

Year 5 Daily Activities - Day 5

Day 5 already! We hope that you are all keeping well and safe and are enjoying the different activities - we can't wait to see your work, especially your home projects! 😊

Question for the day - would you rather be a famous inventor or a famous writer? Why, what would you invent / write?

Maths:

Mild

- 1) 20×8
- 2) $1 - \underline{\quad} = 0.52$
- 3) $\frac{1}{3}$ of 24
- 4) $10 \times (4 + 3)$
- 5) What is the pattern? Find the next two numbers in the sequence.
1, 3, 4, 7, 11, 18, $\underline{\quad}$, $\underline{\quad}$

Spicy

- 1) 60×8
- 2) $1 - \underline{\quad} = 0.72$
- 3) $\frac{2}{3}$ of 24
- 4) $10 \times (7 + 6)$
- 5) What is the pattern? Find the next two numbers in the sequence.
1, 3, 6, 10, 15, 21, $\underline{\quad}$, $\underline{\quad}$

Fractions:

Mild

3 friends share some pizzas.
Each pizza is cut into 8 equal slices.
Altogether they eat 25 slices.
How many whole pizzas do they eat?

Spicy

Eva and Alex each have two identical pizzas.

Eva says,

I have cut each pizza into 6 equal pieces and eaten 8



Alex says,

I have cut each pizza into 9 equal pieces and eaten 15



Who ate the most pizza?

Use a drawing to support your answer.

TTRockstars: Log in and complete at least one 'Garage' or 'Studio' task



My Maths: Log in and complete today's lesson and homework



Writing:

1) Continue writing your playscript and when complete edit in a different colour pen. Don't forget to check you have included:

- Stage directions
- Characters (Narrator?)
- Dialogue (speech)
- New line, new speaker
- Introduction/scene setting

Please see an example on the following page.

Home Project:

During your time at home, we would like you to think about next term's big question 'Why does it matter?'. We would like you to pick an animal which has been affected by plastic pollution and create a piece of artwork from recycled materials which represents your animal (for example a turtle made from bottle tops). Alongside this, please create a fact page/booklet with more information about your chosen animal.





The Twits (Play script)

List of Characters (3):

Narrator
Mr Twit
Mrs Twit

Scene Seven – The Wormy Spaghetti (Lunchtime at the Twit's dirty, grubby dinner table)

Narrator: To get her revenge for the frog trick, Mrs Twit has dug up some wriggly garden worms and put them in Mr Twit's lunchtime spaghetti.
(Oh yes - She was going to enjoy this lunch.. Cheery music)

Mr Twit: *(Yelling with shock)* Hey, my spaghetti's moving!

Mrs Twit *(Smiling mischievously)* It's a new kind dear– It's called Squiggly Spaghetti. It's delicious. Go on - eat it up while its nice and hot *(takes a forkful of her own spaghetti)*

Mr Twit: *(Loudly talking with his mouth full)* It's not as good as the ordinary kind – It's much too squishy. *(a worm falls from his fork into his filthy beard)*

Mrs Twit *(Smiling cheerfully)* I find it very tasty *(takes another mouthful happily)*

Mr Twit *(Barking grumpily)* No! No! I find it rather bitter – very bitter! Buy the other kind next time.

(More rhythmic music starts - building the suspense...dum dum dum dum..)

Narrator: It was giving Mrs twit such enormous pleasure watching her horrible husband eat worms she felt like she might burst on the spot!

Mrs Twit *(Starting to shake and barely containing her laughter)* So, do you want to know why your spaghetti was squishy?

Mr Twit *(Wipes sauce from his beard with the tablecloth and looks suspicious)* Why?!

Mrs Twit *(screaming with laughter and rocking in her chair)* Because it was worms you horrible old fool! *(laughs so much falls off chair while Mr Twit splutters and makes horrible sickly groaning noises)*

Narrator: So...sometimes revenge is a dish best served warm – with worms!!

Answers to arithmetic questions

Day 5:

- 1) 160 480
- 2) 0.48 0.28
- 3) 8 16
- 4) 70 130
- 5) The sequence adds the previous 2 digits together. The next two numbers are 29 and 47.

The sequence starts by adding 2 and goes up by 1 each time. The next two numbers are 28 and 36.

3 friends share some pizzas.
Each pizza is cut into 8 equal slices.
Altogether they eat 25 slices.
How many whole pizzas do they eat?

They eat 3 whole pizzas.

There will be one slice left over.

Eva and Alex each have two identical pizzas.

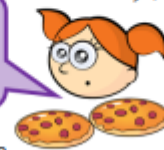
Eva says,

I have cut each pizza into 6 equal pieces and eaten 8



Alex says,

I have cut each pizza into 9 equal pieces and eaten 15



Who ate the most pizza?

Use a drawing to support your answer.

Alex ate the most pizza because $\frac{15}{9}$ is greater than $\frac{8}{6}$