



WEST SUSSEX COUNTY COUNCIL

SUMMERLEA C.P. SCHOOL

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'Growing thoughtful learners and independent thinkers'



Monday 9th December 2019

Dear Parents/Carers

Key Stage 2 performance tables will be published on Friday 13th December 2019. We are writing to you ahead of this to summarise our outcomes for the academic year 2018-19. This letter also offers guidance in interpreting this information.

We last wrote to you in July 2019 to share our provisional Key Stage 2 outcomes and to celebrate the significant improvement we made in being closer to National Averages.

We also shared progress towards our School Improvement Plan 2018-19 with you in September 2019 as well as our school improvement priorities for the next two academic years. (For parents who are new to the school, previous communication regarding this is available via our website:

<http://www.summerlea.wsussex.sch.uk/> Our School > School Improvement and Our School > School Performance Data.)

Full performance tables will soon be accessible at: <https://www.compare-school-performance.service.gov.uk> and a full set of our validated Key Stage 2 results will be published on our website, along with this link. Please visit www.summerlea.w-sussex.sch.uk > Our School > School Performance Data and also Our School > School Improvement for more information. In addition to reporting our Key Stage 2 data, we have also included a headline summary of our Key Stage 1 (Year 2) and EYFS (Reception) outcomes.

Our journey of whole school improvement continues this year as we strive to improve standards of achievement in reading at the end of Key Stage 2 and writing at the end of Key stage 1. We have high expectations of all our staff and children and are confident that outcomes at the end of each Key Stage will be positive.

EYFS were externally moderated last year and this provides quality assurance to our teacher assessment; 100% of these judgements were agreed. Our staff and governors are fully committed to ensuring the best possible outcomes for all of our pupils. We are continuing to work closely with the Local Authority and are also receiving School to School Support from St Wilfrid's Catholic Primary School in Angmering.

If you have any questions or concerns then please do not hesitate to come and speak to us. You can also contact governors via email at governors@summerleaschool.co.uk Please remember, if your query is about your child then their class teacher is always your first point of contact and after that the Phase Leader.

Thank you for your continued interest and support; we wish you all a peaceful Christmas and a Happy New Year.

Yours sincerely

Helen Morris

Mrs Helen Morris (Headteacher) and Mrs Sue Meekings (Chair of Governors)



School Performance Data

End of Key Stage 2 Results (Year 6)

The percentage of pupils achieving the 'expected standard' in reading, writing and mathematics

% of pupils achieving the expected standard in Reading, Writing and Mathematics combined								
2017 (cohort of 60)			2018 (cohort of 61)			2019 (cohort of 61)		
School	West Sussex	National	School	West Sussex	National	School	West Sussex	National
32%	55%	61%	51%	61%	64%	59%	62%	65%

The percentage of children achieving the expected standard in Reading, Writing and Mathematics combined in 2017 was significantly below West Sussex and National. In 2018 it increased significantly but was below West Sussex and significantly below National. In 2019 it further increased and was broadly in line with West Sussex but below National.

% of pupils achieving the expected standard in Reading								
2017 (cohort of 60)			2018 (cohort of 61)			2019 (cohort of 61)		
School	West Sussex	National	School	West Sussex	National	School	West Sussex	National
65%	70%	72%	67%	76%	75%	64%	73%	73%

The percentage of children achieving the expected standard in reading was broadly in line with West Sussex but below National in 2017. It was below West Sussex and National in 2018 and 2019.

% of pupils achieving the expected standard in Writing								
2017 (cohort of 60)			2018 (cohort of 61)			2019 (cohort of 61)		
School	West Sussex	National	School	West Sussex	National	School	West Sussex	National
47%	69%	76%	72%	75%	78%	80%	76%	79%

The percentage of children achieving the expected standard in writing was significantly below West Sussex and National in 2017. In 2018 it increased significantly and was broadly in line with West Sussex and just below National. In 2019 it increased further and was broadly in line with West Sussex and National.

% of pupils achieving the expected standard in Mathematics								
2017 (cohort of 60)			2018 (cohort of 61)			2019 (cohort of 61)		
School	West Sussex	National	School	West Sussex	National	School	West Sussex	National
43%	71%	75%	67%	73%	76%	79%	76%	79%

The percentage of children achieving the expected standard in mathematics was significantly below West Sussex and National in 2017. In 2018 it increased significantly but was below West Sussex and National. In 2019 it increased further and was broadly in line with West Sussex and National.

% of pupils achieving the expected standard in EGPS (English grammar, punctuation and spelling)								
2017 (cohort of 60)			2018 (cohort of 61)			2019 (cohort of 61)		
School	West Sussex	National	School	West Sussex	National	School	West Sussex	National
59%	73%	77%	64%	75%	78%	71%	75%	78%

The percentage of children achieving the expected standard in EGPS was significantly below West Sussex and National in 2017 and 2018. In 2019 it increased and was broadly in line with West Sussex but below National.

Pupils' average scaled score in each of reading and mathematics

The scaled score of 100 was set by the government as the benchmark for a pupil to achieve the expected standard in the reading and mathematics tests.

Average scaled score in Reading								
2017 (cohort of 60)			2018 (cohort of 61)			2019 (cohort of 61)		
School	West Sussex	National	School	West Sussex	National	School	West Sussex	National
102.1	104.0	104.1	103.1	105.1	105.1	101.8	104.5	104.4

The average scaled score for reading was below West Sussex and National in 2017, 2018 and 2019.

Average scaled score in Mathematics								
2017 (cohort of 60)			2018 (cohort of 61)			2019 (cohort of 61)		
School	West Sussex	National	School	West Sussex	National	School	West Sussex	National
98.8	103.1	104.2	101.3	103.7	104.4	104.4	104.4	105

The average scaled score for mathematics has been below West Sussex and National in 2017 and 2018. In 2019 it was broadly in line with West Sussex and National. There was a 3.1 points rise since 2018 and a 5.6 points rise since 2017.

