

Quality of education

- To further develop our curriculum to ensure a coherent progression of knowledge, skills and vocabulary that meets the needs of all children and ensures they are well prepared for the next stage of their education (lesson / unit of work / year group).
- To continue to provide a range of CPD opportunities to enhance teacher subject knowledge.
- To ensure effective use of assessment and feedback across all subject areas.
- To continue to create and maintain exciting and inspiring learning environments.
- To nurture our positive culture of reading for pleasure and enjoyment.
- To continue to raise standards of achievement in reading, writing and mathematics, so that outcomes are at least in line with the national average.
- To accelerate the progress of disadvantaged children and ensure all children are appropriately challenged, including the most able.

Behaviour and attitudes

- To ensure behaviour and conduct is consistently of the highest possible standard and staff are well supported in its management, with a particular focus on improving lunchtime provision.
- To foster Personal, Learning and Thinking Skills so that children develop positive attitudes to learning.
- To ensure attendance remains at least in line with national averages and children arrive for school and lessons punctually.



School Improvement Priorities 2019-2021

1. Outcomes

Senior leaders and governors to strengthen leadership and management and improve outcomes for pupils by taking timely, precise actions that are based on careful evaluation.

- To integrate Personal, Learning and Thinking Skills into our curriculum and all aspects of school life.
- To look for new opportunities to raise awareness and understanding about the importance of being physically and mentally healthy.
- To continue to promote and celebrate inclusivity, diversity and equality through emotional literacy and citizenship.
- To adopt the new Relationships Education, Relationships and Sex Education (RSE) and Health Education curriculum.

2. Curriculum

Continue to build on the recent positive changes and the capacity of middle leaders to sustain improvements in teaching and learning and overcome historic underperformance.

- To further develop subject knowledge and practice of all staff.
- To improve teacher retention, growth and professional development.
- To continue to review staff workload and take further steps to support staff wellbeing.
- To ensure governors have a full understanding of how actions taken by leaders have an impact on pupil outcomes.
- To increase parental engagement.
- To ensure our school's culture of safeguarding remains effective and high profile.

3. Community

Strengthen constructive relationships between senior leaders, staff and parents, and ensure a clear understanding of the reasons for change, the improvements this brings about and how they can all play a positive role in further developing the school community.

Personal development

Leadership and management