

Good morning guys!

We hope you all have a lovely day today. It has been so lovely to see all of your amazing work on the ClassDojo page so keep up the great work!

Take care and keep safe!

The EYFS team 😊



Week 6 Day 4:

Continuation of Learning Activities for Early Years

Phonics:

- We are learning to segment and blend words and simple sentences.

Activities:

Revisit: Recap all Phase 2/3 sounds. Head over to www.phonicsplay.co.uk and access the website. Log in with details:

Username: march20 Password: home

Go to 'resources'- 'Phase 3' - 'flashcards speed trial'. Alternatively make your own flashcards and use those!

Apply: Play I-spy! Either using the sheet attached below or by going around your house looking for objects that begin with the sounds you are learning. For example you could start with the sound 'sh'. What can you find that begins/ ends in the 'sh' sound? Maybe you might find a fish or a ship?

Take some photographs and upload them to your child's portfolio on Dojo if you can!



Week 6 Day 4:

Continuation of Learning Activities for Early Years

Literacy:

We are learning to write a sentence

Activities:

Please refer to the Talk for Writing EYFS booklet that has been uploaded to the School's website and Dojo page. Today you will be working on page 24. You will be labelling mini-beasts today!

Feel free to use the ladybird proforma on page 24 of the Talk for Writing booklet or choose your own creature!

To extend this activity and provide more challenge try and hide the word bank from your child and see if they can sound out each body part. Alternatively, to provide additional support, allow your child to use the word bank and see if they can select the correct body part by using their reading skills.

If you would really like a challenge, can you write a sentence about the ladybird (or a creature of your choice)? You could write something like this:

The bee has big wings. Or...

The bee has big wings and goes buzz! Or...

Write us a whole fact page on a mini-beast!

It is really lovely to see your writing being uploaded to the Dojo portfolios, some of you are really pushing yourselves with your writing. It is great to see you writing at length now!

Week 6 Day 4:

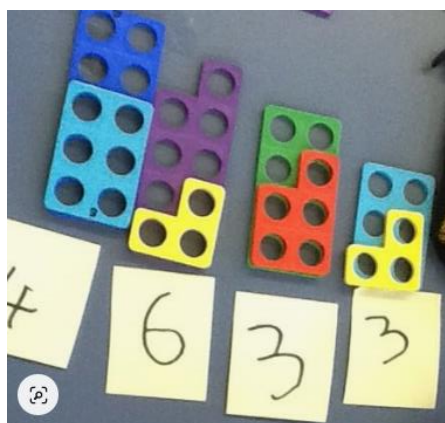
Continuation of Learning Activities for Early Years

Maths:

- **We are learning to subtract (practically)**

Activities:

Today we are going to be 'finding the difference' which is another model of subtraction. This is a slightly trickier concept so we will keep it really practical and use Numicon to support with this. We have attached some paper Numicon that you can cut out and use. We will say to the children 'what is the difference between 6 and 3 etc'. The children will then begin by finding the largest piece e.g 6 and then placing the 3 on top. Can they see what is left? Or how many isn't being covered up? See the picture below! This can be quite tricky so if you need to go back to revise the reduction model of subtraction feel free to do this! You may want to stick with practical objects that your child can physically take away.



Numicon Numbers

0-10



1



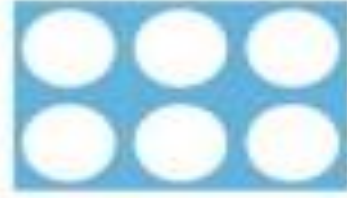
2



3



4



6



7



8



9



10