

## Continuation of learning Week 3 Day 1 20.04.20

Hi Holly and Oak Class. Hope you had an amazing Easter. Did you have an Easter egg hunt and maybe eat some chocolate? Willow, Saffy, Isla and Archie did you all have great birthdays? We can't wait for you to tell us all about them - maybe you could write a reminder of the day in your learning journals? As we are starting the summer term there will be some new learning to discover! Have fun and keep smiling and helping out at home.

### Maths:

Can you identify where the tens numbers are on the number square?

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Practise counting in tens up to 120. Use the number square to help you if you need to. What is the same about all the numbers we say when we are counting in tens?

Can you do it backwards too?

Can you now write these out in your book? Remember when we count in tens only the tens place changes, nothing happens to the ones place.



Can you complete the STEM sentences using the picture above - write these out into your book and fill in the gap.

There are \_\_\_\_\_ flowers in each bunch.

There are \_\_\_\_\_ bunches.

There are \_\_\_\_\_ flowers altogether.

Can you write this as a number sentence in your book?

$$10 + ? + ? + ? + ? =$$

Can you make your own counting in tens picture problem?

## English

Do you remember when we learnt about the prefix 'un?'

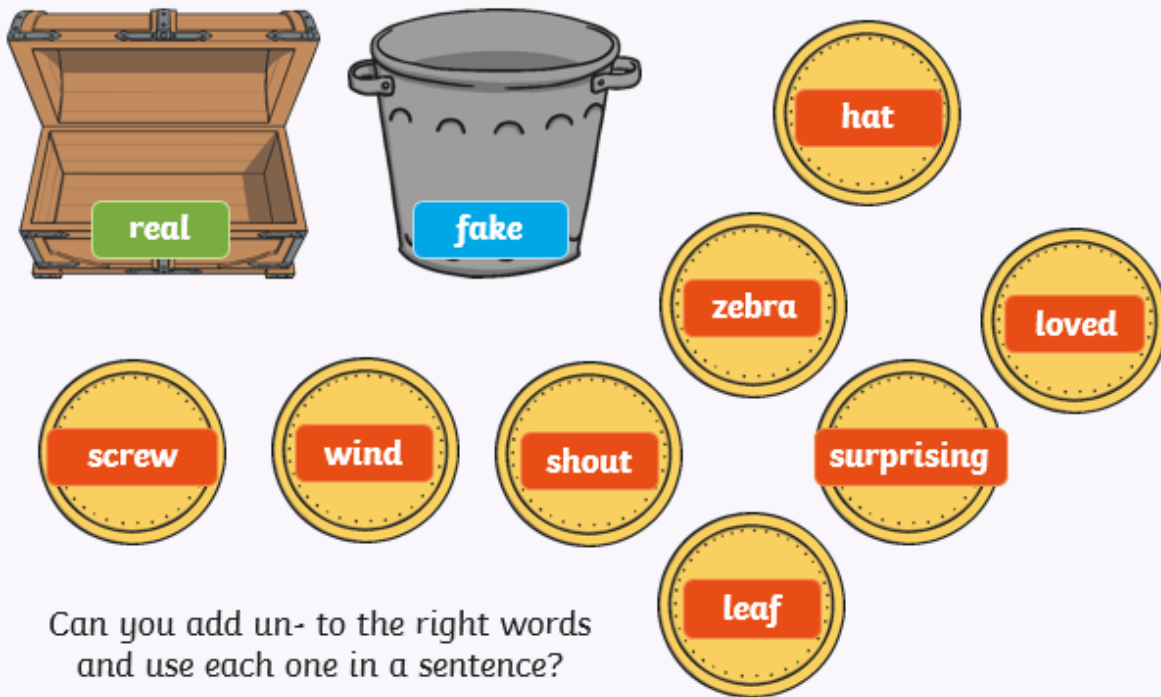
It turns words into their opposite meanings: happy 😊

unhappy ☹️

Can you make a list of as many of these types of words as you can? You could search in reading books for examples. If you're not sure what any of the words mean can you try to find out?

Now have a go at this game - you could make a real bin or treasure chest to add them too!

Can you sort the words on the coins into words that make **real words** when **un-** is added to the beginning and words that make **fake words** when **un-** is added to the beginning?



## Additional Learning - Computing

If you have a desktop computer at home, draw each part of the computer and label it. Use a ruler if you have one.

If you don't, have a go at drawing the one below. Don't forget to label the:

Screen

CPU (base unit)

Keyboard

Mouse

Power on button

