

Good morning everyone!

How are you all today?

We can't wait to see all of the lovely rainbows you painted/created yesterday. If you are able to, upload them to your Dojo account so we can see them... it would really make our day!

Also, who won the addition game? We bet it became quite competitive, especially with food involved!

Enjoy today's activities!

Take care,

The Early Years team 😊



Week 6 Day 2:

Continuation of Learning Activities for Early Years

Phonics:

- We are learning to segment and blend words and simple sentences.

Activities:

Revisit: Recap all Phase 2/3 sounds. Head over to www.phonicsplay.co.uk and access the website. Log in with details:

Username: march20 Password: home

Go to 'resources'- 'Phase 3' - 'flashcards speed trial'. Alternatively make your own flashcards and use those!

Apply: Play a sentence building game today. We have attached a document below that you can cut up and re-order to see all of the different possibilities that you can make (purple is phase3/ pink is phase 2). Alternatively, if you don't have access to a printer see if you can make up your own sentence building game! Who can make the funniest sentence? Does your sentence make sense? Have you read each flashcard carefully to check it is in the correct order?



Week 6 Day 2:

Continuation of Learning Activities for Early Years

C&L / Literacy:

We are learning to follow an instruction

We are learning to form our letters correctly

Activities:

Please refer to the Talk for Writing EYFS booklet that has been uploaded to the School's website. Today you are going to work on pages 17,18 and 19. It sounds as though you will be getting messy in the kitchen today!

Adaptions if needed:

Pg 17- When writing the action words if you would prefer to do this on paper that is absolutely fine. Remember to write them using our cursive handwriting script! If you need a reminder of what the letters look like head over to the school's website and on the Continuation of Learning page there are links to the LetterJoin programme.

Pg 18- If you don't have any jelly in the cupboard you can create your own potion! Pick a recipe of your own choice and follow the steps. You may choose to make an edible potion e.g. magic cakes or a fruit salad potion!

Pg 19- This is a fine motor skill activity so if you have been unable to make the jelly with spiders (or raisins) you could have a go at your own activity to develop strong finger muscles. This might be helping to peg the washing out, threading Cheerios on to string, cutting cardboard into strips, using PPlaydoh etc...

Week 6 Day 2:

Continuation of Learning Activities for Early Years

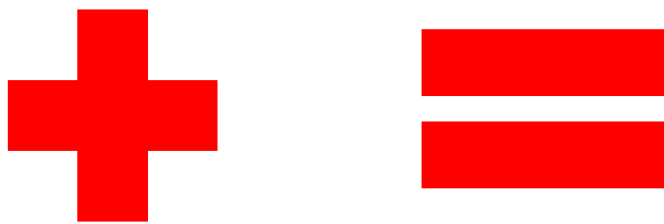
Maths:

- We are learning to add (practically)

Activities: Can you explain to your grown-ups what we mean by 'adding'? Can you remember what we do when we add?

Today we are going to recap the symbols involved in addition.

Show your child the symbols below and see if they can recognise them. Do they know what they mean?



We have attached an addition mat for you to use. Have a go at creating some calculations for your child to represent on the mat. They may choose to use practical resources such as Lego or they may prefer to draw pictures or write numbers straight on to the mat. Have a go at as many calculations as you like!

Here are some examples of calculations you may wish to try:

$3+7=$

$4+3=$

$10+5=$

$12+2=$

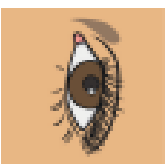
$6+6=$

Jim has

seven silver coins

.

I can see



**a pair of boots
on the mat**



.

I can hear



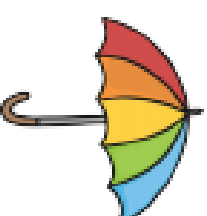
**an owl hoot
at night**



.

Mark and Carol

**got wet in
the rain**



.

Nan is sitting



**in the
rocking-chair**

.

**The farmer
gets up**



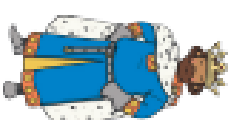
**at six o'clock in
the morning**

.

Bow down



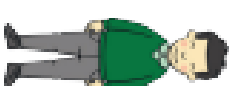
**to the king
and queen**



.

**Jill has fair
hair**

**but Jack has
dark hair**



.



I

went to bed

.



Nanna

put on the hat

.



The cat

ran and hopped

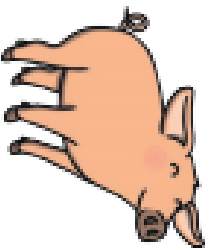
.



Mum

sat on the bus

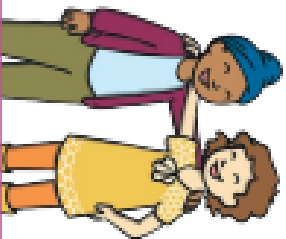
.



The pig

sat in the sun

.



We

got in a cot

.



The big rat

got hot

.



A big dog

dug in the mud

.

Addition Mat

Today you are going to build your own addition calculation. Can you explain to your group-ups what the different symbols mean?