Average scaled score in EGPS (English grammar, punctuation and spelling)								
2017 (cohort of 60)			2018 (cohort of 61)			2019 (cohort of 61)		
School	West Sussex	National	School	West Sussex	National	School	West Sussex	National
101.8	104.9	106	102.8	105.3	106.2	103.3	105.4	106.3

The average scaled score for EGPS was below West Sussex and National in 2017, 2018 and 2019. In 2019 there was a 0.5 points rise since 2018 and a 1.5 points rise since 2017.

The percentage of pupils who achieve the higher standard in reading, writing and mathematics (a scaled score of 110 or more)

% of pupils achieving the higher standard								
2017 (cohort of 60)			2018 (cohort of 61)			2019 (cohort of 61)		
School	West Sussex	National	School	West Sussex	National	School	West Sussex	National
6.7%	4.8%	8.7%	0%	6.9%	9.9%	3.3%	7.1%	10.5%

The percentage of pupils achieving the higher standard (a scaled score of 110 or more)

	2017 (cohort of 60)	2018 (cohort of 61)	2019 (cohort of 61)
Reading	15%	21.3%	19.7%
Writing	8.3%	1.6%	3.3%
Mathematics	13.3%	9.8%	23%
EGPS	8.3%	18%	23%

Pupils' average progress in each of reading, writing and mathematics

Progress is measured for each individual pupil from their Key Stage 1 outcomes. It is measured against this as either a positive or negative score with 0 being the progress made nationally by children with a similar Key Stage 1 starting point.

	2017 (cohort of 60)	2018 (cohort of 61)	2019 (cohort of 61)
Reading	-3.22	-3.5	-2.2
Writing	-6.93	-4.5	-1.9
Mathematics	-6.11	-4.2	-0.4

End of Key Stage 1 Results (Year 2)

% of pupils achieving the expected standard in Reading, Writing and Mathematics combined								
2017 (cohort of 60)			2018 (cohort of 59)			2019 (cohort of 90)		
School	West Sussex	National	School	West Sussex	National	School	West Sussex	National
66%	56%	64%	48%	62%	66%	52%	63%	65%

In 2017 the percentage of children achieving the expected standard in Reading, Writing and Mathematics combined was above West Sussex and broadly in line with National. In 2018 and 2019 it was significantly below West Sussex and National.

% of pupils achieving the expected standard in Reading								
2017 (cohort of 60)			2018 (cohort of 59)			2019 (cohort of 90)		
School	West Sussex	National	School	West Sussex	National	School	West Sussex	National
77%	73%	76%	70%	74%	75%	78%	75%	75%

The percentage of children achieving the expected standard in reading was broadly in line with West Sussex and National in 2017, 2018 and 2019.

% of pupils achieving the expected standard in Writing								
2017 (cohort of 60)			2018 (cohort of 59)			2019 (cohort of 90)		
School	West Sussex	National	School	West Sussex	National	School	West Sussex	National
67%	61%	68%	53%	66%	70%	52%	68%	69%

The percentage of children achieving the expected standard in writing was above West Sussex and broadly in line with National in 2017. In 2018 and 2019 it was significantly below West Sussex and National.

% of pupils achieving the expected standard in Mathematics								
2017 (cohort of 60)			2018 (cohort of 59)			2019 (cohort of 90)		
School	West Sussex	National	School	West Sussex	National	School	West Sussex	National
75%	70%	75%	64%	74%	76%	74%	74%	76%

The percentage of children achieving the expected standard in mathematics was broadly in line with West Sussex and National in 2017. In 2018 it was below West Sussex and significantly below National. In 2019 it was broadly in line with West Sussex and National.

Key Stage 1 Phonics Screening Check Results (Year 1 and Year 2)

In June we are required to undertake a Phonics Screening Check for every child in Year 1. We also have to administer the Phonics Screening Check to pupils in Year 2 who did not reach the expected standard when they were in Year 1. The Phonics Screening Check comprises of 40 words that the child has to read. Some are real words, whilst others are nonsense words. There is a pass mark threshold, which is not given to schools until after the test scores are submitted.

% of Year 1 pupils achieving the expected standard								
2017 (cohort of 60)			2018 (cohort of 90)			2019 (cohort of 56)		
School	West Sussex	National	School	West Sussex	National	School	West Sussex	National
83%	80%	81%	81%	82%	83%	82%	81%	82%

The percentage of Year 1 children achieving the expected standard in phonics was broadly in line with West Sussex and National in 2017, 2018 and 2019.

% of Year 2 pupils achieving the expected standard								
2017 (cohort of 60)			2018 (cohort of 59)			2019 (cohort of 90)		
School	West Sussex	National	School	West Sussex	National	School	West Sussex	National
88%	63%	62%	90%	62%	61%	82%	57%	56%

The percentage of Year 2 children achieving the expected standard in phonics was significantly above West Sussex and National in 2017, 2018 and 2019.

EYFS Results (Reception Year)

Children are defined as having reached a Good Level of Development at the end of the EYFS if they have achieved at least the expected level in: the early learning goals in the prime areas of learning (personal, social and emotional development; physical development; and communication and language) and in the specific areas of literacy and mathematics.

% of pupils achieving a Good Level of Development								
2017 (cohort of 90)			2018 (cohort of 60)			2019 (cohort of 60)		
School	West Sussex	National	School	West Sussex	National	School	West Sussex	National
81%	71%	71%	70%	71%	72%	73%	72%	72%

The percentage of children achieving a Good Level of Development was above West Sussex and National in 2017. In 2018 and 2019 it was broadly in line with West Sussex and National.