

Year 5 Daily Activities - Day 4

Well done Year 5 you're on a roll!

Question for the day - would you rather be able to write really quickly or read very quickly? Why?

Maths

Mild

- 1) $2.5 - \underline{\quad} = 1$
- 2) 28 divided by 4 is $\underline{\quad}$
- 3) What are the 6 factors of 12?
- 4) Captain buys a 100g bar of chocolate. He eats $\frac{3}{4}$ of his bar. How many grams of chocolate are left?
- 5) A calculator costs £1.99. How much are 3 calculators?

Spicy

- 1) $2.5 - \underline{\quad} = 1.8$
- 2) 72 divided by 6 is $\underline{\quad}$
- 3) What are the 6 factors of 18?
- 4) Captain buys a 100g bar of chocolate. He eats $\frac{3}{10}$ of his bar. How many grams of chocolate are left?
- 5) A calculator costs £3.99. How much are 3 calculators?

Fractions:

Mild

Here is a number sequence.

$$\frac{5}{12}, \frac{7}{12}, \frac{10}{12}, \frac{14}{12}, \frac{19}{12}, \underline{\quad}$$

Which fraction would come next?

Three children are counting in fractions.

Spicy Chantelle



$$\frac{1}{4}, \frac{2}{4}, \frac{3}{4}, \frac{4}{4}, \frac{5}{4}, \frac{6}{4}, \frac{7}{4}$$

Aidan



$$\frac{1}{4}, \frac{1}{2}, \frac{3}{4}, 1, 1\frac{1}{4}, 1\frac{1}{2}, 1\frac{3}{4}$$

Ellie



$$\frac{1}{4}, \frac{2}{4}, \frac{3}{4}, 1, 1\frac{1}{4}, 1\frac{2}{4}, 1\frac{3}{4}$$

Who is counting correctly?

TTRockstars: Log in and complete at least one 'Garage' or 'Studio' task



My Maths: Log in and complete today's lesson and homework



Writing:

1) Have a go at creating the playscript for the scene in the picture (see on next page). You may want to think about including:

- Stage directions
- Characters (Narrator?)
- Dialogue (speech)
- New line, new speaker
- Introduction/scene setting

Please see an example on the following page.

Home Project:

During your time at home, we would like you to think about next term's big question 'Why does it matter?'. We would like you to pick an animal which has been affected by plastic pollution and create a piece of artwork from recycled materials which represents your animal (for example a turtle made from bottle tops). Alongside this, please create a fact page/booklet with more information about your chosen animal.





The Twits (Play script)

List of Characters (3):

Narrator
Mr Twit
Mrs Twit

Scene Seven – The Wormy Spaghetti

(Lunchtime at the Twit's dirty, grubby dinner table)

- ⊕ **Narrator:** To get her revenge for the frog trick, Mrs Twit has dug up some wriggly garden worms and put them in Mr Twit's lunchtime spaghetti.
Oh yes - She was going to enjoy this lunch.. Cheery music)
- Mr Twit:** *(Yelling with shock)* Hey, my spaghetti's moving!
- Mrs Twit** *(Smiling mischievously)* It's a new kind dear– It's called Squiggly Spaghetti.
It's delicious. Go on - eat it up while its nice and hot *(takes a forkful of her own spaghetti)*
- Mr Twit:** *(Loudly talking with his mouth full)* It's not as good as the ordinary kind – It's much too squishy. *(a worm falls from his fork into his filthy beard)*
- Mrs Twit** *(Smiling cheerfully)* I find it very tasty *(takes another mouthful happily)*
- Mr Twit** *(Barking grumpily)* No! No! I find it rather bitter – very bitter! Buy the other kind next time.
- (More rhythmic music starts - building the suspense..dum dum dum dum..)*
- Narrator:** It was giving Mrs twit such enormous pleasure watching her horrible husband eat worms she felt lik she might burst on the spot!
- Mrs Twit** *(Starting to shake and barely containing her laughter)* So, do you want to know why your spaghetti was squishy?
- Mr Twit** *(Wipes sauce from his beard with the tablecloth and looks suspicious)* Why?!
- Mrs Twit** *(screaming with laughter and rocking in her chair)* Because it was worms you horrible old fool! *(laug so much falls off chair while Mr Twit splutters and makes horrible sickly groaning noises)*
- Narrator:** So...sometimes revenge is a dish best served warm – with worms!!

Answers to arithmetic questions

Day 4:

- 1) 1.5 0.7
- 2) 7 12
- 3) 1, 2, 3, 4, 6, 12 1, 2, 3, 6, 9, 18
- 4) 256g 30g
- 5) £5.97 £11.97

Three children are counting in quarters.

Whitney



Teddy



Eva



Who is counting correctly?
Explain your reasons.

They are all correct, they are all counting in quarter. Teddy has simplified all answers and Eva has converted improper fractions to mixed numbers.

Here is a number sequence.

$$\frac{5}{12}, \frac{7}{12}, \frac{10}{12}, \frac{14}{12}, \frac{19}{12}, \text{---}$$

Which fraction would come next?

The fractions are increasing by one more twelfth each time. The next fraction would be $\frac{19}{12}$