



SUMMERLEA C.P. SCHOOL

WINDSOR DRIVE, RUSTINGTON

WEST SUSSEX, BN16 3SW

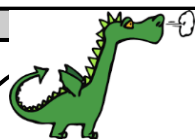
HEADTEACHER: MRS H MORRIS

TEL: (01903) 856783

FAX: (01903) 856784

EMAIL: office@summerleaschool.co.uk*'Growing thoughtful learners and independent thinkers'***NEWSLETTER 12: March 9th 2020**

We are really excited about celebrating British Science Week and can't wait for our first ever science fair where we will exhibit children's vehicle designs and creations made from recycled materials at home!



Dragons' Den



This is the fourth year we have taken part in Dragons' Den week since our locality schools first pioneered the concept back in 2017. This year was as successful as ever and children demonstrated great entrepreneurialism as they worked together in year groups to design, pitch, make and sell a product or service of their choice. The week culminated in our Summerlea Market and the results announced in last week's assembly as follows:

1st place: Year 3 (badges & magnets) with a total profit of £129.92

2nd place: : Year 6 (milkshakes) with a total profit of £91.00

3rd place: Year 2 (natural bird feeders) with a total profit of £90.02

Overall a brilliant £508.92 was raised which will be spent on new maths resources and equipment chosen by the winning year group. Well done to all of the children and thank you for your support.



Week beginning 9th March 2020

British Science Week & Sports Relief Week

Mon 9th: Year 3 swimming**Tue 10th:** 3-6pm Parent consultation meetings**Wed 11th:** 4-7pm Parent consultation meetings**Thur 12th:** Sports Relief non-uniform day – please send in a suggested voluntary donation of £1**Fri 13th:** Yellow Class Photos

Week beginning 16th March 2020

Mon 16th: Year 3 swimming

1pm EYFS visit to library (Willow Class)

Tue 17th: Year 3 Roman Day**Thur 19th:** 3-6pm Parent consultation meetings**Fri 20th:** 1pm EYFS visit to library (Maple Class)

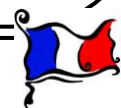
2.45pm Science Fair in the hall



Please see the previously issued calendar of key dates and events for the spring term. Please also see our website calendar, as well as separate letters, for more information.

French phrase of the fortnight

This week our phrase of the fortnight is:

'Vous désirez?' 'What would you like?'

News from School Angel



Dear schools & supporters,

Following on from our last email outlining the withdrawal of Amazon as a shopping option we have now had further extensive negotiations with Amazon. It appears that for legal reasons they can no longer allow non-profits/charities to donate commissions earned from sales generated onto users. However there is some more positive news in that they will allow the charity to use commissions generated for the charities own running costs. Therefore we propose that we continue to offer them as a shopping option and hope that schools do indeed continue to use the links if they are shopping at Amazon.

In turn we plan to boost school's fundraising totals with the separate monies, which we normally allocate for running costs, since we hope to now rely solely on the funds generated from Amazon for our running costs going forward.

We have had to change the wording on your fundraising pages to explain that Amazon shopping does not generate donations for your school and appreciate that this may well be confusing for your supporters. The exact text reads:

'SHOPPING AT AMAZON DOES NOT RAISE ANY DONATION FOR YOUR school BUT AS AN AMAZON ASSOCIATE School Angel EARNs FROM QUALIFYING PURCHASES'

With that in mind it might be a good time to send out a school communication explaining this important change. We will be updating our 'understanding commissions' page shortly to reflect these changes.

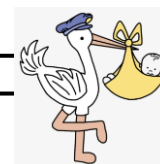
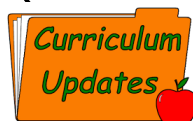
At this stage we envisage being able to provide additional funds to schools going forward. This will likely take the format of a funding boost of about 20% when a school reaches a target of £500 raised meaning that we will add an additional £100 making a total of £600 raised, then again at £1100, £1700 etc.

