

Continuation of learning Week 3 Day 4 23.4.20

Good morning! Hope you are all well and happy. Have you been filling in your weather charts each day? If not, why not try to do that for the next few days?

Maths

Practise counting in 5s up to 60. Can you play a game of number tennis with someone in your family, you say the first number and then they say the next.

Using whatever you can find in your house or by drawing pictures, complete these questions:

Jemima has 4 equal groups. Show me what Jemima's groups could look like.

Kim has 3 unequal groups. Show me what Kim's groups could look like.

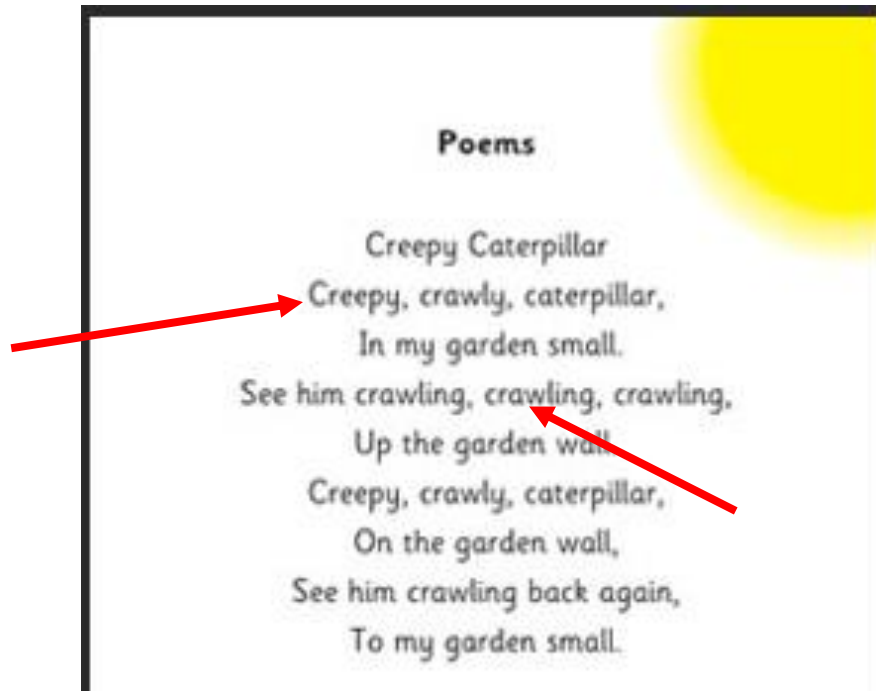
Challenge:

Leo has 4 equal groups of 5 pencils. How many items does Leo have in total? Make Leo's groups to find out the answer!

English

Yesterday you read some poems. Did you find any others you really liked?

One of the poems used lots of describing words that started with the same letter,



This is called **Alliteration**

Alliteration - a term describe a way of writing in which a series of words begin with the same consonant sound

These are classic examples:

'She sells sea shells on the sea shore'

'Peter Piper picked a peck of pickled peppers'

Sometimes these are known as tongue twisters!

Can you think of a way to describe every one in your family using alliteration?

For example I may become:

Robotic Robins!

Mr Powell may become:

Powerful Powell

You could have a daring daddy, boisterous brother, nippy nanny, super sister, delightful dog, cute cat, marvellous mummy....

Make a list in your book.

You could use more than one word to describe them, for example my children may describe me as...

Magical, marvellous mummy! (well lets hope so.....!)

If you run out of ideas try searching up lists of adjectives, it helps!

Additional Learning: RE

Today we are thinking about our world and the natural things in it.

Can you find one object either in your house or your garden, it doesn't matter what it is - it can be something you own or it can be something natural (not made by a person)

How many words can you think of to describe your item?

Think about how it feels, what it looks like, where it comes from.

Each item that you will have chosen is unique - which means it has its own things that makes it different or special to everything else. Just like us!

Did anything ever live on or in it? What does it smell like? Who made this object? Who made the first example of this object?

Draw your object and write some words to describe it around the picture.

Did you know that some people believe that God made everything in the world? Think about what you believe, talk to your family and find out what they believe. Is it different to you?