



Suggested Year 2 Easter Holiday activities

It's important for the children to have a break during the Easter holidays - they need chance to rest and play after such a busy and hardworking few weeks in school. However, if your child needs some entertaining (and if the weather isn't on your side!) you may wish to direct them to the following ideas...

*Enjoy books with your child. Remember: if you could ask your child questions from their new reading book mark and record their response this is great to show their understanding of the text. You could also visit the library.

*Go back through your child's spelling book with them and practise spellings we have given this year so far. You may wish to play spelling games with them to practise these words.

*Write a story about an animal, perhaps the animal is the main character, They may go on a journey and face a problem that needs to be overcome. Will the story have a happy or sad ending? Will you leave us on a cliff hanger and want a sequel to know what happens next?

*Go on a spring walk paying attention to nature and then write an Easter Poem. Can they use adjectives and adverbs in their writing? They may even want to widen their vocabulary by using a thesaurus or an app to find better word choices.

*Provide opportunities for learning telling the time. Children are required to be able to tell the time to the nearest 15 minutes (o'clock, half past, quarter past and quarter to) on an analogue clock by the end of year 2. This is often something children find challenging and your help with this will be very valuable.

*Provide opportunities for your child to pay for something in a shop. Can they work out how much change they will get for something they have bought? What about buying more than 1 item, can they find the total cost then find the change?

*Practise timetables facts with your child; 2x 5x 10x. Challenge them with their 3x and 6x too! We'd like the children to be able to answer random questions

from these timetables and know the corresponding division facts too (e.g. we know $3 \times 10 = 30$ so $30 \div 3 = 10$).

*Make a fruit smoothie or a cake. Can your child weigh or measure the correct amount of ingredients using weighing scales and measuring jugs?

Any time you have, even for a short amount once or twice over the break, will be a great help to your child. Make the learning experiences fun!

We really appreciate your support.

The Year 2 Team 😊