We will of course need to see if the revenues we generate are going to enable us to support this plan so we will keep schools updated.

Happy Fund Raising!

Curriculum guides and homework

Curriculum Guides for all year groups were published in the first week of this half term and provide key information. They were sent electronically via ParentMail and are also available to download from our website <http://www.summerlea.w-sussex.sch.uk/> > Our School > Curriculum & Assessment > Curriculum Booklets. Hard copies are available from the main foyer. Homework/home-learning activities were sent home via your child. Copies were sent electronically via ParentMail and are available on our website by going to Learning Zone > How to help > Homework and selecting the relevant year group. Again, hard copies are also available from the main foyer.



Staffing News

Congratulations to Mrs Conrad (EYFS Leader and Maple Class Teacher) who is expecting her first child. Mrs Conrad anticipates going on maternity leave towards the end of the summer term and Mrs Angus (parent and supply teacher) will be covering Maple Class for the last few weeks of the summer term. We are delighted that Mrs Robins (middle leader and class teacher) will be EYFS Leader next academic year during Mrs Conrad's absence.

Mr Powell (Year 1 teacher in Oak Class) is leaving next term, in May. Mr Powell feels now is the right time to move on from teaching in schools to take up an opportunity with an organisation creating and developing educational resources. Thank you to Mr Powell for all he has contributed during his time with us. We are in the process of organising cover for Oak Class.



Chartwells Menu

Please be aware that on the first day back, after the Easter holidays (Monday 20th April), there will only be jacket potatoes on the Chartwells hot meal menu rather than the usual selection of main courses.

Helping children cope with stress during the 2019-nCoV outbreak



Children may respond to stress in different ways such as being more clingy, anxious, withdrawing, angry or agitated, bedwetting etc.

Respond to your child's reactions in a supportive way, listen to their concerns and give them extra love and attention.

Children need adults' love and attention during difficult times. Give them extra time and attention.

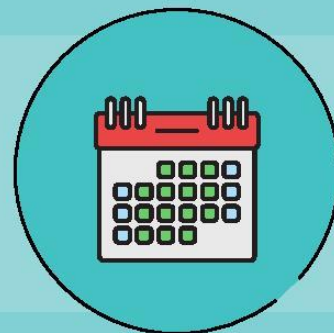
Remember to listen to your children, speak kindly and reassure them.

If possible, make opportunities for the child to play and relax.



Try and keep children close to their parents and family and avoid separating children and their caregivers to the extent possible. If separation occurs (e.g. hospitalization) ensure regular contact (e.g. via phone) and re-assurance.

Keep to regular routines and schedules as much as possible, or help create new ones in a new environment, including school/learning as well as time for safely playing and relaxing.



Provide facts about what has happened, explain what is going on now and give them clear information about how to reduce their risk of being infected by the disease in words that they can understand depending on their age.

This also includes providing information about what could happen in a re-assuring way (e.g. a family member and/or the child may start not feeling well and may have to go to the hospital for some time so doctors can help them feel better).



ARE YOU LOOKING AFTER SOMEONE ELSE'S CHILD? IS SOMEBODY ELSE LOOKING AFTER YOUR CHILD?

Your local authority needs to know if you will be, or are already looking after somebody else's child for 28 days or more so we can support you and provide key information and advice.

Call
01403 229900
[www.westsussex.gov.uk/
privatefostering](http://www.westsussex.gov.uk/privatefostering)

Private foster carers may be from the extended family such as a cousin, great aunt/uncle, great grandparent or they may be a family friend.



PRIVATE FOSTERING

WS2240-10-19

RUSTINGTON MUSEUM

Paper Planes

Calling all budding pilots
How far will yours fly?

FREE EVENT

Saturday 21st March 2020
10.30am - 12.30pm

To book a place contact us:

Tel: 01903 788478

museum@rustingtonpc.org

