Tear Thief would see themselves in a mirror? Why?

Why do you think the Tear Thief wears shoes that make no sound when she walks?



# Reading Objectives

b-a-ck	Read accurately by blending the sounds in words that contain the common graphemes.	
lunchbox	Read accurately <u>some</u> words of two or more syllables.	
is his has	Read many common exception words.	
	Read aloud many words quickly and accurately without overt sounding and blending.	
day play may say	Sound out many unfamiliar words accurately.	
	Answer questions and make inferences on the basis of what is being said and done in a familiar book that is read to me.	
Playing Played plays	Read words containing -s, -es, -ing, -ed, -er and -est endings	
Don't Won't We'll	Read words with contractions e.g. I'm, I'll, we'll.	
	Read aloud the words from my book.	
	Re-read books to build up fluency and confidence	

lunchbox	Read accurately <u>most</u> words of two or more syllables.	
Slowly Cheerful kindness	Read <u>most</u> words containing common suffixes.	
Because People should	Read <u>most</u> common exception words.	
	Read words accurately and fluently without overt sounding and blending.	
day play may say	Sound out <u>most</u> unfamiliar words accurately, without hesitation.	
	Read a familiar book and check it makes sense to them.	
	Answer questions based on a familiar book and make some inferences on the basis of what is being said and done.	
	Become increasingly familiar with and retelling a wider range of stories, fairy stories and traditional tales.	
	Explain the features of a non-fiction text.	

These are our child friendly grids for reading objectives. When we listen to the children read we will be looking for these objectives to be met.





# Phonics Screening

Our phonics screening will take place in the w/c 10<sup>th</sup> June for children in Year 1 and some in Year 2.

The children will work 1:1 with a familiar adult to complete the screening.

They will do this in a quiet place so they have full concentration.

We have been practising the skills required all year in the children's phonics groups so they will be very used to the type of task they are expected to undertake.

A separate meeting will follow about this nearer the time.





# Helping at home

- Listen to your child read and read to them
- Talk about what they read
- Ask questions about what they read
- Write comments in their reading diary
- Encourage them to read print all around them
- Play with words – enjoy language
- Take them to the library
- Practise reading common exception words and alien words

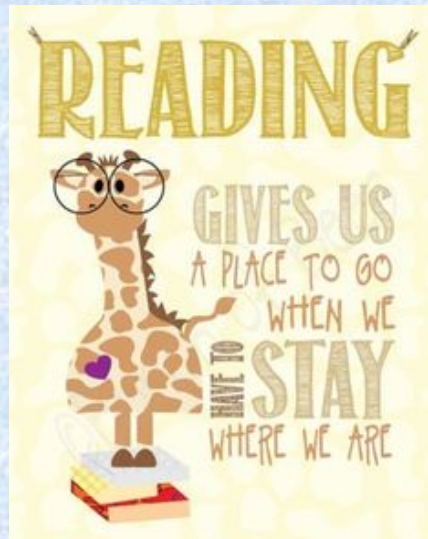


# Quotes about reading

The more that you read,  
The more things you will know.  
The more that you learn,  
The more places you'll go.  
—Dr. Seuss

You're never too old,  
too wacky, too wild,  
to pick up a book  
and read to a child.

—Dr. Seuss



“ONCE YOU  
LEARN TO  
READ,  
YOU WILL BE  
FOREVER FREE”

—Frederick Douglass—



# Any Questions?

Thank you all for giving us your time to attend this meeting.

Are there any questions?

